

ACADEMIC INFORMATION

Absences from Class

(see "Class Attendance.")

Academic Common Market Out-of-State Programs at Reduced Tuition

West Virginia residents can pursue academic programs not available within the state through the Southern Regional Education Board (SREB) Academic Common Market (ACM) and through contract programs. Both programs enable West Virginians to enter out of state institutions at reduced tuition rates. Contract programs have been established for study in veterinary medicine, optometry, architecture, and podiatry; ACM provides access to both baccalaureate and graduate programs not otherwise available in West Virginia. The programs are restricted to West Virginia residents who have been accepted for admission to one of the specific programs at designated out of state institutions. For information please contact the Office of Academic Affairs, Old Main 200, (304-696-6840) or the Higher Education Policy Commission.

Out-of-state students who have been granted Academic Common Market access to Marshall University should follow the Academic Common Market Procedures available at www.marshall.edu/academic-affairs/academic-common-market (<http://www.marshall.edu/academic-affairs/academic-common-market/>).

Academic Dishonesty Policy

View the Academic Dishonesty Policy UPAA-1 under University Policies (UPAA) on www.marshall.edu/policies/ (<http://catalog.marshall.eduhttps://www.marshall.edu/policies/>).

Introduction

As described in the Marshall University Creed, Marshall University is an "Ethical Community reflecting honesty, integrity, and fairness in both academic and extracurricular activities."

Academic dishonesty is fundamentally opposed to the goal of "assuring the integrity of the curriculum through the maintenance of rigorous standards and high expectations for student learning and performance," as described in Marshall University's Statement of Philosophy. As such, acts of academic dishonesty will not be tolerated.

A student, by voluntarily accepting admission to the institution or enrolling in a class or course of study offered by Marshall University accepts the academic requirements and criteria of the institution. It is the student's responsibility to be aware of policies regulating academic conduct, including the definitions of academic dishonesty, the possible sanctions, and the appeal process.

For the purposes of this policy, an academic exercise is defined as any assignment, whether graded or ungraded, that is given in an academic course or must be completed toward the completion of degree or certification requirements. This includes, but is not limited to: Exams, quizzes, papers, oral presentations, data gathering and analysis, practica, and creative work of any kind.

Definitions of Academic Dishonesty

Below are definitions of some common types of academic dishonesty. Each instructor may modify the general definition of academic dishonesty to fit the immediate academic needs within that particular course of study, provided the instructor defines, in writing and preferably in the course syllabus, the details of any departure from the general definition.

- **Cheating:** Any action which, if known to the instructor in the course of study, would be prohibited.

This includes:

- The unauthorized use of any materials, notes, electronic devices, sources of information, study aids, or tools during an academic exercise.
- The unauthorized assistance of a person other than the course instructor during an academic exercise.
- The unauthorized viewing of another person's work during an academic exercise.
- The unauthorized securing of all or any part of assignments or examinations, in advance of distribution by the instructor.
- **Fabrication/Falsification:** The unauthorized invention or alteration of any information, citation, data, or means of verification in an academic exercise, official correspondence, or a university record.
- **Plagiarism:** Submitting as one's own work or creation any material or an idea wholly or in part created by another.

This includes:

- Oral, written and graphical material.
- Both published and unpublished work.
- It is the student's responsibility to clearly distinguish their own work from that created by others. This includes the proper use of quotation marks, paraphrase, and the citation of the original source. Students are responsible for both intentional and unintentional acts of plagiarism.
- **Bribes/Favors/Threats:** Attempting to unfairly influence a course grade or the satisfaction of degree requirements through any of these actions is prohibited.
- **Complicity:** Helping or attempting to help someone commit an act of academic dishonesty

Sanctions

Sanctions of academic dishonesty may be imposed by the instructor of the course, the department chairperson, the academic dean, or the associate provost.

Students may not withdraw from the course until all appeals are complete. The student should continue to attend class and complete all assignments during the appeals process.

The appropriate sanction(s) for an act of misconduct must be decided on a case-by-case basis as appropriate by academic discipline, teaching method, course level, and degree of misconduct. When possible, the sanction should be selected with the aim of aiding the student in understanding the seriousness of their behavior and the consequences of ethical misconduct. The faculty member may issue any of the sanctions listed below. The instructor may impose at their discretion the following sanctions should the student choose not to appeal or loses an appeal of an academic dishonesty charge:

Undergraduate Student Sanctions

- *Warning letter*
- *Retake/Replace Assignment:* An appropriate sanction for minor violations in which the student admits culpability for a minor violation, generally poor citations, or other plagiarism without intent to defraud, is allowing a student to retake an assignment or to make-up an assignment with different work. These assignments should have a maximum score less than that of the initial assignment.
- *No Credit ("0") for the Assignment:* This is the recommended sanction for most minor academic dishonesty. This sanction is appropriate for collaborating on homework and/or minor plagiarism in a writing assignment. If this action affects the student's final grade, a grade of "Incomplete" should be given at the end of a semester pending the completion of the appeal process. Upon completion, the appropriate grade change can be made.
- *Exclusion from class activities:* When an individual student's conduct may negatively impact another student's academic performance, such as in labs or group work, the instructor may assign the identified student to work independently on any required assignments/labs. This action may be taken immediately, prior to the conclusion of the appeal.
- *Reduction of Final Course Grade/Failure of the Course:* These sanctions are recommended for most major violations of academic integrity. Such violations include cheating on a midterm or final exam, plagiarizing a term paper, or other misconduct on a major cumulative experience. A grade of "Incomplete" should be given at the end of a semester pending the completion of the appeal process. Upon completion, the appropriate grade change can be made.
- *Temporary Prohibition from Retaking the Class:* A student who is appealing a charge of academic dishonesty may not retake the same course in which the charge was made, with the instructor who made the charge, until the appeal is complete, unless such a prohibition would necessarily delay the student's graduation.

