

CURRICULUM, INSTRUCTION AND FOUNDATIONS

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Website: <http://www.marshall.edu/coepd> (<http://www.marshall.edu/coepd/>)

Programs

- Art PreK-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/art-prek-adult-ba/>)
- Biological Science 9-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/biological-science-9-adult-ba/>)
- Chemistry 9-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/chemistry-9-adult-ba/>)
- Elementary Education K-6 Comprehensive, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/elementary-education-k-6-comprehensive-ba/>)
- English 5-9, B.A. (Second Specialization only) (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/english-5-9-ba/>)
- English 5-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/english-5-adult-ba/>)
- General Science 5-9, B.A. (Second Specialization only) (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/general-sciences-5-9-ba/>)
- General Science 5-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/general-sciences-5-adult-ba/>)
- Japanese PreK-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/japanese-prek-adult-ba/>)
- Mathematics 5-9, B.A. (Second Specialization only) (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/mathematics-5-9-ba/>)
- Mathematics 5-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/mathematics-5-adult-ba/>)
- Multi-Categorical Special Education 5-Adult, B.A. (Second Specialization only) (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/multi-categorical-special-education-5-adult-ba/>)
- Multi-Categorical Special Education K-6, B.A. (Second Specialization only) (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/multi-categorical-special-education-k-6-ba-second/>)

- Music PreK-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/music-prek-adult-ba/>)
- Physics 9-Adult Comprehensive, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/physics-9-adult-comprehensive-ba/>)
- Social Studies 5-9, B.A. (Second Specialization only) (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/social-studies-5-9-ba/>)
- Social Studies 5-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/social-studies-5-adult-ba/>)
- Spanish 5-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/spanish-5-adult-ba/>)
- Wellness PreK-Adult, B.A. (<http://catalog.marshall.edu/undergraduate/programs-az/education-professional-development/curriculum-instruction-foundations/wellness-prek-adult-ba/>)

Courses

 - General Education Course

Curriculum & Instruction

CI 100 Critical Thinking in Educ (CT)

3 Credit hours

An introduction to the critical thinking skills in education, an orientation of the teaching profession, and an overview of the historical, sociological, multicultural, and philosophical issues affecting schools and teachers.

Attributes: Critical Thinking

Grade Mode: Normal Grading Mode

CI 101 Math for Elem Teachers I

3 Credit hours

The study of the foundations of elementary mathematics including numeration systems, number theory, and consumer mathematics with emphasis on problem solving and teaching strategies.

Pre-req: MTH 130 with a minimum grade of D or MTH 130H with a minimum grade of D or MTH 127 with a minimum grade of D.

Grade Mode: Normal Grading Mode

CI 102 Intro Comp in Classroom

1 Credit hour

The introduction of selection and evaluation techniques of computer courseware and hardware for classrooms K-12 with consideration for CAI, CMI and specific skills for K-12 students.

Grade Mode: Normal Grading Mode

CI 201 Math for Elem Teachers II

3 Credit hours

Study of elementary mathematics including structure of the real number system, statistics, probability, informal and transformational geometry, and basic algebraic operations with emphasis on problem solving and teaching strategies.

Pre-req: CI 101 with a minimum grade of D and (MTH 127 with a minimum grade of D or MTH 130 with a minimum grade of D).

