



COMMUNICATION DISORDERS, B.S.


The Department of Communication Disorders offers a Bachelor of Science in communication disorders for students interested in pursuing a career in speech-language pathology.



Course Requirements

 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Code	Title	Credit Hours
Core Curriculum		
<i>Core 1: Critical Thinking</i>		
FYS 100 	First Yr Sem Critical Thinking	3
MTH 121  	Concepts and Applications (CT)	3
PSY 201  	Introductory Psychology (CT)	3
<i>Core 2</i>		
ENG 101  	Beginning Composition	3
ENG 201  	Advanced Composition	3
Core II Communication		
MTH 121  	Concepts and Applications (CT)	3
Any CHM + Lab or PHY + Lab		
Core II Humanities		
PSY 201  	Introductory Psychology (CT)	3
Core II Fine Arts		
<i>Additional University Requirements</i>		
Writing Intensive		
Writing Intensive		
Multicultural or International		
CD 415 	Prof Literacies for SLPs (Capstone)	3
Major-Specific		
CD 101 	Intro Communic Disorders	3
CD 241 	Intro Communication Science	3
CD 228 	Language and Speech Dev	3
CD 229 	Anatomy Speech Mechanism	3
CD 239 	Phonetics	3
CD 322	Dev Speech Disorders	3
CD 328	Developmental Lang Dis	3
CD 330	Acq Comm Swallowing Dis	3
CD 370L	Field Exper: Sph & Lang	3
CD 415 	Prof Literacies for SLPs (Capstone)	3
CD 424	Diagnosis Comm Disorders	3
CD 427	Therapeutic Procedures II	3
CD 470L	Therapeutic Prodecures Lab	2


CD 460	Basic Audiology	3
CD 463	Aural Rehabilitation	3
Any Biology Course		4
CISP 421	Child with Exceptionalities	3
EDF 201	Ed Psych Developing Learner	3
Foreign Language		3
Foreign Language		3
Foreign Language		3
PSY 223 	Elem Behavioral Stat (or equivalent)	3
PSY 311 	Child Development	3
Additional Social Science		3
Additional Humanities		3
Free Elective		3
Free Elective		1
Free Elective		1


Major Information

- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- Course offerings and course attributes are subject to change. Please consult each semester's schedule of courses for availability and attributes.
- Foreign Language requirement may be met by taking 9 hours in one language or 6 hours in one language and CD 461 Sign Language for SLP.
- Students must seek permission to register for CD courses (with the exception of CD 101 Intro Communic Disorders) from their academic advisor.
- Students who receive below a C in any CD course or any other required general education course are required to retake the course to fulfill graduation requirements.







Semester Plan

The Department of Communication Disorders offers both an undergraduate and graduate degree in communication disorders. Speech pathologists specialize in the evaluation, remediation, and prevention of communication disorders and employment opportunities are excellent. A master's degree is the standard entry-level credential in this field; however, a bachelor's degree in communication disorders prepares students for graduate study in a variety of fields and leads to careers in speech pathology, audiology, and other professions.

 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

First Year

First Semester	Credit Hours	
CD 101 	Intro Communic Disorders	3
PSY 201  	Introductory Psychology (CT)	3
Core II Communication		3
FYS 100 	First Yr Sem Critical Thinking	3
MTH 121  	Concepts and Applications (CT)	3

UNI 100	Freshman First Class	1
Credit Hours		16
Second Semester		
Any CHM + Lab or PHY + Lab		4
CD 241	Intro Communication Science	3
ENG 101	Beginning Composition	3
Core II Fine Arts		3
Free Elective		3

Credit Hours **16**

Second Year

First Semester

CD 228	Language and Speech Dev	3
ENG 201	Advanced Composition	3
Foreign Language		3
Multicultural/International		3
Free Elective		3

Credit Hours **15**

Second Semester

CD 229	Anatomy Speech Mechanism	3
CD 239	Phonetics	3
PSY 311	Child Development	3
Foreign Language		3
Core II Humanities		3

Credit Hours **15**

Third Year

First Semester

CD 328	Developmental Lang Dis	3
CD 370L	Field Exper: Sph & Lang	3
Any Biology Course w/ lab		4
Additional Social Science		3
Foreign Language		3