In those cases in which the offense is particularly flagrant or where there are other aggravating circumstances, additional non-academic sanctions may be pursued through the Office of Student Conduct.

The instructor or responsible office must notify any student accused of an offense within five (5) instructional days of the discovery of the incident, in writing, and outline any charges and subsequent sanctions imposed for academic dishonesty. Written notification of academic dishonesty charges (and inclusion of confirmed charges/sanctions in the student's records) is designed to inform a student of the potential repercussions of repeat offenses and their rights of appeal.

Any time an accusation of academic dishonesty is made, and a sanction imposed (or a sanction will be imposed with the submission of final grades), a notice should be sent to the Office of Academic Affairs within five (5) instructional days of the accusation.

In addition, the Office of Academic Affairs will inform the student and the student's academic dean of the accusations made, the sanctions prescribed, the repercussions of repeat offenses, and their right of appeal. A copy of the report will go into the student's college file. Any subsequent action taken (additional sanctions imposed, the lessening of sanctions, the withdrawal of accusations, the result of appeals, etc.) must be reported to the Office of Academic Affairs within ten (10) instructional days of the action.

The Office of Academic Affairs will maintain a file of academic dishonesty incidents. These will be reported in summary form (no student or faculty names will be included) to the Academic Deans and the Faculty Senate at the end of each academic year.

Repeat Offenses

The Office of Academic Affairs will impose sanctions for repeated academic dishonesty charges after consultation with the appropriate department chairs and deans.

A student's record of academic dishonesty charges will be maintained throughout their enrollment at Marshall University. As a result of the first offense, a student can choose to be enrolled in an Academic Integrity Seminar within thirty (30) instructional days of the sanction. The first offense will be expunged from the student's record upon successful completion of the Academic integrity seminar, but a record of this offense will remain with Academic Affairs. Students who appeal the academic dishonesty charge can enroll in the seminar if the appeal is unsuccessful. Again, the student must enroll within thirty (30) instructional days of the end of the appeal. Specific information regarding the Academic Integrity Seminar can be obtained in the Office of Student Advocacy, Memorial Student Center, Room 2W40.

A student who has successfully completed the Academic Integrity Seminar, and is charged with a second offense, may not retake the seminar. This student will be placed on academic probation for a period of one calendar year. If this student is charged with a third offense, they will be suspended for a period of one academic year. If this student is charged with a fourth offense, they will be expelled from the university.

If a student elects not to complete the Academic Integrity Seminar, they will be suspended after their second offense and expelled after their third offense.

A suspension issued due to academic dishonesty must be served prior to any degree being awarded to the student.

Reporting:

Any time an accusation of academic dishonesty is made, and a sanction imposed (or a sanction will be imposed with the submission of final grades), a notice should be sent to the Office of Academic Affairs within five (5) instructional days of the accusation.

Notice of an act of academic dishonesty will be reported to the Office of Academic Affairs through the completion of an "Academic Dishonesty Report Form" (described below). The "Academic Dishonesty Report Form" will include:

- Instructor's Name
- Course Information (Term, Number, Section)
- Student's Name
- Student's University Identification Number
- Brief Description of the Charge
- Date of Accusation
- Brief Description of the Sanction

Instructors are encouraged to give a copy of the "Academic Dishonesty Report Form" to a student accused of an offense. However, with ten (10) instructional days of receipt of the "Academic Dishonesty Report Form" the Office of Academic Affairs will inform the student and the student's dean of the accusations made, the sanctions prescribed, the

repercussions of repeat offenses, and their rights of appeal. A copy of the report will go into the student's college file.

Undergraduate Student Appeals Process

In cases where the instructor imposes sanctions and does not refer the matter to the department chairperson for additional sanctions, the student may appeal the sanction in accordance with the procedures described for grade appeal (see listing under "Grade Appeal" described in the Undergraduate Catalog). This includes lowered grades, exclusion from class activities and failure of the course.

If allegations of academic dishonesty are referred to the department chairperson for additional sanctions, it must be within ten (10) days from the date of the alleged offense. The process starts with the dean if there is no department chairperson.

The department chairperson will bring together the student involved, and the faculty member, and/or other complainant within ten (10) days from the date of referral.

If the student denies guilt or disagrees with the sanction imposed, or if the faculty member, other complainant, or chairperson feels that the penalties are insufficient for the act complained of, the case will be forwarded in writing by the chairperson to the student's academic dean within five (5) days from the date of the meeting. The academic dean will bring together the student, faculty member or other complainant, and the department chairperson to review the charges within five (5) days from the date of referral. The academic dean may impose any sanction permitted by this policy.