Grade Mode: Normal Grading Mode

<p>CI 248 Intro to Science Elem Ed 3 Credit hours Introduction to teaching science in elementary schools emphasizing inquiry-based learning practices and effective research-based teaching strategies. Activities include seminars, discussions and experimentation using learning modules targeting Earth and Space and Sciences. Pre-req: MTH 127 with a minimum grade of D or MTH 130 with a minimum grade of D. Grade Mode: Normal Grading Mode</p>	<p>CI 350 Inst Tech & Computing 3 Credit hours Critical examination and skill development using commercial, non-commercial, and computer generated media. Emphasis will be placed on its application to teaching and learning. Grade Mode: Normal Grading Mode</p>
<p>CI 280 Special Topics 1-4 Credit hours Grade Mode: Normal Grading Mode</p>	<p>CI 360 Social Studies Methods Elem 3 Credit hours An introduction to materials and methods for teaching social studies in the elementary school - including goals, processes, strategies, and evaluation. Pre-req: Admitted to Teacher ED with a score of 4. Grade Mode: Normal Grading Mode</p>
<p>CI 281 Special Topics 1-4 Credit hours Grade Mode: Normal Grading Mode</p>	<p>CI 367 Org for Inst in ECE 3 Credit hours An overview of the development of early childhood education related research, pre-primary program models, elementary school organizational patterns, program planning and techniques of working with parents. Grade Mode: Normal Grading Mode</p>
<p>CI 282 Special Topics 1-4 Credit hours Grade Mode: Normal Grading Mode</p>	<p>CI 401 Middle Childhood Curric 3 Credit hours Study of procedures for creating a functional middle childhood curriculum with emphasis upon the needs of transecents. Pre-req: Admitted to Teacher ED with a score of 4. Grade Mode: Normal Grading Mode</p>
<p>CI 283 Special Topics 1-4 Credit hours Grade Mode: Normal Grading Mode</p>	<p>CI 402 Teach Mid Child Learners 3 Credit hours The study of methods appropriate for teaching in the middle childhood grades and the production and utilization of materials and resources based upon the needs of middle childhood learners. Pre-req: Admitted to Teacher ED with a score of 4. Grade Mode: Normal Grading Mode</p>
<p>CI 298 Itv 1-4 Credit hours A course based upon an Instructional Television Series broadcast by public television. The student is responsible for viewing the series on the air and satisfying all course requirements announced by the division. Grade Mode: Normal Grading Mode</p>	<p>CI 403 Meth Teach Mid Child Grd 3 Credit hours Study of methods appropriate for teaching in the middle childhood grades, and production and utilization of materials and resources in these grades. Middle school clinical experience is required. Pre-req: Admitted to Teacher ED with a score of 4 and CI 401 with a minimum grade of C. Grade Mode: Normal Grading Mode</p>
<p>CI 301 Teach Elem/Middle Mathematics 3 Credit hours This course is an investigation of techniques and approaches to helping children learn mathematics with special emphasis on the use of manipulative materials in a laboratory setting. Pre-req: CI 201 with a minimum grade of C and Admitted to Teacher ED with a score of 4. Grade Mode: Normal Grading Mode</p>	<p>CI 405 🌱 Student Teaching-Elem Ed 4-12 Credit hours All-day teaching under supervision in cooperating schools; periodic seminars, conducted by University faculty, accompany student teaching. Attributes: Capstone Course Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 321 ECE Curr and Methods 3 Credit hours Study of factors shaping curriculum and exploration and assessment of appropriate curriculum for young children in transition from pre-operational to concrete operational stages of development. Field experience included. Pre-req: Admitted to Teacher ED with a score of 4. Grade Mode: Normal Grading Mode</p>	<p>CI 406 🌱 Student Teaching II Elem Ed 4-6 Credit hours Supervised student teaching (4-6 hrs). All-day teaching under supervision in cooperating schools. Periodic seminars conducted by university faculty accompany student teaching. Prerequisites: Methods and permission. Attributes: Capstone Course Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 342 Lit & Lang Arts Methods 3 Credit hours A study of literary genres' characteristics and implementation within the elementary classroom, with emphasis on methods of presentation and a review of English grammar and language. Grade Mode: Normal Grading Mode</p>	<p>CI 410 🌱 Stu Teach-Early Childhood 4-6 Credit hours All-day kindergarten teaching under supervision in cooperating schools; periodic seminars, conducted by University faculty, accompany student teaching. Attributes: Capstone Course Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 343 The Process of Reading Part I 3 Credit hours Study of modern techniques and practices in the teaching and assessment of reading and language arts: Part 1 Pre-req: CI 342 with a minimum grade of C and CI 446 (may be taken concurrently) with a minimum grade of C. Concurrent PR: CI 446 Grade Mode: Normal Grading Mode</p>	
<p>CI 345 Crit Read Writ & Think 3 Credit hours This course examines strategies for learning from text, studying different types of textual material, monitoring learning, and integrating oral and written discourse. Pre-req: Admitted to Teacher ED with a score of 4. Grade Mode: Normal Grading Mode</p>	

