






















SPECIALTY AGRICULTURE, B.S.




 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

Major

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.



| Code | Title | Credit Hours |
|---|--|--------------|
| Core Curriculum | | |
| <i>Core 1: Critical Thinking</i> | | |
| FYS 100 | First Yr Sem Critical Thinking | 3 |
| NRE 220  | Human Dimensions of Nat Res | 3 |
| NRE 120  | Discussions in Envrion Science | 3 |
| <i>Core 2</i> | | |
| ENG 101   | Beginning Composition | 3 |
| ENG 201   | Advanced Composition | 3 |
| CMM 103   | Fund Speech-Communication | 3 |
| Select one of the following: | | |
| MTH 140  | Applied Calculus | 4 |
| MTH 229  | Calculus/Analytic Geom I (CT) | 4 |
| Core II Humanities | | |
| 3 | | |
| Core II Social Science | | |
| 3 | | |
| GEO 222  | Global Environment Issues (CT) (recommended) | 3 |
| Core II Fine Arts | | |
| 3 | | |
| Core II Physical/Natural Science | | |
| 4 | | |
| <i>Additional University Requirements</i> | | |
| Writing Intensive | | |
| 3 | | |
| GEO 222  | Global Environment Issues (CT) (recommended) | 3 |
| Writing Intensive | | |
| 3 | | |
| Multicultural or International | | |
| 3 | | |
| GEO 222  | Global Environment Issues (CT) (recommended) | 3 |
| Department Requirements | | |
| IST 150 | Spreadsheet & Database Prin | 3 |
| NRE 120  | Discussions in Envrion Science | 3 |
| NRE 220  | Human Dimensions of Nat Res | 3 |
| NRRM 101  | Intro Natural Res & Rec Mgmt | 3 |
| NRE 490 | ES/NRRM Capstone Prep | 3 |
| NRE 470 | ES Internship | 3 |
| or NRE 491  | ES Senior Capstone | 3 |
| NRRM 200 | Analytical Methods: Statistics | 4 |
| Major-Specific Requirements | | |
| BSC 120  | Principles of Biology | 4 |
| BSC 121  | Principles of Biology | 4 |
| CHM 211  | Principles of Chemistry I | 3 |

| | | |
|---|--------------------------------|---|
| CHM 212  | Principles Chemistry II | 3 |
| CHM 217  | Principles of Chem Lab I | 2 |
| CHM 218  | Principles of Chem Lab II | 2 |
| ENT 360 | Intro to Entrepreneurship | 3 |
| MGT 320 | Principles of Management | 3 |
| NRE 322 | Assess I: Terrestrial Systems | 4 |
| NRE 323 | Assessment II: Aquatic Ecology | 4 |
| NRE 200 | Introduction to Agriculture | 3 |
| NRE 300 | Principles of Soil Science | 3 |
| NRE 301 | Principles of Soil Science Lab | 2 |
| NRE 302 | Animal Production | 3 |
| NRE 401 | Horticulture | 4 |
| NRE 402 | Sustainable Agriculture | 3 |
| NRE 403 | Agricultural Entomology | 4 |



Major-Specific Electives **12-14**

In consultation with the NRE/COS advisors, students will select electives from Marshall University offerings best suited to prepare students to apply for the following fields or professional credentials: nutrient management certification, outreach and education, agritourism, agribusiness, soil science professional, soil health, food security, animal production, and crop production. The student will select these electives in consultation with NRE/COS advisors to reach to 120 credit hours required for graduation. Additional electives may be used to satisfy general education requirements (e.g., writing intensive). A minimum of 40 hours must be 300-400 level courses. Below is a list of courses that could be considered; however, the list is not exhaustive and other courses can be considered based on consultation between the student and NRE/COS advisors.