Should the student, faculty member, or other complainant be dissatisfied with the determination of the academic dean, the case may be appealed in writing within five (5) instructional days of the written decision to the Budget and Academic Policy Committee, who will refer the case to the University Academic Appeals Board which determines if an appeal hearing is justified. If the University Academic Appeals Board determines a hearing is justified, the Board will schedule the hearing. The University Academic Appeals Board has the right to seek additional documentation if necessary. The University Academic Appeals Board has thirty (30) days to convene the members of the Hearing Panel to hear the appeal (once the requested documentation is provided by the appellant student) and five (5) instructional days after the hearing to make written notification of the determination to the student and instructor. It may not always be possible to meet the above conditions because many of these appeals occur at times when school is not in session. However, every effort will be made to schedule appeal hearings in a timely and reasonable manner.

Should the student, faculty member, or other complainant be dissatisfied with the determination of the Academic Appeals Board or the Hearing Panel, then they may file an appeal with the Chief Academic Officer (CAO) within fifteen (15) days from the receipt of the written decision of the Board. The decision of the CAO shall be final.

Only individual allegations of academic dishonesty may be appealed. If a previous offense was not appealed within the time limit, or was appealed unsuccessfully, then subsequent offenses will be counted as repeat offenses and additional sanctions will be levied by the Office of Academic Affairs as described under the section on "Sanctions."

*Revised by Marshall University Board of Governors
June 21, 2023*

Academic Dismissal

This is defined as termination of student status, including any right or privilege to receive some benefit, or recognition, or certification. A student may be academically dismissed from a limited enrollment program and remain eligible to enroll in courses in other programs at Marshall University; or a student may be academically dismissed from the institution and not remain eligible to enroll in other courses or programs at Marshall University. The terms of academic dismissal from a program for academic deficiency shall be determined, defined, and published by each of the constituent colleges and schools of Marshall University. Academic dismissal from a program or from the University may also be imposed for violation of the University policy on academic dishonesty. For additional details, see "Academic Rights and Responsibilities."

Academic Forgiveness

The academic forgiveness policy allows forgiveness of *D* and *F* grades for purposes of calculating the Grade Point Average (GPA) required for graduation. This policy is designed to help students who left college with low grades. It will be implemented, provided certain conditions are satisfied, where the *D* and *F* repeat rule is not applicable:

- the student must have an absolute gap in enrollment for three consecutive calendar years, during which zero credit hours are earned or attempted at any institution of higher education **OR** the student must have a modified gap in enrollment for five consecutive calendar years, during which time up to 15 total credits may be earned or attempted at any institution of higher education, including Marshall University. The maximum of 15 total credits may be earned in one full-time semester or across one or more part-time semesters. Total credits earned within the modified gap in enrollment (five consecutive calendar years) may not exceed 15 credits;
- only *D* and *F* grades received prior to the absolute or modified gap in the enrollment period can be disregarded for GPA calculation;
- in order to receive a degree or certificate, the student must complete at least 24 additional credit hours through actual coursework from Marshall University after the non-enrollment period, earn at least a 2.0 GPA on all work attempted after the non-enrollment period and satisfy all degree or certificate requirements;
- forgiveness cannot be granted after the degree is conferred.

Grades disregarded for GPA computation remain on the student's permanent record. This policy applies only to the calculation of the GPA required for graduation and does not apply to GPA calculation for special academic recognition or to requirements for professional certification which may be within the province of licensure boards, external agencies, or the West Virginia Board of Education. Students who receive academic forgiveness are not eligible to graduate with honors. Students can choose to have forgiveness applied to all grades of *D* or *F*, or to only specific grades of *D* or *F* on their record prior to the gap in enrollment.

A student may apply for academic forgiveness by submitting an Application for Undergraduate Academic Forgiveness available online at www.marshall.edu/registrar/ (<http://www.marshall.edu/registrar/>) or at www.marshall.edu/advising/ (<http://www.marshall.edu/advising/>). The Academic Advisor will review a student's gap in enrollment, then

the Director of Undergraduate Academic Advising will accept, modify, or deny the application and will provide a justification.

Students may submit an application for academic forgiveness upon admission to Marshall University. The decision of forgiveness is portable and transfers to most academic programs at Marshall University. Programs that do not accept academic forgiveness are Dietetics, Nursing, and the Regents Bachelor of Arts program (this program is governed by a different forgiveness policy).

Students should be aware that this policy is not necessarily recognized by other institutions of higher education outside the state of West Virginia.

*Approved by Faculty Senate
December 16, 2021*

Academic Probation and Suspension

For information on Financial Aid Probation, please see the section on Student Financial Assistance (<http://catalog.marshall.edu/undergraduate/financial-information-fees-assistance-scholarships/student-financial-assistance/>).

Probation for Academic Deficiencies

All undergraduate students whose Overall or Marshall GPA drops below a 2.0 will be placed on Academic Probation. Academic Probation is a period of restricted enrollment for a student. All probation students are subject to the following restrictions.