<p>CI 415 Int Meth & Mat: Sec Ed 3 Credit hours General secondary/middle school course with emphasis on instructional standards and objectives, methods, and materials of the disciplines. A clinical experience provides observation and teaching. Pre-req: Admitted to Teacher ED with a score of 5. Co-req: CI 470 Grade Mode: Normal Grading Mode</p>	<p>CI 452 🌱 Mce: Supervised Stu Teach 4-6 Credit hours All-day student teaching in cooperating middle schools; periodic seminars conducted by University faculty accompany student teaching. Attributes: Capstone Course Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 427 Introduction To Autism 3 Credit hours This is a lecture-discussion course designed to survey current autism definitions, rates of incidence, conceptual models, and educational designs relating to autistic children, youth, and adults. Grade Mode: Normal Grading Mode</p>	<p>CI 455 🌱 Student Teaching II Sec Ed 4-6 Credit hours Supervised student teaching (4-6 hrs). All-day teaching under supervision in cooperating schools. Periodic seminars conducted by university faculty accompany student teaching. Prerequisites: Methods and permission. Attributes: Capstone Course Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 442 Instr & Clrm Mgt in Elem Ed 3 Credit hours This course allows elementary education students to critically examine a variety of classroom management strategies and educational issues that impact instruction. PR: Full admission to the Teacher Education Program Pre-req: Admitted to Teacher ED with a score of 4. Grade Mode: Normal Grading Mode</p>	<p>CI 459 🌱 Multicult Influence in Ed 3 Credit hours Multicultural education with an emphasis on methods and materials for teaching students from diverse cultural backgrounds. Attributes: Multicultural Grade Mode: Normal Grading Mode</p>
<p>CI 446 The Process of Reading Part II 3 Credit hours Study of modern techniques and practices in the teaching and assessment of reading and language arts: Part 2 Pre-req: CI 342 with a minimum grade of C and CI 343 (may be taken concurrently) with a minimum grade of C. Concurrent PR: CI 343 Grade Mode: Normal Grading Mode</p>	<p>CI 460 Staff Development 1-3 Credit hours Attributes: Not Degree Applicable Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 447 Inte Read/Lang Arts: Elem Edu 3 Credit hours General K-6 course with emphasis on instructional standards and objectives, methods, and materials for Reading, Language Arts and Social Studies. Pre-req: Admitted to Teacher ED with a score of 5 and CI 343 with a minimum grade of C and CI 446 with a minimum grade of C and CI 321 with a minimum grade of C. Co-req: CI 471 Grade Mode: Normal Grading Mode</p>	<p>CI 461 Staff Development 1-3 Credit hours Attributes: Not Degree Applicable Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 448 Science Methods: Elem Edu 3 Credit hours General K-6 course with emphasis on instructional standards and objectives, methods and materials for mathematics and science. Pre-req: CI 201 with a minimum grade of C and Admitted to Teacher ED with a score of 4 and BSC 105 with a minimum grade of C and PS 121 with a minimum grade of C and PS 122 with a minimum grade of C and CI 248 with a minimum grade of C. Grade Mode: Normal Grading Mode</p>	<p>CI 462 Staff Development 1-3 Credit hours Attributes: Not Degree Applicable Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 449 Instr & Clarm Mgt Sec Ed 3 Credit hours Classroom management with emphasis on practical techniques for dealing with management problems in secondary and middle school settings. Pre-req: Admitted to Teacher ED with a score of 4. Grade Mode: Normal Grading Mode</p>	<p>CI 463 Staff Development 1-3 Credit hours Attributes: Not Degree Applicable Grade Mode: Credit/No Credit Grade Only</p>
<p>CI 450 🌱 Stu Teach Secondary Ed 4-12 Credit hours All-day teaching under supervision in cooperating schools; periodic seminars conducted by University faculty accompany student teaching. Attributes: Capstone Course Grade Mode: Credit/No Credit Grade Only</p>	<p>CI 464 Staff Development 1-3 Credit hours Attributes: Not Degree Applicable Grade Mode: Credit/No Credit Grade Only</p>
	<p>CI 470 Level II Clinical Exp 0 Credit hours A Level II Clinical Experience teaching in an elementary or secondary public school. An opportunity to put theory into classroom practice. Pre-req: Admitted to Teacher ED with a score of 5. Co-req: CI 415 Grade Mode: Credit/No Credit Grade Only</p>
	<p>CI 471 Level II Clinical Exp 0 Credit hours A Level II Clinical Experience teaching in an elementary school. An opportunity to put theory into classroom practice. Pre-req: Admitted to Teacher ED with a score of 5. Co-req: CI 447 Grade Mode: Credit/No Credit Grade Only</p>
	<p>CI 472 Level II Clinical Exp 0 Credit hours A Level II Clinical Experience teaching in an elementary or secondary public school. An opportunity to put theory into classroom practice. Pre-req: Admitted to Teacher ED with a score of 5. Grade Mode: Credit/No Credit Grade Only</p>
	<p>CI 480 Special Topics 1-4 Credit hours Grade Mode: Normal Grading Mode</p>
	<p>CI 481 Special Topics 1-4 Credit hours Grade Mode: Normal Grading Mode</p>
	<p>CI 482 Special Topics 1-4 Credit hours Grade Mode: Normal Grading Mode</p>

