













MUSIC PREK-ADULT, B.A.

 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.




Major

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Code	Title	Credit Hours
Core Curriculum		
<i>Core 1: Critical Thinking</i>		
FYS 100	First Yr Sem Critical Thinking	3
MTH 121 	Concepts and Applications (CT)	3
	Critical Thinking Course	3
<i>Core 2</i>		
ENG 101  	Beginning Composition	3
ENG 201  	Advanced Composition	3
CMM 103 	Fund Speech-Communication	3
MTH 121  	Concepts and Applications (CT)	3
	Natural Science	4
ART 112 	Intro To Visual Art (Fine Arts)	3
	or THE 112  Theatre Appreciation	
	Social Science	3
	Humanities	3
<i>Additional University Requirements</i>		
	Writing Intensive	3
	Writing Intensive	3
	Multicultural or International	3
CI 450 	Stu Teach Secondary Ed (Capstone)	4-12
Teaching Specialization		
MUS 111	Elementary Music Theory I	2
MUS 112	Elementary Music Theory II	2
MUS 113	Elem Aural Skills I	2
MUS 114	Elem Aural Skills II	2
MUS 211 	Advanced Music Theory I	2
MUS 212	Advanced Music Theory II	2
MUS 213	Adv Aural Skills I	2
MUS 214	Adv Aural Skills II	2
MUS 218	Intro to Music Technology	3
MUS 290	Music History to 1750	3
MUS 301	Analysis	3
MUS 315	Basic Conducting	2
MUS 320	Instrumental Arranging	2
MUS 360	Music History 1730 - 1900	3
MUS 361	Music History Since 1900	3

MUS 376	Recital	1
MUS 415	Advanced Conducting	2
MUS 179D	Class Piano (Piano Proficiency)	1
	Principle Applied	12
	Principle Ensemble	7
	Technique	5
	Applied Music Laboratory	0
	Choral Ensemble	1
MUS 266	Marching Thunder	1

Professional Education Core

EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
CISP 421 	Child with Exceptionalities	3
CI 345 	Crit Read Writ & Think	3
CI 449	Instr & Clarm Mgt Sec Ed	3
CISP 422	Differentiate Instruction	3
EDF 475	Schools in a Diverse Society	3
MUS 338	Mat & Meth School Mus Pre K-4	3
MUS 339	Mat & Meth Instru Mus 5-12	3
MUS 340	Mat & Meth Chor Grn Mus 5-12	3
CI 472	Level II Clinical Exp	0
CI 450 	Stu Teach Secondary Ed (Capstone)	12

Major Information

Admission Requirements for ADMI 4

- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 270 Level I Clinical Exp (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas (**Exempt** from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
- Portfolio in LiveText which includes:
 - Self-Assessment,
 - Writing Sample and
 - Three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credit hours,
- Transfer students: Completion of 12 Marshall University credit hours.

Admission Requirements for ADMI 5


- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

Admission Requirements for Student Teaching

- At least 90% of Teaching Specialization courses completed,
- Minimum of 100 credit hours completed,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core,
- Completion of all Professional Education Core Courses (with the exception of EDF 475 Schools in a Diverse Society)
 - Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.












- **Students should monitor their program of study carefully due to ongoing curricular changes.**
- **All** coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

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Four Year Plan

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.



Course	Title	Credit Hours
First Year		
First Semester		
MUS 100	Applied Music Laboratory	0
MUS 111 	Elementary Music Theory I	2
MUS 113 	Elem Aural Skills I	2
CMM 103 	Fund Speech-Communication	3
ENG 101  	Beginning Composition	3
FYS 100	First Yr Sem Critical Thinking	3
	Principle Ensemble	1
	Principal Applied	1
UNI 100	Freshman First Class	1
	Credit Hours	16
Second Semester		
MTH 121  	Concepts and Applications (CT)	3
MUS 100 	Applied Music Laboratory	0
MUS 112	Elementary Music Theory II	2
MUS 114 	Elem Aural Skills II	2
ENG 201  	Advanced Composition	3
	Social Science (CT, WI, M/I)	3
	Principal Applied	1
	Technique	2
	Principle Ensemble	1
	Credit Hours	17

Second Year

First Semester

EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
MUS 100	Applied Music Laboratory	0
MUS 211 	Advanced Music Theory I	2
MUS 213	Adv Aural Skills I	2
	Principle Ensemble	1
	Technique	2
	Principal Applied	2
MUS 266	Marching Thunder	1
	Natural/Physical Science	4
	Credit Hours	17

Second Semester

CISP 421 	Child with Exceptionalities	3
MUS 100	Applied Music Laboratory	0
MUS 212	Advanced Music Theory II	2
MUS 214 	Adv Aural Skills II	2
	Any 200 level Humanities (WI)	3
MUS 315	Basic Conducting	2
	Principal Applied	2
	Principle Ensemble	1
MUS 290	Music History to 1750	3
	Credit Hours	18

Third Year

First Semester


CISP 422	Differentiate Instruction	3
MUS 100	Applied Music Laboratory	0
MUS 301	Analysis	3
MUS 415	Advanced Conducting	2
	Technique	1
	Principle Ensemble	1
MUS 320	Instrumental Arranging	2
MUS 360	Music History 1730 - 1900	3
	Principal Applied	2
	Choral Ensemble	1
	Credit Hours	18




Second Semester

CI 449	Instr & Clarm Mgt Sec Ed	3
MUS 100	Applied Music Laboratory	0
MUS 218	Intro to Music Technology	3
MUS 339	Mat & Meth Instru Mus 5-12	3
MUS 340	Mat & Meth Chor Grn Mus 5-12	3
MUS 361	Music History Since 1900	3
	Principle Ensemble	1
	Principal Applied	2
	Credit Hours	18

Fourth Year

First Semester

CI 345 	Crit Read Writ & Think	3
CI 472	Level II Clinical Exp	0
EDF 475	Schools in a Diverse Society	3

MUS 100	Applied Music Laboratory	0
MUS 338	Mat & Meth School Mus Pre K-4	3
Principal Applied		2
ART 112 	Intro To Visual Art (Fine Arts)	3
or THE 112 	or Theatre Appreciation	
Principle Ensemble		1
Credit Hours		15
Second Semester		
CI 450 	Stu Teach Secondary Ed (Capstone)	12
Credit Hours		12
Total Credit Hours		131