- Students on probation must meet with the Associate/Assistant Dean of their College or Designated College Official before registering for classes to develop an Academic Engagement Plan to achieve good academic standing. This plan will be binding on the student.
- Students on probation may take a maximum of 14 hours and should repeat courses under the D/F Repeat Rule to reduce deficiency points.
- Students on probation must earn a 2.0 GPA or higher during every semester they are on probation. Failure to achieve a 2.0 semester GPA or higher while on Academic Probation will result in suspension (see below).
- Students on probation are not allowed to register by myMU.
- Students on probation must participate in their College's Retention Program.
- Other requirements may be imposed in the Academic Engagement Plan (AEP).

The student is returned to Academic Good Standing when his or her Marshall and Overall GPA are 2.0 or higher.

Suspension for Academic Deficiencies

Academic Suspension is defined as a period in which a student cannot enroll in courses at Marshall University. A student who has pre-registered and is subsequently suspended will have his/her registration automatically canceled.

1. Students who earn less than a 2.0 semester GPA while on Academic Probation or who accumulate or exceed the Quality Point Deficit for their GPA Hours (see Table One) will be suspended

for one regular semester (the summer terms do not count as a term of suspension).

Table One – Suspension QPD

GPA Hours	0-29	30-59	60-89	90 or more
Quality Point 20 Deficit		15	12	9

2. When a student returns to Marshall after any suspension, the student will be placed on probation and must follow all of the requirements of his/her Academic Engagement Plan. Failure to meet all of the requirements of the Academic Engagement Plan or exceeding the Quality Point Deficits listed in Table 1 will result in suspension. **A second suspension will be for a period of one calendar year. Third and subsequent suspensions will be for a period of two calendar years each.**
3. Petition for Reinstatement after a Second or Subsequent Suspension
Reinstatement after a second or subsequent suspension is only by written petition to the Dean of a student's college, school, or program. The petition must be in writing and provide evidence that the student can meet the requirements of his or her Academic Engagement Plan (AEP). The written petition for readmission must be submitted at least 30 days prior to the beginning of the semester for which readmission is sought.

*Approved by Faculty Senate
April 20, 2023*

Probation for Academic Dishonesty

Academic probation for up to 1 year may be recommended by the instructor but will need to be imposed by the department chair, academic dean or the Office of Academic Affairs.

Suspension for Academic Dishonesty

A student with a second academic dishonesty offense during his/her enrollment at Marshall University will be academically suspended for a period of one academic year (to include summer terms).

Appeals of Academic Probation and Suspension

See "Academic Rights and Responsibilities of Students."

Alternative Suspension Program (ASP)

There is an Alternative Suspension Program (ASP) that may be offered to students who qualify. The ASP is offered jointly by each college and the Center for Student Success and offers students a unique opportunity to make progress in their chosen degree program and maintain a close connection to campus during their academic suspension. Students who participate in alternative suspension will continue their enrollment by taking a maximum of 13-14 credit hours, including UNI 104: Advanced Strategies for Academic Success. By remaining enrolled in degree-applicable credits, students in ASP have a much higher chance of succeeding in their major and graduating from college. Acceptance to the ASP program does not guarantee financial aid and accepted students should check with the Office of Student Financial Assistance to verify their status.

Students selected to participate in the ASP must comply with all components of the program, as follows:

- Before the start of classes, students will meet with the Associate Dean in their college to sign an ASP contract and their academic advisor to develop an Academic Engagement Plan (AEP). The contract will stipulate:
 - If students perform a total withdrawal during the semester of ASP, they will be placed on suspension for one academic semester.
 - If students do not complete the semester successfully by meeting the terms of the contract, they will be placed on suspension for one academic year.
- Students will meet with their academic advisor three times during the semester to monitor progress.
- Students will participate in all community, campus, or team-based activities associated with UNI 104.
- Students must earn a "C" or higher in UNI 104 and complete the semester with a term GPA of 2.0 or higher.

The current policy of regular semester suspension would still be retained for students not wishing to participate in the ASP program. Students who qualify for the ASP program are on their first suspension and will be notified of their qualification and the application procedure by their college when they receive their suspension letter.

Students in the Regents Bachelor of Arts (R.B.A.) program and conditionally admitted students are not eligible to participate in the Alternative Suspension Program.

Academic Rights and Responsibilities of Students

Marshall University's policies relating to the academic rights and responsibilities of students reflect the Student Academic Rights Policy MUBOG-SA-2 under Board of Governors Rules on Student Affairs (MUBOG-SA) on www.marshall.edu/policies/ (<http://catalog.marshall.eduhttps://www.marshall.edu/policies/>).

I. *Statement of Philosophy*

Marshall University is an academic community and as such must promulgate and uphold various academic standards. Failure of a student to abide by such standards may result in the imposition of sanctions pursuant to Board of Governors Policy SA-2. A student, by voluntarily accepting admission to the institution or enrolling in a class or course of study offered by Marshall University, accepts the academic requirements and criteria of the institution. It is the student's responsibility to fulfill coursework and degree, or certification requirements, and to know and meet criteria for satisfactory academic progress and completion of the program.