CI 483 Special Topics 1-4 Credit hours**Grade Mode:** Normal Grading Mode**CI 485 Independent Study 1-4 Credit hours****Grade Mode:** Normal Grading Mode**CI 486 Independent Study 1-4 Credit hours****Grade Mode:** Normal Grading Mode**CI 487 Independent Study 1-4 Credit hours****Grade Mode:** Normal Grading Mode**CI 488 Independent Study 1-4 Credit hours****Grade Mode:** Normal Grading Mode

Curriculum Instruction Special Education

CISP 101 American Sign Language I 3 Credit hours

This is the first of 4 courses in American Sign Language. This course emphasizes the learning of basic survival conversational signing skills, including use of all ASL grammatical structures.

Grade Mode: Normal Grading Mode**CISP 102 American Sign Language II 3 Credit hours**

This is the second of 4 courses in American Sign Language. This course emphasizes the learning of intermediate conversational signing skills, including use of all ASL grammatical structures.

Pre-req: CISP 101 with a minimum grade of D.**Grade Mode:** Normal Grading Mode**CISP 203 American Sign Language III 3 Credit hours**

This is the third of 4 courses in American Sign Language. This course emphasizes the learning of advanced conversational signing skills, including use of all ASL grammatical structures.

Pre-req: CISP 101 with a minimum grade of D and CISP 102 with a minimum grade of D.**Grade Mode:** Normal Grading Mode**CISP 204 American Sign Language IV 3 Credit hours**

This is the fourth of 4 courses in American Sign Language. This course emphasizes the learning of complex conversational signing skills, including use of all ASL grammatical structures.

Pre-req: CISP 101 with a minimum grade of D and CISP 102 with a minimum grade of D and CISP 203 with a minimum grade of D.**Grade Mode:** Normal Grading Mode**CISP 320 Survey Exceptional Child 3 Credit hours**

An introduction to the study of children who deviate from the average in mental, physical, and emotional characteristics, including a study of the characteristics of such children and the adaptation of educational procedures to their abilities and disabilities.

Pre-req: CISP 420 (may be taken concurrently) with a minimum grade of C.**Concurrent PR:** CISP 420**Grade Mode:** Normal Grading Mode**CISP 420 Survey Except Child II 3 Credit hours**

Examination of procedures needed for implementation of the Resource Room model for mildly handicapped children. The course includes a review of the Mainstreaming movement, interpersonal relations, and skills necessary for maintaining the resource room.