Nutrient Management

| | |
|---|--------------------------------|
| GEO 101  | Physical Geography (CT) |
| GEO 222  | Global Environment Issues (CT) |
| GLY 455 | Hydrogeology |
| NRE 423 | GIS and Data Systems |
| NRE 425 | Water Policy and Regulations |
| NRE 400 | Soil Fertility/Plant Nutrition |


Soil Health/Soil Science

| | |
|---|--------------------------------|
| BSC 320 | Principles of Ecology |
| BSC 445 | Microbial Ecology |
| GEO 101  | Physical Geography (CT) |
| GLY 200  | The Dynamic Earth |
| GLY 314 | Mineralogy |
| GLY 455 | Hydrogeology |
| NRE 423 | GIS and Data Systems |
| NRE 400 | Soil Fertility/Plant Nutrition |


Food Security

| | |
|---|--------------------------------|
| DTS 202 | Introductory Foods |
| DTS 210 | Nutrition |
| DTS 301 | FS Safety & Systems Mgt I |
| DTS 302 | FS Safety & Sys Mgt II |
| DTS 410 | Cross Cultural Foods |
| GEO 222  | Global Environment Issues (CT) |
| HST 390 | Food in World History |
| HST 392 | Food Markets and Modernity |

Crop Production

| | |
|---|--------------------------------|
| BSC 302 | Principles of Microbiology |
| BSC 320 | Principles of Ecology |
| BSC 322 | Principles Cell Biology |
| BSC 324 | Principles of Genetics |
| BSC 416 | Plant Taxonomy |
| BSC 420 | Plant Physiology |
| BSC 430 | Plant Ecology |
| GEO 222  | Global Environment Issues (CT) |
| HST 392 | Food Markets and Modernity |
| NRE 425 | Water Policy and Regulations |
| NRE 400 | Soil Fertility/Plant Nutrition |


Animal Production

| | |
|---|--------------------------------|
| BSC 301 | Vertebrate Embryology |
| BSC 302 | Principles of Microbiology |
| BSC 320 | Principles of Ecology |
| BSC 322 | Principles Cell Biology |
| BSC 324 | Principles of Genetics |
| BSC 401 | Ichthyology |
| BSC 408 | Ornithology |
| BSC 409 | Mammalogy |
| BSC 422 | Animal Physiology |
| BSC 424 | Animal Parasitology |
| NRE 425 | Water Policy and Regulations |
| GEO 222  | Global Environment Issues (CT) |
| HST 392 | Food Markets and Modernity |
| NRE 425 | Water Policy and Regulations |
| NRE 400 | Soil Fertility/Plant Nutrition |
| NRE 425 | Water Policy and Regulations |
| NRE 400 | Soil Fertility/Plant Nutrition |

Agritourism

| | |
|----------|-------------------------------|
| ENT 320 | Marketing for Entrepreneurs |
| MKT 231 | Principles of Selling |
| MKT 340 | MKT Concepts and Applications |
| NRRM 360 | Tourism Planning & Management |
| NRRM 362 | Ecotourism: Admin and Mgmt |

Education and Outreach

| | |
|---|--------------------------------|
| CI 248 | Intro to Science Elem Ed |
| EDF 201 | Ed Psych Developing Learner |
| GEO 222  | Global Environment Issues (CT) |
| NRRM 231 | Nature Study |
| NRRM 310 | Environmental Interpretation |
| NRRM 311 | Intro to Environmental Educ |

Agribusiness

| | |
|---------|-------------------------------|
| DTS 202 | Introductory Foods |
| HST 390 | Food in World History |
| MKT 231 | Principles of Selling |
| MKT 340 | MKT Concepts and Applications |

Major Information

- **Capstone Experience:** It is the responsibility of each student to consult his/her advisor regarding details of meeting the capstone

requirement. The Capstone for this degree is completed in the summer.

- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- Coursework listed as “elective” may vary for each student. Students are encouraged to use elective hours toward a minor or toward prerequisites.
- Students are strongly encouraged to select courses that meet two or more Core or College requirements. For example, a writing intensive literature course could satisfy the Core II Humanities requirement as well as the university writing intensive requirement.
- Course offerings and course attributes are subject to change each semester. Please consult each semester’s schedule of courses for availability and attributes.
- Minimum 2.0 overall and MU and in all NRRM coursework required for graduation.
- Minimum of 120 hours (40 upper level) required for graduation.