II. *Definitions*

- Academic Dean:** the chief academic officer of a college or school. The dean also serves in an advisory capacity to the student. The student is encouraged to contact his/her academic dean for guidance on appeal procedures.
- Academic Deficiency:** failure to maintain the academic requirements and standards as established by Marshall University and its constituent colleges and schools other than those relating to academic dishonesty. This shall include but is not limited to the criteria for maintenance of satisfactory academic progress, i.e. Grade Point Average, special program requirements, professional standards, etc.
- Academic Dishonesty:** Academic dishonesty is conduct on an academic exercise that falls into one or more of the following

categories: cheating, fabrication/falsification, plagiarism, bribes/favors/threats, and complicity. These categories and "academic exercise" are defined in detail in the section on Academic Dishonesty in this catalog. Each instructor may modify the general definition of academic dishonesty to fit the immediate academic needs within that particular course of study, provided the instructor defines, in writing and preferably in the course syllabus, the details of any departure from the general definition.

- Day:** shall refer to an instructional day.
- Limited Enrollment Program:** any academic program which imposes admissions requirements in addition to general admissions to the University.
- Student:** any undergraduate student who has been admitted to, and is currently enrolled in, a course or in a certificate or degree program at Marshall University, or for whom the institutional appeal period has not expired. Students enrolled in the undergraduate Nursing Program will follow these procedures.
- University Community:** faculty, staff, or students at Marshall University.
- President's Designee:** Chief Academic Officer.
- Provost and Senior Vice President for Academic Affairs:** refers to the Chief Academic Officer.
- Appeal Deadlines:** the time allowed for each level of appeal. There will be no time extensions unless granted by the Academic Appeals Board for good cause. If the appeals do not meet the established deadlines, the issue is no longer appealable.

III. *Student Academic Rights*

Concomitant with other academic standards and responsibilities established by Marshall University and its constituent colleges and schools, each student shall have the following academic rights:

- The student shall be graded or have his/her performance evaluated solely upon performance in the coursework as measured against academic standards.
- The student shall not be evaluated prejudicially, capriciously, or arbitrarily.
- The student shall not be graded nor shall his/her performance be evaluated on the basis of his/her race, color, creed, sex, sexual orientation, or national origin.
- Each student shall have the right to have any academic penalty, as set forth herein, reviewed pursuant to the procedures in Section V. Except in those cases where a specific time is provided, this review shall occur within a reasonable time after the request for such review is made.
- Each student shall have access to the University catalog or program brochure in which current academic program requirements are described (e.g., required courses, total credit requirements, time in residence standards, minimum Grade Point Average, probation standards, professional standards, etc.).
- Each student shall receive from the instructor written descriptions of content and requirements for any course in which he/she is enrolled (e.g., attendance expectations, special requirements, laboratory requirements including time, field trips and cost, grading criteria, standards and procedures, professional standards, etc.).

- G. The instructor of each course is responsible for assigning grades to the students enrolled in the course consistent with the academic rights set out in the preceding sections.
- H. Marshall University and its constituent colleges and schools are responsible for defining and promulgating:
1. The academic requirements for admission to the institution, for admission to limited enrollment programs, and for admission to professional and graduate degree programs;
 2. The criteria for maintenance of satisfactory academic progress, for the successful completion of the program, for the award of a degree or certification, for graduation;
 3. The requirements or criteria for any other academic endeavor, and the requirements for student academic honesty, consistent with the Policies, Rules, and Regulations of the Higher Education Policy Commission and with the fundamentals of due process; and
 4. Probation, suspension, and dismissal standards and requirements.
- I. Normally, a student has the right to finish a program of study according to the requirements under which he/she was admitted to the program. Requirements, however, are subject to change at any time, provided that reasonable notice is given to any student affected by the change.

IV. *Academic Sanctions: Undergraduate Students (Graduate and Professional Students should consult the Graduate Catalog.)*

A student who fails to meet the academic requirements or standards, or who fails to abide by the University policy on academic dishonesty, as defined by Marshall University, and its constituent colleges and schools, may be subject to one or more of the following academic sanctions:

A. A lower final grade in or a failure of the course or exclusion from further participation in the class (including laboratories or clinical experiences, any or all of which may be imposed by the instructor of the course involved).

B. Academic Probation

1. For Academic Deficiency:

- Any student who has less than a 2.0 Grade Point Average on coursework attempted at Marshall University and/or any approved coursework transferred from another institution shall be placed on academic probation. All probation students are subject to the following restrictions:
 - Meet with the Associate/Assistant Dean or designated college official of their college before registering for classes to develop an Academic Engagement Plan to achieve good academic standing. This plan will be binding on the student.
 - Take a maximum of 14 hours and should repeat courses under the D/F Repeat Rule to reduce deficiencies.
 - Earn a 2.0 GPA or higher during every semester they are on probation. Failure to achieve a 2.0 semester GPA or higher while on probation will result in suspension.

- May not register by myMU.
- Must participate in their College's retention program.
- Other requirements may be imposed in the Academic Engagement Plan.

2. For Academic Dishonesty

Refer to the Academic Dishonesty Policy (p. 1).

C. Academic Suspension: Undergraduate Students (Graduate and Professional Students should consult the Graduate Catalog.)

1. For Academic Deficiency

Students who earn less than a 2.0 semester GPA while on Academic Probation or who accumulate or exceed the Quality Point Deficit for their GPA hours will be suspended for one regular semester (the summer terms do not count as a term of suspension). Students with 0-29 GPA hours will be suspended if they have 20 or more quality point deficiencies; with 30-59 hours, they will be suspended with 15 or more quality point deficiencies; with 60-89 hours, they will be suspended with 12 or more deficiencies; and with 90 or more hours, they will be suspended with 9 or more deficiencies.