Pre-req: CISP 320 (may be taken concurrently) with a minimum grade of C.**Concurrent PR:** CISP 320**Grade Mode:** Normal Grading Mode**CISP 421 Child with Exceptionalities 3 Credit hours**

Behavioral characteristics of children with exceptional development, dynamics of family- community interaction, and attitudes towards exceptional conditions. Implications for amelioration and educational planning.

Grade Mode: Normal Grading Mode**CISP 422 Differentiate Instruction 3 Credit hours**

Research-based strategies for providing differentiated instruction to students with diverse learning, social, and behavioral needs who are being educated in inclusive settings.

Pre-req: CISP 421 with a minimum grade of C.**Grade Mode:** Normal Grading Mode**CISP 423 Sp Ed Learning Disability 3 Credit hours****Grade Mode:** Normal Grading Mode**CISP 424 Sp Ed Emotional Disturb 3 Credit hours****Grade Mode:** Normal Grading Mode**CISP 427 Introduction to Autism 3 Credit hours**

This course is designed to survey current issues in education and the treatment of students with autism spectrum disorder (ASD).

Grade Mode: Normal Grading Mode**CISP 428 Special Needs in Erly Child Ed 3 Credit hours**

Emphasis will be given to enhancing the success of diverse learners through intervention strategies, family involvement and interdisciplinary service delivery.

Pre-req: Admitted to Teacher ED with a score of 4 and CISP 421 with a minimum grade of C.**Grade Mode:** Normal Grading Mode**CISP 429 Intro Developmental Disability 3 Credit hours**

Introduction to the characteristics and needs of young children with developmental disabilities addressing the physical, neurological, health , and environmental problems that impact atypical growth and development (PR: CISP 320, CR: Field Experience)

Pre-req: Admitted to Teacher ED with a score of 4 and CISP 420 with a minimum grade of C.**Grade Mode:** Normal Grading Mode**CISP 433 Intro Intellect Disabilities 3 Credit hours**

Characteristics and needs of individuals with intellectual disabilities. Current research, etiologic factors and the impact of intellectual disabilities on education are emphasized. Includes a field experience. (PR: CISP 320)

Pre-req: Admitted to Teacher ED with a score of 4 and CISP 420.**Grade Mode:** Normal Grading Mode**CISP 434 Sp Ed St Tch Phys Handicap 4-6 Credit hours****Grade Mode:** Credit/No Credit Grade Only**CISP 435 Gen Spec Ed Programming 3 Credit hours****Pre-req:** Admitted to Teacher ED with a score of 4 and CISP 420.**Grade Mode:** Normal Grading Mode**CISP 438 Char/Behav Mild/Mod Disability 3 Credit hours**

An introduction to positive behavior supports at the school, classroom, and individual level to improve student behavior and academic engagement.

Pre-req: CISP 320 and CISP 420.**Grade Mode:** Normal Grading Mode**CISP 439 Assessment in Sp Ed 3 Credit hours****Pre-req:** Admitted to Teacher ED with a score of 4 and CISP 420.**Grade Mode:** Normal Grading Mode

