














ENGLISH 5-ADULT, B.A.







 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

Major

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Code	Title	Credit Hours
Core Curriculum		
<i>Core 1: Critical Thinking</i>		
FYS 100	First Yr Sem Critical Thinking	3
	Critical Thinking Course	3
	Critical Thinking Course	3
<i>Core 2</i>		
ENG 101 	Beginning Composition	3
ENG 201 	Advanced Composition	3
CMM 103 	Fund Speech-Communication	3
MTH 121 	Concepts and Applications (CT)	3
	Natural Science	4
	Fine Arts	3
	Social Science	3
	Any ENG level 200 Humanities (WI)	3
<i>Additional University Requirements</i>		
	Writing Intensive	3
ENG 350	Intro to Textual Analysis (WI)	3
	Multicultural or International	3
ENG 499 	Senior Capstone	3
Teaching Specialization		
ENG 350 	Intro to Textual Analysis	3
ENG 355	Intro to Critical Theory	3
	Select two of the following:	6
ENG 203 	Appalachian Literature	
ENG 221 	Postcolonial Literature	
ENG 240 	African American Literatures	
ENG 241 	Multicultural Literatures	
ENG 242 	Women Writers	
ENG 428 	International Literature	
ENG 450	World Lit to Renaissance	
ENG 451	World Lit Since Renaissance	
ENG 410	Shaks Comedy Tragedy & Rom	3
or ENG 412	Shaks Hist & Tragedies	
ENG 476	Structures of English Language	3
	Select one of the following:	3
ENG 421	American Lit to 1830	

ENG 422	American Lit 1830-1865	
ENG 423	American Lit 1865-1914	
ENG 424	American Literature after 1914	
ENG 432	Contemporary Literature	
ENG 434	20th C American Poetry	
	Select one of the following:	3
ENG 354	Scientific & Tech Writing	
ENG 360	Intro Creative Writing	
ENG 408	Writing in the Digital World	
ENG 402	Comp & Rhet Preservice Teacher	3
ENG 419	Approaches Teach Lit	3
ENG 430 	Young Adult Literature	3
ENG 499 	Senior Capstone	3
	Free Elective	3
	Free Elective	3
	Free Elective	3
Professional Education Core		
CI 350 	Inst Tech & Computing	3
EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
CISP 421 	Child with Exceptionalities	3
EDF 435	Classroom Assessment	3
EDF 475	Schools in a Diverse Society	3
CI 345 	Crit Read Writ & Think	3
CI 402	Teach Mid Child Learners	3
CI 449	Instr & Clarm Mgt Sec Ed	3
CISP 422	Differentiate Instruction	3
CI 470	Level II Clinical Exp	0
CI 450 	Stu Teach Secondary Ed	4-12

Major Information

Admission Requirements for ADMI 4

- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 270 Level I Clinical Exp (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
- Portfolio in LiveText which includes:
 - Self-Assessment,
 - Writing Sample and
 - Three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credit hours,
- Transfer students: Completion of 12 Marshall University credit hours.

Admission Requirements for ADMI 5

- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

Admission Requirements for Student Teaching

- At least 90% of Teaching Specialization courses completed,
- Minimum of 100 credit hours completed,

3. 2.8 GPA overall, at MU, and in Teaching Specialization,
 4. 3.0 GPA in Professional Education Core,
 5. Completion of all Professional Education Core Courses (with the exception of EDF 475 Schools in a Diverse Society)
- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
 - **Students should monitor their Program of Study carefully due to ongoing curricular changes.**
 - **All** coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
 - West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.