CHEMISTRY EDUCATION 9-ADULT,

Course Requirements

- General Education Course

- Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at https://www.marshall.edu/gened/.

Code	Title	Credit Hours		
Core Curriculun	n			
Core 1: Critical Th	inking			
FYS 100	First Yr Sem Critical Thinking	3		
Critical Thinking	Course	3		
Critical Thinking	Course	3		
Core 2				
ENG 101 💎 🏲	Beginning Composition	3		
ENG 201 💏 🎏	Advanced Composition	3		
CMM 103 <₹	Fund Speech-Communication	3		
MTH 127 💎	College Algebra-Expanded	3-5		
or MTH 130	College Algebra			
CHM 211 💎	Principles of Chemistry I	5		
*	and Principles of Chem Lab I			
& CHM 217 💎				
Core II Humanitie	es	3		
Core II Social Scie	ence	3		
Core II Fine Arts		3		
Additional Univers	sity Requirements			
Writing Intensive		3		
Writing Intensive		3		
Multicultural or I	nternational	3		
CHM 481	Special Topics (Capstone)	3		
Teaching Specialization				
CHM 211 < ♠	Principles of Chemistry I	3		
CHM 217 < <p> ←</p>	Principles of Chem Lab I	2		
CHM 212 💎	Principles Chemistry II	3		
CHM 218 💎	Principles of Chem Lab II	2		
CHM 327	Intro Organic Chemistry	3		
CHM 345	Intro to Analytical Chem	4		
CHM 357	Physical Chemistry: Quantum	4		
CHM 365	Introductory Biochemistry	3		

CHM Elective 300/400			
MTH 127 💎	College Algebra-Expanded	3-5	
or MTH 130	College Algebra		
(**			
MTH 140 💎	Applied Calculus	3-5	
or MTH 229	Calculus/Analytic Geom I (CT)		
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PS 325	Dev Scientific Thought	4	
CHM 481	Special Topics (Applications of Chemical ED) (C)	3	
Professional Ed	ucation Core		
EDF 200	Pre-Residency Clinical (four semesters)	0	
EDF 201	Ed Psych Developing Learner	3	
CISP 421 🞓	Child with Exceptionalities	3	
EDF 435	Classroom Assessment	3	
EDF 475	Schools in a Diverse Society	3	
CI 345	Crit Read Writ & Think	3	
CI 449	Instr & Clarm Mgt Sec Ed	3	
CISP 422	Differentiate Instruction	3	
CI 415	Int Meth & Mat: Sec Ed	3	
CI 470	Level II Clinical Exp	0	
Student Teaching	Student Teaching Capstone		
Free Elective		3	
Free Elective		3	
Free Elective		3	
Free Elective		1	
Free Elective		2	

Major Information

Admission Requirements for ADMI 4

- 1. Grade Point Average of 2.80 or higher (both MU and overall),
- 2. EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 200 Pre-Residency Clinical (credit),
- 3. Passing scores on the PRAXIS Core exam all 3 areas OR exemption,
- 4. Portfolio in LiveText which includes:
 - · Self-Assessment,
 - · Writing Sample and
 - · Three Recommendations,
- 5. 21 ACT composite score,
- 6. MU students: Completion of 26 credit hours,
- 7. Transfer students: Completion of 12 Marshall University credit hours.

Admission Requirements for ADMI 5

- 1. 12 hours of completed Professional Education Core courses,
- 2. 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3. 3.0 GPA in Professional Education Core

Admission Requirements for Student Teaching

- 1. At least 90% of Teaching Specialization courses completed,
- 2. Minimum of 100 credit hours completed,
- 3. 2.8 GPA overall, at MU, and in Teaching Specialization,
- 4. 3.0 GPA in Professional Education Core,
- 5. Completion of all Professional Education Core Courses

- · Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- · Students should monitor their program of study carefully due to ongoing curricular changes.
- All coursework in Teaching Specialization and Professional Education Core must be completed with a grade of *C* or better.
- · West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Semester Plan

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The Undergraduate Teacher Education program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

- General Education Course

- Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

First Year

First Semester		Credit Hours
MTH 127 (**) or MTH 130	College Algebra-Expanded or College Algebra	3-5
CMM 103 €	Fund Speech-Communication	3
ENG 101 💎 🎏	Beginning Composition	3
FYS 100	First Yr Sem Critical Thinking	3
Core II Fine Arts		3
UNI 100	Freshman First Class	1
	Credit Hours	16-18
Second Semest	er	
CHM 211 < <p> ←</p>	Principles of Chemistry I	3
CHM 217 ♠	Principles of Chem Lab I	2
(*)	Principles of Chem Lab I Advanced Composition	2
(*)	Advanced Composition Applied Calculus	
ENG 201 MTH 140 or MTH 229	Advanced Composition Applied Calculus or Calculus/Analytic Geom I (CT)	3

Second Year

First Semester

CHM 212 💎	Principles Chemistry II	3
CHM 218 💎	Principles of Chem Lab II	2
International or	3	
Writing Intensiv	e (CT)	3
Free Elective		3-4
EDF 200	Pre-Residency Clinical	0
	Credit Hours	14-15
Second Semest	ter	
CHM 357	Physical Chemistry: Quantum	4
CISP 421	Child with Exceptionalities	3
EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
Core II Humanit	ies (WI)	3
Free Elective		3
EDF 200	Pre-Residency Clinical	0
	Credit Hours	16
Third Year		
First Semester		
CHM 327	Intro Organic Chemistry	3
CI 345	Crit Read Writ & Think	3
PS 325	Dev Scientific Thought	4
Free Elective		2
Free Elective		3
EDF 200	Pre-Residency Clinical	0
	Credit Hours	15
Second Semest	ter	
CHM 345	Intro to Analytical Chem	4
CI 449	Instr & Clarm Mgt Sec Ed	3
CISP 422	Differentiate Instruction	3
EDF 435	Classroom Assessment	3
300/400 Level C	HM Elective	4
EDF 200	Pre-Residency Clinical	0
	Credit Hours	17
Fourth Year		
First Semester		
CHM 365	Introductory Biochemistry	3
CI 415	Int Meth & Mat: Sec Ed	3
CI 470	Level II Clinical Exp	0
EDF 475	Schools in a Diverse Society	3
Free Elective		3
CHM 481	Special Topics (Capstone)	3
Casand Caman	Credit Hours	15
Second Semest		12
CI 450 💎	Stu Teach Secondary Ed (Capstone)	12
	Credit Hours	12
	Total Credit Hours	119-124