













# WELLNESS EDUCATION PREK- ADULT, B.A.

 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.





## Major

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Code	Title	Credit Hours
<b>Core Curriculum</b>		
<i>Core 1: Critical Thinking</i>		
FYS 100	First Yr Sem Critical Thinking	3
MTH 121 	Concepts and Applications (CT)	3
STHM 218 	Sports in Society (CT) (Critical Thinking Course)	3
<i>Core 2</i>		
ENG 101  	Beginning Composition	3
ENG 201  	Advanced Composition	3
CMM 103  	Fund Speech-Communication	3
MTH 121  	Concepts and Applications (CT)	3
	Core II Natural Science	4
	Core II Humanities	3
	Core II Social Science	3
	Core II Fine Arts	3
<i>Additional University Requirements</i>		
	Writing Intensive	3
	Writing Intensive	3
	Multicultural or International	3
CI 450 	Stu Teach Secondary Ed (Capstone)	4-12
<b>Teaching Specialization</b>		
DTS 210 	Nutrition	3
HS 201	Intro Appl Anat & Physiol	3
HS 220	Personal Health	3
HS 221	Personal Health II	3
HS 222	HLth Prov First Aid/CPR/AED	3
WELL 325	School & Comm Health	3
HS 365	Functional Kinesiology	3
HS 369	Motor Learning	3
WELL 426	Curriculum in Health Ed	3
STHM 218 	Sports in Society (CT)	3
ESS 211	Physiology of Fitness	3
WELL 305	HE & PE in Early Child Prog	3
WELL 350	Rhy & Movement Children	3
EDF 435	Classroom Assessment	3

PEL activity course	1
PEL activity course	1
PEL activity course	1
PEL activity course	1
PEL activity course	1
PEL activity course	1

### Professional Education Core

CI 350 	Inst Tech & Computing	3
EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
CISP 421 	Child with Exceptionalities	3
EDF 435	Classroom Assessment	3
EDF 475	Schools in a Diverse Society	3
CI 345 	Crit Read Writ & Think	3
CI 402	Teach Mid Child Learners	3
CI 449	Instr & Clarm Mgt Sec Ed	3
CISP 422	Differentiate Instruction	3
CI 415	Int Meth & Mat: Sec Ed	3
CI 470	Level II Clinical Exp	0
CI 450 	Stu Teach Secondary Ed (Capstone)	12
Free Elective		1

## Major Information

### Admission Requirements for ADMI 4

- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 270 Level I Clinical Exp (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas OR exemption,
- Portfolio in LiveText which includes:
  - Self-Assessment,
  - Writing Sample and
  - Three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credit hours,
- Transfer students: Completion of 12 Marshall University credit hours.

### Admission Requirements for ADMI 5

- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

### Admission Requirements for Student Teaching

- At least 90% of Teaching Specialization courses completed,
- Minimum of 100 credit hours completed,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core,
- Completion of all Professional Education Core Courses

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- Students should monitor their program of study carefully due to ongoing curricular changes.**

- **All** coursework in Teaching Specialization and Professional Education Core must be completed with a grade of *C* or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.