ELEMENTARY EDUCATION, K-6 COMPREHENSIVE

Course Requirements

Effective fall 2021, all elementary education majors will enter the Yearlong Residency Clinical Experience Model. This model will be built into schedules and give a minimum of 875 clinical hours in the elementary classroom. During the last year as an education major, Resident I candidates will spend a minimum of 14 weeks/250 hours per the first semester of the residency in a classroom placement and Resident II candidates will spend a minimum of 14 weeks/500 hours per the second semester of the residency in the same classroom placement.

- General Education Course

Title

Code

☞ - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at https://www.marshall.edu/gened/.

Code		redit lours		
Core Curriculun	n			
Core 1: Critical Th	inking			
FYS 100	First Yr Sem Critical Thinking	3		
HST 230 💎 🛎	American History to 1877 (CT)	3		
HST 231 💎 🛎	American Hist From 1877 (CT)	3		
Core 2				
ENG 101 💏 🎓	Beginning Composition	3		
ENG 201 💏 🎏	Advanced Composition	3		
CMM 103 <₩	Fund Speech-Communication	3		
MTH 127 💎	College Algebra-Expanded	3-5		
or MTH 130	College Algebra			
BSC 105 💎 🎓	Human Biology	3		
BSC 105L 💎	Human Biology Lab	1		
Core II Humaniti	es	3		
HST 103 💎	The World Since 1850 (CT) (Core II Social Science	e) 3		
Core II Fine Arts		3		
Additional Univers	sity Requirements			
Writing Intensive		3		
CI 321	ECE Curr and Methods (Writing Intensive)	3		
HST 103 💎	The World Since 1850 (CT) (Multicultural or International)	3		
CI 405 💎	Student Teaching-Elem Ed (Capstone)	12		
Teaching Specialization				
ART 335 🞓	Art Ed 2D-3D	3		

CI 101 🎓	Math for Elem Teachers I	3
CI 201	Math for Elem Teachers II	3
CI 342	Lit & Lang Arts Methods	3
CI 343	The Process of Reading Part I	3
CI 446	The Process of Reading Part II	3
WELL 305	HE & PE in Early Child Prog	3
GEO 317 💏 🎏	World Regional Geography	3
HST 103 💎 📂	The World Since 1850 (CT)	3
HST 230 💎 🛎	American History to 1877 (CT)	3
HST 231 💎 🛎	American Hist From 1877 (CT)	3
MUS 342	Mus in Elementary Classroom	3
BSC 105 💎 🞓	Human Biology	4
BSC 105L 🔫	Human Biology Lab	1
CI 248	Intro to Science Elem Ed	4
CI 348	Phy Sci & Engr for Elem Ed	4
Professional Ed	ucation Core	
EDF 200	Pre-Residency Clinical (40 hour clinical each semester for four semesters)	0
EDF 201	Ed Psych Developing Learner	3
CISP 421	Child with Exceptionalities	3
CI 301	Teach Elem/Middle Mathematics	3
CI 360	Social Studies Methods Elem	3
CI 448	Science Methods: Elem Edu	3
CI 321	ECE Curr and Methods	3
CI 442	Instr & Clrm Mgt in Elem Ed	3
CISP 422	Differentiate Instruction	3
EDF 435	Classroom Assessment	3
EDF 475	Schools in a Diverse Society	3
CI 447	Inte Read/Lang Arts: Elem Edu	3
CI 471	Residency I Clinical	0
CI 407	Residency II - Elementary	12
Free Elective		3
Free Elective		3

Major Information

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Admission Requirements for ADMI 4

- 1. Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 200 Pre-Residency Clinical (credit),
- Passing scores on the PRAXIS Core exam all 3 areas OR exemption,
- 4. Portfolio in LiveText which includes:
 - · Self-Assessment,
 - Writing Sample and
 - Three Recommendations,
- 5. 21 ACT composite score,
- 6. MU students: Completion of 26 credit hours,
- Transfer students: Completion of 12 Marshall University credit hours.

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Admission Requirements for ADMI 5

- 1. 12 hours of completed Professional Education Core courses,
- 2. 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3. 3.0 GPA in Professional Education Core

Admission Requirements for Student Teaching

- 1. At least 90% of Teaching Specialization courses completed,
- 2. Minimum of 100 credit hours completed,
- 3. 2.8 GPA overall, at MU, and in Teaching Specialization,
- 4. 3.0 GPA in Professional Education Core,
- 5. Completion of all Professional Education Core Courses
- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- Students should monitor their program of study carefully due to ongoing curricular changes.
- All coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Semester Plan

- General Education Course

Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

First Year

First Semester		Credit Hours
CMM 103 🗬	Fund Speech-Communication	3
ENG 101 💎 🗃	Beginning Composition	3
FYS 100	First Yr Sem Critical Thinking	3
HST 103 💎 🎓	The World Since 1850 (CT) (Core II Social Science)	3
MTH 127 (**) or MTH 130	College Algebra-Expanded or College Algebra	3-5
UNI 100	Freshman First Class	1
	Credit Hours	16-18
Second Semeste	r	
BSC 105 💎	Human Biology	3
BSC 105L 💎	Human Biology Lab	1
ENG 201 💏 🎏	Advanced Composition	3
HST 231 💎 🞓	American Hist From 1877 (CT)	3
CI 342	Lit & Lang Arts Methods	3
Core II Fine Arts		3
	Credit Hours	16

Second Year

First Semester

	Total Credit Hours	121-123
	Credit Hours	12
CR 407		12
Second Semest	ter	
	Credit Hours	15
MUS 342	Mus in Elementary Classroom	3
EDF 475	Schools in a Diverse Society	3
EDF 435	Classroom Assessment	3
CI 471	Residency I Clinical	0
CI 447	Inte Read/Lang Arts: Elem Edu	3
CI 360	Social Studies Methods Elem	3
Fourth Year First Semester		
Fourth Voc	Credit Hours	15
EDF 200	Pre-Residency Clinical	0
CISP 422	Differentiate Instruction	3
CI 448	Science Methods: Elem Edu	3
CI 442	Instr & Clrm Mgt in Elem Ed	3
CI 301	Teach Elem/Middle Mathematics	3
ART 335	Art Ed 2D-3D	3
Second Semest		
	Credit Hours	16
Free Elective		3
EDF 200	Pre-Residency Clinical	0
CI 348	Phy Sci & Engr for Elem Ed	4
GEO 317 💎 🏗	➤ World Regional Geography	3
WELL 305	HE & PE in Early Child Prog	3
CI 321	ECE Curr and Methods	3
First Semester		
Third Year	Credit Hours	15
Free Elective		3
EDF 200	Pre-Residency Clinical	0
	American History to 1877 (CT)	3
CISP 421	Child with Exceptionalities	3
CI 446	The Process of Reading Part II	3
CI 201	Math for Elem Teachers II	3
Second Semest		
	Credit Hours	16
Core II Humanit	ies (WI, 200-level)	3
EDF 201	Ed Psych Developing Learner	3
EDF 200	Pre-Residency Clinical	0
CI 343	The Process of Reading Part I	3
CI 248	Intro to Science Elem Ed	4
CI 101 😂	Math for Elem Teachers I	3