

ELECTRICAL AND COMPUTER ENGINEERING, B.S.E.E.

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The Marshall University Bachelor of Science in Electrical and Computer Engineering (B.S.E.E.) program goals are as follows:

1. Practice the electrical and computer engineering discipline successfully within community accepted standards.
2. Demonstrate teamwork and communication skills for a successful career.
3. Fulfill professional and ethical responsibilities in the practice of electrical and computer engineering, including social, environmental and economic considerations.
4. Engage in professional service, such as participation in professional society and community service.
5. Engage in lifelong learning activities, such as graduate studies or professional workshops.
6. Develop a professional career in the prevailing market that meets personal goals, objectives and desires.

The student outcomes of the B.S.E.E. are:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Co-operative Education

Students may elect to participate in the co-operative education program. Students in the program will have periodic full-time work experiences in their area of interest with participating companies. Information on the program can be obtained from the division chair or academic advisor.


Admission Requirements


- Meet Marshall University admission requirements
- Admission to the B.S.E.E. program requires a minimum composite ACT score of 21 with a math score of 24, or a minimum SAT composite of 1060 with a math SAT of 570.
- Transfer students must have completed MTH 127 College Algebra-Expanded/MTH 130 College Algebra and MTH 132 Precalculus with Sci Applica.

Students not meeting the ACT/SAT score requirements above may enroll in Pre-Engineering. Requirements for Pre-Engineering are a minimum composite ACT score of 19 with a math score of 19-23, or a minimum SAT composite of 990 with a math SAT of 510-560. Students who are admitted to the Pre-Engineering program generally will require an additional calendar year to complete the requirements for the B.S.E.E. degree. Transfer students must be eligible to take MTH 127 College Algebra-Expanded/MTH 130 College Algebra and MTH 132 Precalculus with Sci Applica.

Graduation Requirements









The B.S.E.E. degree program requires a minimum of 132 credit hours of coursework. In addition to fulfilling the university's requirements for graduation, B.S.E.E. students must maintain a minimum GPA of 2.0 in all professional courses. These professional courses include mathematics (MTH 229 Calculus/Analytic Geom I (CT) or above), required science courses, core engineering (ENGR) courses, electrical and computer engineering courses (EE), and courses used as technical electives. Entering students with a Math ACT of 24-26 are required to take MTH 132 Precalculus with Sci Applica. Such students will likely need an extra semester or summer term to satisfy B.S.E.E. requirements.
















 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Course Requirements

Code	Title	Credit Hours
Core Curriculum		
<i>Core 1: Critical Thinking</i>		
FYS 100	First Yr Sem Critical Thinking	3
MTH 229 	Calculus/Analytic Geom I (CT)	5
	Critical Thinking Course	3
<i>Core 2</i>		
ENG 101 	Beginning Composition	3
ENG 201  	Advanced Composition	3
CMM 103 	Fund Speech-Communication	3
MTH 229  	Calculus/Analytic Geom I (CT)	5
PHY 211 	University Physics I (Physical/Natural Science)	4
	Core II Humanities	3
	Core II Social Science	3

Core II Fine Arts	3
<i>Additional University Requirements</i>	
Writing Intensive	3
Writing Intensive	3
Multicultural or International	3
EE 420  Capstone Design	3
Major-Specific	
MTH 229   Calculus/Analytic Geom I (CT)	5
MTH 230   Calculus/Analytic Geom II	4
MTH 231  Calculus/Analytic Geom III	4
MTH 335  Ordinary Diff Equations	3
MTH 220  Discrete Structures	3
CHM 211  Principles of Chemistry I	3
PHY 211  University Physics I	4
PHY 213  University Physics II	4
PHY 204  General Physics 2 Laboratory	1
ENGR 103 Freshman Engineering Seminar	1
ENGR 104 The Engineering Profession	1
ENGR 217 Engineering Career Preparation	1
ENGR 201 Circuits I	4
ENGR 222 Engr Cost Analysis & Economy	3
ENGR 335 Adv Engineering Analysis	3
CS 110 Computer Science I	3
EE 202 Circuits II	3
EE 204 Intro to Digital Systems	3
EE 210  Programming Lab	3
EE 211 Intro to Computer Engineering	3
EE 310  Electromagnetic Fields	3
EE 320 Analysis of Signals & Systems	3
EE 330 Random Signals and Systems	3
EE 340 Computer Architecture & Design	4
EE 350 Elect Properties of Materials	3
EE 360 Control Systems	3
EE 370 Electric Machinery	3
EE 375 Communication Systems I	3
EE 380 Microprocessor Design	3
EE 401 Communication Systems II	3
EE 415 Intro VHDL Design & HW Systems	3
EE 425 Electric Power Systems	3
EE 440 Digital Control Systems	3
EE 410 Electrical Engineering Design ¹	3
or EE 412 Computer Engineering Design	
EE 420  Capstone Design ²	3
<i>Technical Electives</i>	
Select at least 2 technical elective courses related to the area of emphasis. The courses must be approved by the student's advisor and the division chair.	6
Suggested Electives:	
EE 445 Radio Freq & Microwave Engr	
EE 447 Real-Time Digital Processing	
EE 448 Power Electronics	

