


























SOCIAL STUDIES 5-ADULT, B.A.






 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

Major

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Code	Title	Credit Hours
Core Curriculum		
<i>Core 1: Critical Thinking</i>		
FYS 100	First Yr Sem Critical Thinking	3
HST 101 	Great Civs to 1300 (CT)	3
HST 102 	World & West 1300-1850 (CT)	3
<i>Core 2</i>		
ENG 101  	Beginning Composition	3
ENG 201  	Advanced Composition	3
CMM 103  	Fund Speech-Communication	3
MTH 121  	Concepts and Applications (CT)	3
Natural Science		4
Humanities (Any 200 level ENG Humanities and WI)		3
HST 230 	American History to 1877 (CT) (Social Science)	3
Fine Arts		3
<i>Additional University Requirements</i>		
Writing Intensive (Any 200 level ENG Humanities and WI)		3
CI 401	Middle Childhood Curric (Writing Intensive)	3
HST 101 	Great Civs to 1300 (CT) (Multicultural or International)	3
SOS 404	Senior Seminar	3
Teaching Specialization		
ECN 250	Principles Microeconomics	3
ECN 253	Principles Macroeconomics	3
GEO 100  	Intro to Human Geography (CT)	3
GEO 203 	Economic Geography (CT)	3
GEO 317 	World Regional Geography	3
HST 101 	Great Civs to 1300 (CT)	3
HST 102 	World & West 1300-1850 (CT)	3
HST 103 	The World Since 1850 (CT)	3
HST 208 	The Developing World (CT)	3
HST 219 	Ancient History	3
HST 230 	American History to 1877 (CT)	3
HST 231 	American Hist From 1877 (CT)	3
HST 440	West Virginia History	3
PSC 104 	Am Natl Govt & Politics (CT)	3
PSY 201 	Introductory Psychology (CT)	3

SOC 200 	Introductory Sociology (CT)	3
SOS 404	Senior Seminar	3
Professional Education Core		
CI 350 	Inst Tech & Computing	3
EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
CISP 421 	Child with Exceptionalities	3
EDF 435	Classroom Assessment	3
EDF 475	Schools in a Diverse Society	3
CI 345 	Crit Read Writ & Think	3
CI 402	Teach Mid Child Learners	3
CI 449	Instr & Clarm Mgt Sec Ed	3
CISP 422	Differentiate Instruction	3
CI 415	Int Meth & Mat: Sec Ed	3
CI 470	Level II Clinical Exp	0
CI 450 	Stu Teach Secondary Ed (Capstone)	12

Major Information

Admission Requirements for ADMI 4

1. Grade Point Average of 2.80 or higher (both MU and overall),
2. EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 270 Level I Clinical Exp (credit),
3. Passing scores on the PRAXIS Core exam – all 3 areas (**Exempt** from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
4. Portfolio in LiveText which includes:
 - Self-Assessment,
 - Writing Sample and
 - Three Recommendations,
5. 21 ACT composite score,
6. MU students: Completion of 26 credit hours,
7. Transfer students: Completion of 12 Marshall University credit hours.

Admission Requirements for ADMI 5

1. 12 hours of completed Professional Education Core courses,
2. 2.8 GPA overall, at MU, and in Teaching Specialization,
3. 3.0 GPA in Professional Education Core

Admission Requirements for Student Teaching

1. At least 90% of Teaching Specialization courses completed,
2. Minimum of 100 credit hours completed,
3. 2.8 GPA overall, at MU, and in Teaching Specialization,
4. 3.0 GPA in Professional Education Core,
5. Completion of all Professional Education Core Courses (with the exception of EDF 475 Schools in a Diverse Society)
 - Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
 - **Students should monitor their program of study carefully due to ongoing curricular changes.**
 - **All** coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
 - West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry

prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.