CISP 440 🏡 Stu Teach Multicategorical	4-6 Credit hours	EDF 272 Level I Clinical Exp	0 Credit hours
Attributes: Capstone Course		A public school Clinical Experience in an elementary public school.	
Grade Mode: Credit/No Credit Grade Only		An opportunity to work with faculty, staff, and students in a teaching/learning environment.	
CISP 445 Intervent Preschool Sp Ed	3 Credit hours	Co-req: EDF 218	
Curriculum development and methodology used to teach young children with special needs. Integration, program development, management, material and equipment adaptation are emphasized.		Grade Mode: Normal Grading Mode	
Pre-req: CISP 428.		EDF 280 Special Topics	1-4 Credit hours
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CISP 453 Curr Methods Mild to Moderate	3 Credit hours	EDF 281 Special Topics	1-4 Credit hours
Principals and current trends in curriculum development and teaching methodology for individuals with mild to moderate disabilities are reviewed and evaluated (PR: CISP 320, CISP 420)		Grade Mode: Normal Grading Mode	
Pre-req: Admitted to Teacher ED with a score of 4 and CISP 320.		EDF 282 Special Topics	1-4 Credit hours
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CISP 454 Families of Except Students	3 Credit hours	EDF 283 Special Topics	1-4 Credit hours
Principles and information designed to give the student an understanding of the needs and rights of families of exceptional children and techniques to involve families successfully in their children's education.		Grade Mode: Normal Grading Mode	
Grade Mode: Normal Grading Mode		EDF 319 Applications Learning Theory	3 Credit hours
CISP 455 Field Exp Preschool Sp Ed	3 Credit hours	A study of the psychological principles which are the foundation for learning and teaching.	
Supervised participation and directed teaching activities in a preschool special education program.		Pre-req: Admitted to Teacher ED with a score of 4.	
Pre-req: CISP 445 with a minimum grade of C.		Grade Mode: Normal Grading Mode	
Grade Mode: Normal Grading Mode		EDF 406 Foundations of Education	3 Credit hours
CISP 461 Staff Development	1-4 Credit hours	A survey of the historical, philosophical and sociological foundations of American education with emphasis upon current educational problems and issues.	
Attributes: Not Degree Applicable		Pre-req: EDF 319.	
Grade Mode: Credit/No Credit Grade Only		Grade Mode: Normal Grading Mode	
CISP 462 Staff Development	1-4 Credit hours	EDF 417 Statistical Methods	3 Credit hours
Attributes: Not Degree Applicable		A foundation course in descriptive and inferential statistics as applied in education and the social sciences.	
Grade Mode: Credit/No Credit Grade Only		Attributes: Statistics	
CISP 480 Special Topics	1-4 Credit hours	Grade Mode: Normal Grading Mode	
Grade Mode: Normal Grading Mode		EDF 435 Classroom Assessment	3 Credit hours
Educational Foundations		History, philosophy and elementary statistical methods for testing, measuring and evaluating pupil behavior are studied.	
EDF 201 Ed Psych Developing Learner	3 Credit hours	Pre-req: Admitted to Teacher ED with a score of 4 and EDF 201 with a minimum grade of C.	
A study of the psychological principles for learning and teaching based on children's emotional, social, cognitive, and physical development.		Grade Mode: Normal Grading Mode	
Co-req: EDF 270		EDF 475 Schools in a Diverse Society	3 Credit hours
Grade Mode: Normal Grading Mode		Study of social, historical and philosophical foundations of U.S. schooling.	
EDF 218 Child/Adol Dev in Schools	3 Credit hours	Pre-req: Admitted to Teacher ED with a score of 4.	
A basic course in the study of children's emotional, social, mental, and physical development. Field experience required.		Grade Mode: Normal Grading Mode	
Co-req: EDF 270		EDF 480 Special Topics	1-4 Credit hours
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
EDF 270 Level I Clinical Exp	0 Credit hours	EDF 481 Special Topics	1-4 Credit hours
A public school Clinical Experience in an elementary school. An opportunity to work with faculty, staff, and students in a teaching/learning environment.		Grade Mode: Normal Grading Mode	
Co-req: EDF 201		EDF 482 Special Topics	1-4 Credit hours
Grade Mode: Credit/No Credit Grade Only		Grade Mode: Normal Grading Mode	
EDF 271 Level I Clinical Exp	0 Credit hours	EDF 483 Special Topics	1-4 Credit hours
A public school Clinical Experience in an elementary public school. An opportunity to work with faculty, staff, and students in a teaching/learning environment.		Grade Mode: Normal Grading Mode	
Co-req: EDF 218		EDF 485 Independent Study	1-4 Credit hours
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
		EDF 486 Independent Study	1-4 Credit hours
		Grade Mode: Normal Grading Mode	
		EDF 487 Independent Study	1-4 Credit hours
		Grade Mode: Normal Grading Mode	

EDF 488 Independent Study

1-4 Credit hours

Grade Mode: Normal Grading Mode