ME 465	Mechatronics
CS 412	Embedded Systems
CS 430	Cyber Security
CS 440	Digital Image Processing


¹ To be eligible for EE 410 Electrical Engineering Design or EE 412 Computer Engineering Design students must have senior standing in BSEE and have completed the following courses: EE 370 Electric Machinery, EE 375 Communication Systems I, and EE 380 Microprocessor Design.


² To be eligible to take the capstone design course, students must have completed EE 410 Electrical Engineering Design or EE 412 Computer Engineering Design.

Major Information

- Course offerings and course attributes are subject to change each semester. Please consult each semester's schedule of courses for availability and attributes.
- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- The B.S.E.E. degree program requires a minimum of 132 credit hours of coursework to graduate.

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 - General Education Course






 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

Semester Plan

Electrical and Computer Engineers design and maintain electrical control systems and components. They are multi-skilled and are able to work in projects from the design phase, through development, implementation, testing, up to client follow-up. The impact of their work is seen all over the building industry, services, transportation, manufacturing, and production and distribution of power.

First Year






First Semester

CHM 211  Principles of Chemistry I	3
	
MTH 229   Calculus/Analytic Geom I (CT)	5
ENGR 103 Freshman Engineering Seminar	1
ENGR 104 The Engineering Profession	1
ENG 101  Beginning Composition	3
FYS 100 First Yr Sem Critical Thinking	3
UNI 100 Freshman First Class	1

Credit Hours

17





Second Semester

CS 110 Computer Science I	3
MTH 230   Calculus/Analytic Geom II	4
PHY 211  University Physics I	4
CMM 103  Fund Speech-Communication	3
MTH 220  Discrete Structures	3


Credit Hours

17


Second Year**First Semester**

EE 210 	Programming Lab	3
ENGR 201	Circuits I	4
MTH 231 	Calculus/Analytic Geom III	4
PHY 213 	University Physics II	4
PHY 204 	General Physics 2 Laboratory	1
ENGR 217	Engineering Career Preparation	1
Credit Hours		17



Second Semester

EE 202	Circuits II	3
ENGR 222	Engr Cost Analysis & Economy	3
EE 204	Intro to Digital Systems	3
EE 211	Intro to Computer Engineering	3
MTH 335 	Ordinary Diff Equations	3
Core II Social Science (MC/I, WI)		3
Credit Hours		18

Third Year**First Semester**

ENGR 335	Adv Engineering Analysis	3
EE 310 	Electromagnetic Fields	3
EE 340	Computer Architecture & Design	4
EE 350	Elect Properties of Materials	3
EE 320	Analysis of Signals & Systems	3
Credit Hours		16


Second Semester

ENG 201  	Advanced Composition	3
EE 360	Control Systems	3
EE 330	Random Signals and Systems	3
EE 375	Communication Systems I	3
EE 370	Electric Machinery	3
EE 380	Microprocessor Design	3
Credit Hours		18

Fourth Year**First Semester**

EE 401	Communication Systems II	3
EE 410	Electrical Engineering Design	3
or EE 412	or Computer Engineering Design	
EE 425	Electric Power Systems	3
EE 440	Digital Control Systems	3
Core II Humanities (WI, CT)		3
Credit Hours		15

Second Semester

EE 420 	Capstone Design	3
EE 415	Intro VHDL Design & HW Systems	3
Technical Elective		3
Technical Elective		3
Core II Fine Arts		3
Credit Hours		15

Total Credit Hours	133
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