Credit Hours **16**

Second Semester

CD 322	Dev Speech Disorders	3
CD 460	Basic Audiology	3
CISP 421	Child with Exceptionalities	3
CD 330	Acq Comm Swallowing Dis	3
Additional Humanities		3

Credit Hours **15**

Fourth Year

First Semester

CD 424	Diagnosis Comm Disorders	3
CD 463	Aural Rehabilitation	3
CD 415	Prof Literacies for SLPs (Writing Intensive)	3
Additional Humanities		3
PSY 223	Elem Behavioral Stat (or equivalent)	3

Credit Hours **15**

Second Semester

CD 427	Therapeutic Procedures II	3
CD 470L	Therapeutic Prodecures Lab	2
EDF 201	Ed Psych Developing Learner	3

Free Elective	1
Writing Intensive	3
Credit Hours	12
Total Credit Hours	120

Academic Policies

The first five courses in the program are available to all students who have declared Communication Disorders as their major:

Code	Title	Credit Hours
CD 101	Intro Communic Disorders	3
CD 228	Language and Speech Dev	3
CD 229	Anatomy Speech Mechanism	3
CD 239	Phonetics	3
CD 241	Intro Communication Science	3

Upon completion of the first five courses in the CD program (CD 101, 228, 229, 239, 241), students are required to gain permission to register for upper-level CD courses. Prior to applying, students are permitted one attempt in each of the first five courses. Should a student receive a D/F, the course must be retaken. As students prepare for this pre-professional degree, the CD GPA is calculated based on all CD course attempts. Students who are not granted permission to continue in the upper-level CD courses may retake any of the first five courses and reapply. Applications are due prior to November 30th or April 30th following completion of the first five courses listed.

Permission to Continue in the CD Program Category A

Students who meet all of the requirements below are guaranteed permission to continue in the program.

1. A grade of C or better in CD 101, 241, 228, 229, and 239
2. Must meet all the following GPA criteria:
 - a. 3.0 or higher overall GPA
 - b. 3.0 or higher MU GPA
 - c. 3.0 or higher CD GPA (calculated via all CD course attempts)
3. Faculty Approval

Category B

These applicants will be considered on a case-by-case basis as space is available and are eligible to apply to the CD program; however, permission to continue in the program is not guaranteed.

1. A grade of C or better in CD 101, 241, 228, 229, and 239
2. Must meet all the following criteria:
 - a. 2.5 – 2.99 overall GPA
 - b. 2.5 – 2.99 MU GPA
 - c. 2.5 – 2.99 CD GPA (calculated via all CD course attempts)
3. Faculty Approval

Once permitted to continue to the upper-level CD courses, students must maintain the minimum requirements of a 2.5 GPA (which includes the following three categories: (a) 2.5 overall, (b) 2.5 MU, and (c) a grade of C or better in all CD courses.) Students may not repeat CD courses for the purpose of raising their GPA to maintain eligibility

in the program. Students who receive below a C in any CD course are required to retake the course to fulfill graduation requirements.

Continuing students must complete the remaining degree requirements (academic coursework and clinical assignments) leading to a B.S. in Communication Disorders, a pre-professional degree.

Students who apply for and/or accept clinical assignments are expected to fulfill the responsibilities of these assignments for the full semester. Students should consult the department chair, their academic advisor, and the clinic handbook regarding all academic and clinical requirements and standards specific to the program.

Policies from the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) have been considered in the development of the MUCD Undergraduate Academic Policy. For more information, please access the link below.

Prerequisite Course Content Areas Related to SLP Certification Standards (asha.org) (<https://www.asha.org/certification/course-content-areas-for-slp-standards/>).

Graduation Requirements

In addition to Core I, Core II, and university requirements, the department of communication disorders also requires specific courses for graduation. For students to graduate with a Bachelor's Degree in Communication Disorders they must maintain a minimum GPA (MU and overall) of 2.5, and earn a C or better in all required courses (Core I, Core II, additional university requirements, CD requirements, and additional CD requirements).