

















ART EDUCATION PREK-ADULT, B.A.





 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

Major

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Code	Title	Credit Hours
Core Curriculum		
<i>Core 1: Critical Thinking</i>		
FYS 100	First Yr Sem Critical Thinking	3
MTH 121  	Concepts and Applications (CT) Critical Thinking Course	3
<i>Core 2</i>		
ENG 101  	Beginning Composition	3
ENG 201  	Advanced Composition	3
CMM 103  	Fund Speech-Communication	3
MTH 121  	Concepts and Applications (CT)	3
	Core II Natural Science	4
ART 112 	Intro To Visual Art	3
	Core II Social Science	3
	Core II Humanities	3
<i>Additional University Requirements</i>		
	Writing Intensive	3
	Writing Intensive	3
	Multicultural or International	3
ART 499 	Senior Capstone Exhibition BA	1
Teaching Specialization		
ART 112 	Intro To Visual Art	3
ART 201	History of Art	3
ART 202	History of Art	3
ART 214 	Foundations: Grid/Chroma	3
ART 215	Foundations: Form/Space	3
ART 217	Foundations: Record/Layer	3
ART 218	Foundations: Site/Matrix	3
ART 219	Foundations: Frame/Time	3
ART 299	Foundations Review: BA	0
ART 301	Printmaking Processes	3
ART 305	Ceramics	3
ART 307	Sculpture	3
ART 310	Art Education: Elementary	3
ART 315	Intro to Photography	3
ART 340	Art Education: Secondary	3
ART 350	Watercolor Painting	3

or ART 353	Beginning Painting I	
ART 389	20th Century Art	3
or ART 464	History of Modern Design	
ART 460	History & Phil of Art Ed	3
	ART History, Studio, or Education	3
	ART History, Studio, or Education	3
ART 499 	Senior Capstone Exhibition BA (C)	1
Professional Education Core		
EDF 201	Ed Psych Developing Learner	3
EDF 270	Level I Clinical Exp	0
CISP 421 	Child with Exceptionalities	3
EDF 475	Schools in a Diverse Society	3
CI 345 	Crit Read Writ & Think	3
CI 402	Teach Mid Child Learners	3
CI 449	Instr & Clarm Mgt Sec Ed	3
CISP 422	Differentiate Instruction	3
ART 468	Secondary Ed: Teaching Art	3
CI 470	Level II Clinical Exp	0
CI 450 	Stu Teach Secondary Ed (Capstone)	12

Major Information

Admission Requirements for ADMI 4

- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 Ed Psych Developing Learner (grade "C" or better) and EDF 270 Level I Clinical Exp (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas or exemption
- Portfolio in LiveText which includes:
 - Self-Assessment,
 - Writing Sample and
 - Three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credit hours,
- Transfer students: Completion of 12 Marshall University credit hours.

Admission Requirements for ADMI 5

- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

Admission Requirements for Student Teaching

- At least 90% of Teaching Specialization courses completed,
 - Minimum of 100 credit hours completed,
 - 2.8 GPA overall, at MU, and in Teaching Specialization,
 - 3.0 GPA in Professional Education Core,
- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
 - Students should monitor their program of study carefully due to ongoing curricular changes.**
 - All** coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
 - West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use

the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.