


ELEMENTARY EDUCATION K-6 COMPREHENSIVE, B.A.










 - General Education Course








 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

Major


Effective fall 2021, all elementary education majors will enter the Yearlong Residency Clinical Experience Model. This model will be built into schedules and give a minimum of 875 clinical hours in the elementary classroom. During the last year as an education major, Resident I candidates will spend a minimum of 14 weeks/250 hours per the first semester of the residency in a classroom placement and Resident II candidates will spend a minimum of 14 weeks/500 hours per the second semester of the residency in the same classroom placement.

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.


Code	Title	Credit Hours
Core Curriculum		
<i>Core 1: Critical Thinking</i>		
FYS 100	First Yr Sem Critical Thinking	3
HST 230 	American History to 1877 (CT)	3
HST 231 	American Hist From 1877 (CT)	3
<i>Core 2</i>		
ENG 101 	Beginning Composition	3
ENG 201 	Advanced Composition	3
CMM 103 	Fund Speech-Communication	3
MTH 127 	College Algebra-Expanded	3-5
or MTH 130 	College Algebra	
BSC 105 	Human Biology	4
Core II Humanities		
HST 103 	The World Since 1850 (CT) (Core II Social Science)	3
Core II Fine Arts		
<i>Additional University Requirements</i>		
Writing Intensive		
CI 321	ECE Curr and Methods (Writing Intensive)	3
HST 103 	The World Since 1850 (CT) (Multicultural or International)	3
CI 405 	Student Teaching-Elem Ed (Capstone)	12
Teaching Specialization		
ART 335 	Art Ed 2D-3D	3
CI 101 	Math for Elem Teachers I	3

CI 201 	Math for Elem Teachers II	3
CI 342 	Lit & Lang Arts Methods	3
CI 343	The Process of Reading Part I	3
CI 446	The Process of Reading Part II	3
WELL 305	HE & PE in Early Child Prog	3
GEO 317 	World Regional Geography	3
HST 103 	The World Since 1850 (CT)	3
HST 230 	American History to 1877 (CT)	3
HST 231 	American Hist From 1877 (CT)	3
MUS 342	Mus in Elementary Classroom	3
BSC 105 	Human Biology	4
CI 248	Intro to Science Elem Ed	4
CI 348	Phy Sci & Engr for Elem Ed	4

Professional Education Core

EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
CISP 421	Child with Exceptionalities	3
CI 301	Teach Elem/Middle Mathematics	3
CI 360	Social Studies Methods Elem	3
CI 448	Science Methods: Elem Edu	3
CI 321	ECE Curr and Methods	3
CI 442	Instr & Clrm Mgt in Elem Ed	3
CISP 422	Differentiate Instruction	3
EDF 435	Classroom Assessment	3
EDF 475	Schools in a Diverse Society	3
CI 447	Inte Read/Lang Arts: Elem Edu	3
CI 471	Level II Clinical Exp	0
CI 405 	Student Teaching-Elem Ed (Capstone)	12

Additional College Requirement

CI 350 	Inst Tech & Computing	3
Free Elective		2

Major Information

Admission Requirements for ADMI 4


- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 270 Level I Clinical Exp (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas OR exemption,
- Portfolio in LiveText which includes:
 - Self-Assessment,
 - Writing Sample and
 - Three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credit hours,
- Transfer students: Completion of 12 Marshall University credit hours.


Admission Requirements for ADMI 5

- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

Admission Requirements for Student Teaching
















- At least 90% of Teaching Specialization courses completed,
 - Minimum of 100 credit hours completed,
 - 2.8 GPA overall, at MU, and in Teaching Specialization,
 - 3.0 GPA in Professional Education Core,
 - Completion of all Professional Education Core Courses
- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
 - Students should monitor their program of study carefully due to ongoing curricular changes.**
 - All** coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
 - West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

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Four Year Plan

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The elementary program is designed for those interested in teaching K-6. Students receive broad content knowledge in the core academic areas as well as in the art and science of teaching children.

Course	Title	Credit Hours
First Year		
First Semester		
CMM 103  	Fund Speech-Communication	3
ENG 101  	Beginning Composition	3
FYS 100	First Yr Sem Critical Thinking	3
HST 103  	The World Since 1850 (CT) (Core II Social Science)	3
MTH 127  or MTH 130 	College Algebra-Expanded or College Algebra	3-5
UNI 100	Freshman First Class	1
Credit Hours		16-18
Second Semester		
CI 350 	Inst Tech & Computing	3
BSC 105  	Human Biology	4
ENG 201  	Advanced Composition	3
HST 231  	American Hist From 1877 (CT)	3
Core II Fine Arts		3
Credit Hours		16

Second Year




First Semester

CI 101 	Math for Elem Teachers I	3
CI 248	Intro to Science Elem Ed	4
CI 342 	Lit & Lang Arts Methods	3
EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
Core II Humanities (WI, 200-level)		3

Credit Hours

16

Second Semester



CI 201 	Math for Elem Teachers II	3
CI 343	The Process of Reading Part I	3
CI 446	The Process of Reading Part II	3
HST 230  	American History to 1877 (CT)	3
Free Elective		2

Credit Hours

14

Third Year


First Semester

CI 321	ECE Curr and Methods	3
CISP 421	Child with Exceptionalities	3
WELL 305	HE & PE in Early Child Prog	3
GEO 317  	World Regional Geography	3
CI 348	Phy Sci & Engr for Elem Ed	4

Credit Hours

16

Second Semester

ART 335 	Art Ed 2D-3D	3
CI 301	Teach Elem/Middle Mathematics	3
CI 442	Instr & Clrm Mgt in Elem Ed	3
CI 448	Science Methods: Elem Edu	3
CISP 422	Differentiate Instruction	3

Credit Hours

15

Fourth Year


First Semester

CI 360	Social Studies Methods Elem	3
CI 447	Inte Read/Lang Arts: Elem Edu	3
CI 471	Level II Clinical Exp	0
EDF 435	Classroom Assessment	3
EDF 475	Schools in a Diverse Society	3
MUS 342	Mus in Elementary Classroom	3

Credit Hours

15

Second Semester

CI 405 	Student Teaching-Elem Ed (Capstone)	12
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Credit Hours

12

Total Credit Hours

120-122