When a student returns to Marshall after any suspension, the student will be placed on probation and must follow all of the requirements of his/her Academic Engagement Plan. Failure to meet all of the requirements of the Academic Engagement Plan or exceeding the Quality Point Deficits described above will result in suspension. A second suspension will be for a period of one calendar year. Third and subsequent suspensions will be for a period of two calendar years each.

2. For Academic Dishonesty

In those cases in which a student has been found guilty of a second academic dishonesty offense, he/she will be academically suspended for a period of one academic year (to include summer terms). During such period the student may not enroll in any course or program offered by Marshall University or any of its constituent colleges or schools.

D. Academic Dismissal

This is defined as termination of student status, including any right or privilege to receive some benefit, or recognition, or certification. A student may be academically dismissed from a limited enrollment program and remain eligible to enroll in courses in other programs at Marshall University; or a student may be academically dismissed from the institution and not remain eligible to enroll in other courses or programs at Marshall University. The terms of academic dismissal from a program for academic deficiency shall be determined, defined, and published by each of the constituent colleges and schools of Marshall University. Academic dismissal from a program or from the University will also be imposed for violation of the University policy on academic dishonesty.

V. *Academic Appeals*

The intent of the appeals process is to treat all parties fairly, and to make all parties aware of the appeals procedure. *Please Note:* Notwithstanding any other provision in Marshall University

catalogs or policy documents, only students who are or will be dismissed from a program or from the University as a direct and immediate consequence of any academic sanction administered by the University may, at their own discretion and expense, retain legal counsel for representation during all relevant administrative appeal proceedings.

A. Student Appeals for Instructor Imposed Sanctions:

In cases where a student is appealing a grade, the grade appealed shall remain in effect until the appeal procedure is completed, or the problem resolved.

In those cases in which a student has received an instructor-imposed sanction, including a lower final grade in or failure of the course or exclusion from further participation in the class, the student shall follow the procedures outlined below:

1. The student has ten (10) instructional days from the receipt of an individual grade on an academic exercise to begin a formal appeal. The student has ten (10) instructional days from the beginning of the next regular term (not including summer terms) to formally appeal a final grade. Appeal hearings are generally not held during the summer terms, except in cases of dismissal from program, suspension, or expulsion.

Within the prescribed ten (10) instructional days, the student must attempt an informal resolution with the course instructor. If no resolution is reached, and the student wants to begin a formal appeal, the student must make an appointment and meet with a representative in the Office of Student Affairs to begin the formal appeal process. A student can reach the Office of Student Affairs by telephone at 304-696-6422 or by email at studentaffairs@marshall.edu.

Within five (5) instructional days of the meeting with a representative of the Office of Student Affairs, the student must formally appeal to the instructor, in writing. The student who initiates an appeal is responsible for submitting all applicable documentation. The course instructor must respond to the student in writing within five (5) instructional days after the student has submitted the appeal documentation. If the course instructor does not respond to the student in five (5) instructional days, the appeal process continues to the department chairperson or division head. If the instructor is unavailable, the process starts with the department chairperson or division head.

2. If the formal appeal to the instructor does not have a mutually satisfactory result, the student may appeal in writing to the department chairperson or division head (or designated representative) within five (5) days after the receipt of the response from the instructor. The department chairperson or division head will attempt to resolve the issue at the departmental level. The faculty member must provide to the department chair or division head all criteria used for determining grades. The department chairperson or division head must respond to the student in writing within five (5)

instructional days after the student has submitted the appeal documentation. If the department chairperson or division head (or representative) does not respond to the student within five (5) instructional days, the appeal process continues to the Dean of the college or school in which the course is offered.

3. If the formal appeal to the department chairperson or division head does not have a mutually satisfactory result, either the student or instructor may appeal in writing to the Dean of the college (or designated representative) in which the course is offered within five (5) instructional days after the receipt of the response from the chairperson or division head. The Dean of the college will attempt to achieve a mutually satisfactory resolution, and if the resolution fails, must respond to the student or instructor in writing within five (5) instructional days after the student or instructor has submitted the appeal documentation. If the person named above does not respond to the student or instructor in the given time frame, the appeal process continues to the next level.

4. Should the appeal not be resolved by the Dean of the college, either the student or instructor may appeal in writing within five (5) instructional days from the responses of the Dean to the Budget and Academic Policy Committee (BAPC) which shall refer the matter to the Academic Appeals Board to review the appeal for adherence to policy. If the appeal follows policy, the Board will schedule a hearing. If, however, the board determines that the timeline described above has been violated by the student or the instructor, or that the proper documentation has not been submitted, the board can terminate the process. The Academic Appeals Board also has the right to seek additional documentation if necessary. The Academic Appeals Board has thirty (30) instructional days to convene the members of the Hearing Panel to hear the appeal (once the requested documentation is provided by the appellant student) and five (5) instructional days after the hearing to make notification of the determination to the student and instructor. It may not always be possible to meet the above conditions because many of these appeals occur at times when school is not in session. However every effort will be made to schedule appeal hearings in a timely and reasonable manner.

