



























SOCIAL STUDIES EDUCATION 5-ADULT, B.A.







Course Requirements

 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Code	Title	Credit Hours
Core Curriculum		
<i>Core 1: Critical Thinking</i>		
FYS 100	First Yr Sem Critical Thinking	3
HST 101 	Great Civs to 1300 (CT)	3
HST 102 	World & West 1300-1850 (CT)	3
<i>Core 2</i>		
ENG 101  	Beginning Composition	3
ENG 201  	Advanced Composition	3
CMM 103 	Fund Speech-Communication	3
		
MTH 121  	Concepts and Applications (CT)	3
	Core II Natural Science	4
	Core II Humanities (Any 200 level ENG Humanities and WI)	3
HST 230 	American History to 1877 (CT) (Social Science)	3
	Core II Fine Arts	3
<i>Additional University Requirements</i>		
	Writing Intensive (Any 200 level ENG Humanities and WI)	3
CI 401	Middle Childhood Curric (Writing Intensive)	3
HST 101 	Great Civs to 1300 (CT) (Multicultural or International)	3
CI 450 	Stu Teach Secondary Ed	4-12
Teaching Specialization		
ECN 250	Principles Microeconomics	3
ECN 253	Principles Macroeconomics	3
GEO 100  	Intro to Human Geography (CT)	3
GEO 203 	Economic Geography (CT)	3
GEO 317 	World Regional Geography	3
HST 101 	Great Civs to 1300 (CT)	3
HST 102 	World & West 1300-1850 (CT)	3
HST 103 	The World Since 1850 (CT)	3
HST 208 	The Developing World (CT)	3
HST 219 	Ancient History	3
HST 230 	American History to 1877 (CT)	3
HST 231 	American Hist From 1877 (CT)	3

HST 440	West Virginia History	3
PSC 104 	Am Natl Govt & Politics (CT)	3
PSY 201 	Introductory Psychology (CT)	3
SOC 200 	Introductory Sociology (CT)	3
Professional Education Core		
EDF 200	Pre-Residency Clinical (four semesters)	0
EDF 201	Ed Psych Developing Learner	3
CISP 421 	Child with Exceptionalities	3
EDF 435	Classroom Assessment	3
EDF 475	Schools in a Diverse Society	3
CI 345 	Crit Read Writ & Think	3
CI 402	Teach Mid Child Learners	3
CI 449	Instr & Clarm Mgt Sec Ed	3
CISP 422	Differentiate Instruction	3
CI 415	Int Meth & Mat: Sec Ed	3
CI 470	Level II Clinical Exp	0
CI 450 	Stu Teach Secondary Ed (Capstone)	12
Free Elective		3
Free Elective		1

Major Information

Admission Requirements for ADMI 4

- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 200 Pre-Residency Clinical (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas OR exemption,
- Portfolio in LiveText which includes:
 - Self-Assessment,
 - Writing Sample and
 - Three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credit hours,
- Transfer students: Completion of 12 Marshall University credit hours.

Admission Requirements for ADMI 5

- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

Admission Requirements for Student Teaching

- At least 90% of Teaching Specialization courses completed,
- Minimum of 100 credit hours completed,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core,
- Completion of all Professional Education Core Courses


- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- Students should monitor their program of study carefully due to ongoing curricular changes.**
- All** coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.

- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.






Semester Plan

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The Undergraduate Teacher Education program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.








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First Year






First Semester	Credit Hours
HST 101  Great Civs to 1300 (CT)	3
CMM 103  Fund Speech-Communication	3
 ENG 101   Beginning Composition	3
FYS 100 First Yr Sem Critical Thinking	3
Core II Fine Arts	3
UNI 100 Freshman First Class	1
Credit Hours	16

Second Semester


ECN 250 Principles Microeconomics	3
GEO 100   Intro to Human Geography (CT)	3
HST 102  World & West 1300-1850 (CT)	3
MTH 121   Concepts and Applications (CT)	3
ENG 201   Advanced Composition	3
Credit Hours	15

Second Year

First Semester





GEO 203  Economic Geography (CT)	3
HST 103  The World Since 1850 (CT)	3
HST 230  American History to 1877 (CT)	3
PSC 104  Am Natl Govt & Politics (CT)	3
SOC 200  Introductory Sociology (CT)	3
Free Elective	3
EDF 200 Pre-Residency Clinical	0
Credit Hours	18

Second Semester


ECN 253 Principles Macroeconomics	3
EDF 201 Ed Psych Developing Learner	3
HST 219  Ancient History	3
Core II Humanities (ENG level 200, WI)	3
Core II Physical/Natural Science	4
EDF 200 Pre-Residency Clinical	0
Credit Hours	16

Third Year

First Semester


CI 345  Crit Read Writ & Think	3
CISP 421  Child with Exceptionalities	3
GEO 317  World Regional Geography	3
PSY 201  Introductory Psychology (CT)	3
Free Elective	1
EDF 200 Pre-Residency Clinical	0
Credit Hours	13

Second Semester


CI 402 Teach Mid Child Learners	3
CI 449 Instr & Clarm Mgt Sec Ed	3
CISP 422 Differentiate Instruction	3
EDF 435 Classroom Assessment	3
HST 231  American Hist From 1877 (CT)	3
EDF 200 Pre-Residency Clinical	0
Credit Hours	15

Fourth Year

First Semester

CI 415 Int Meth & Mat: Sec Ed	3
CI 470 Level II Clinical Exp	0
EDF 475 Schools in a Diverse Society	3
HST 208  The Developing World (CT)	3
HST 440 West Virginia History	3
Free Elective	3
Credit Hours	15

Second Semester

CI 450  Stu Teach Secondary Ed (Capstone)	12
Credit Hours	12
Total Credit Hours	120