5. If the determination of the Hearing Panel does not have a mutually satisfactory result, then the student or instructor may file an appeal with the Provost and Senior Vice President for Academic Affairs within fifteen (15) days of written receipt of the decision of the Hearing Panel. The decision of the Provost and Senior Vice President for Academic Affairs must be rendered in writing within fifteen (15) instructional days of receipt of the appeal, and shall be final.

B. Appeals for Academic Dishonesty:

Only individual allegations of academic dishonesty may be appealed. If a previous offense was not appealed within the time limit, or was appealed unsuccessfully, then subsequent offenses

will be counted as repeat offenses and additional sanctions will be levied by the Office of Academic Affairs as described in the section on "Sanctions" in this policy.

1. In those cases where the instructor imposes a sanction pursuant to part IV, A, only, and does not refer the matter to the department chairperson or division head for additional sanctions, the student may appeal the sanction in accordance with the procedures described in part V. Academic Appeals (A).
2. In those cases where the matter is referred to the department chairperson or division head for additional sanctions, this action must occur within ten (10) days of the alleged offense. The chairperson or division head shall bring together the student involved, and the faculty member, and/or other complainant within ten (10) days from the date of referral.
3. If the student denies guilt or disagrees with the sanction imposed, or if the faculty member, other complainant, or chairperson or division head thinks that the penalties are insufficient for the act complained of, the case shall be forwarded in writing by the chairperson or division head to the student's Academic Dean within five (5) days from the date of the meeting. This person shall bring together the student, faculty member or other complainant, and the department chairperson or division head to review the charges within five (5) days from the date of referral. The student's Academic Dean may impose any sanction permitted by this policy.
4. Should the student, faculty member, or other complainant be dissatisfied with the determination of the student's Academic Dean, the case may be appealed in writing within five (5) days of the written decision to the Budget and Academic Policy Committee, who shall refer the case to the University Academic Appeals Board which determines if an appeal hearing is justified. If the University Academic Appeals Board determines a hearing is justified, the Board will schedule the hearing. The University Academic Appeals Board has the right to seek additional documentation if necessary. The University Academic Appeals Board has thirty (30) days to convene the members of the Hearing Panel to hear the appeal (once the requested documentation is provided by the appellant student) and five (5) days after the hearing to make notification of the determination to the student and instructor. It may not always be possible to meet the above conditions because many of these appeals occur at times when school is not in session. However every effort will be made to schedule appeal hearings in a timely and reasonable manner.
5. Should the student, faculty member, or other complainant be dissatisfied with the determination of the Academic Appeals Board or the Hearing Panel, then he/she may file an appeal with the Provost and Senior Vice President for Academic Affairs within fifteen (15) days from the receipt of the written decision of the Board or Panel.
6. The decision of the Provost and Senior Vice President for Academic Affairs shall be final.

C. Appeals for Academic Deficiencies:

1. In those cases in which an undergraduate student has been denied admission to a program, has been or may be placed on academic probation or academic suspension for academic deficiencies, the following procedures are applicable:
 - a. The student is entitled to written notice; (1) of the nature of the deficiency or reason for denial of admission to a program; (2) of the methods, if any, by which the student may correct the deficiency, and; (3) of the penalty which may be imposed as a consequence of the deficiency.
 - b. The student shall be given the opportunity to meet with the person(s) who has judged his/her performance to be deficient, to discuss with this person(s) the information forming the basis of the judgment or opinion of his/her performance; to present information or evidence on his/her behalf; and to be accompanied at any such meeting by an advisor of his/her choice from the University (faculty, staff, or student). Such advisors may consult with, but may not speak on behalf of their advisees, or otherwise participate directly in the proceedings, unless given specific permission to do so by the person conducting the meeting. The student is not entitled to an attorney in such meetings, and the formal rules of evidence are not applicable. The student must request such meeting in writing ten (10) days from receipt of the notice.
 - c. If the student is dissatisfied with the outcome of the meeting outlined in (b) above, the student may appeal the judgment to the Provost and Senior Vice President for Academic Affairs within thirty (30) days after receipt of written notice of the judgment.
 - d. The decision of the Provost and Senior Vice President for Academic Affairs is final.
2. In those cases in which a student has been or may be dismissed from an undergraduate academic program, or has been or may be dismissed from the institution for academic deficiencies, the following procedures are applicable:
 - a. The student is entitled to written notice; (1) of the nature of the deficiency; (2) of the methods, if any, by which the student may correct the deficiency, and; (3) of the penalty which may be imposed as a consequence of the deficiency.
 - b. The student shall be given the opportunity to meet with the person(s) who judged his/her performance to be deficient. The student must request such meeting in writing within ten (10) days from receipt of the notice. The student shall be given the opportunity to discuss with this person(s) the information forming the basis of the judgment or opinion of his/her performance, to present information or evidence on his/her behalf, and to be accompanied at any such meeting by an advisor of his/her choice from the

University (faculty, staff, or student). Such advisor may consult with but may not speak on behalf of his/her advisee, or otherwise participate directly in the proceedings, unless given specific permission to do so by the person conducting the meeting. The student is not entitled to an attorney in such meetings, and the formal rules of evidence are not applicable.

c. If the student is dissatisfied with the outcome of the meeting outlined in (b) above, the student may file an appeal in writing with the Chairperson of the Budget and Academic Policy Committee. The Chairperson of the Budget and Academic Policy Committee will refer the matter to the University Academic Appeals Board which determines if an appeal hearing is justified. If the University Academic Appeals Board determines a hearing is justified, the Board will schedule the hearing. The University Academic Appeals Board has the right to seek additional documentation if necessary. The University Academic Appeals Board has thirty (30) days to convene the members of the Hearing Panel to hear the appeal (once the requested documentation is provided by the appellant student) and ten (10) days after the hearing to make notification of the determination to the student and instructor. If the student is denied an appeal, he/she may appeal this decision to the Provost and Senior Vice President for Academic Affairs. If the student is granted an appeal, the Chairperson of the Academic Appeals Board will appoint a Hearing Panel. At least two (2) of the faculty and student members of the Hearing Panel will, if possible, be chosen from the members of the Hearing Panel Pool appointed from the constituent college or school involved. It may not always be possible to meet the above conditions because many of these appeals occur at times when school is not in session. However every effort will be made to schedule appeal hearings in a timely and reasonable manner. The student's appeal must be filed within ten (10) days after receipt of written notice of the decision outlined in (b) above.

d. If the student, faculty member or other complainant is dissatisfied with the decision of the Hearing Panel, he or she may appeal the decision to the Provost and Senior Vice President for Academic Affairs within thirty (30) days after receipt of written notice of the decision.

e. The decision of the Provost/Senior Vice President for Academic Affairs is final.

VI. Academic Appeals Board

A. Description and Jurisdiction:

The Academic Appeals Board is a permanent subcommittee of the Budget and Academic Policy Committee. It is composed of experienced Hearing Officers and is established to determine whether appeals arising from the following should result in a hearing:

1. Instructor-imposed sanctions, including: lowering of final course grade, failure of course, or exclusion from further participation in the class.

2. Final course grades.
3. Sanctions imposed for academic dishonesty.
4. Dismissal from an academic program.
5. Dismissal from the University.
6. Such other cases as may be referred to the Board.

B. Function:

The University Academic Appeals Board collectively decides whether:

- a) The prior steps of the appeal process have been completed.
- b) The claim (if substantiated) would result in the overturning of the academic sanction. This means that some policy may have been violated in the application of the sanction, arbitrariness or capriciousness may be a factor in the sanction, different standards may have been applied to the student or there may have been bad faith or ill will on the part of the instructor's applying of the sanction.
- c) Appropriate documentation of the claim needs to be provided in order to justify a hearing. It is the student's job to provide documentation for his/her claims. The Board may ask for additional documentation from either students or faculty in order to determine whether a hearing is justified.

VII. Hearing Panel

The purpose of the Hearing Panel is to hear arguments, evaluate evidence, and reach a decision by voting in an Academic Hearing.

A. The Hearing Panel shall be composed of faculty and student members chosen in the following manner:

1. Faculty Members:

The Dean of each of the constituent colleges and schools of the University shall appoint five (5) faculty members from his/her unit to serve on the Hearing Panel Pool. Such appointments will be made annually in the spring semester with the understanding that some of these faculty members will be available to hear appeals during the summer terms and the week before the beginning of Spring semester. Terms will run from May 15 to the following May 15.

2. Student Members:

The Student Government Association President shall appoint three (3) students from each of the constituent colleges and schools of the University to serve on the Hearing Panel Pool.

3. Hearing Officers:

The Budget and Academic Policy Committee will appoint two Hearing Officers each spring. It is desirable but not required that the Hearing Officers have served on a Hearing Panel.

B. Selection of Members for an Individual Hearing Panel

An individual Hearing Panel shall be composed of two (2) faculty members, one (1) student member, and one (1) non-voting Hearing Officer. The members of the Hearing Panel shall be chosen randomly from the Hearing Panel Pool by the Chairperson of the Academic Appeals Board or his/her designee. In appeals arising from dismissal from

an academic program, if possible, at least two (2) of the faculty and student members of the Hearing Panel should be chosen from the Hearing Panel Pool members appointed from the constituent college or school involved.

VIII. *Hearing Procedures*

It is the intent of these procedures to ensure that Marshall University students receive appropriate due process in academic matters. This includes fundamental fairness, just sanctions, and all rights in accordance with the belief that academic appeal hearings at an institution of higher education such as Marshall University should have an educational objective. Academic appeals, pursuant to these procedures, are informal and not adversarial in nature.

A. The time and place of the hearing is determined by the Hearing Officer. The hearing should be held within sixty (60) days of receiving the written request. Upon written request, the Hearing Officer may, at his/her discretion, grant a continuance to any party for good cause.

B. The Hearing Officer will notify the appellee, appellant, and other appropriate parties in writing at least five (5) days prior to the hearing, of the date, time, and place of the hearing. A statement of the facts and evidence to be presented in support of the student's grounds for appeal will be provided to the appellee in appropriate cases.

C. The appellant student and the appellee have the right to an advisor. Advisors must be members of the University community (faculty, staff, or student). Such advisors may consult with, but may not speak on behalf of their advisees or otherwise participate directly in the proceedings, unless they are given specific permission to do so by the Hearing Officer.

D. The appellant student has the right, at his or her own discretion and expense, to retain legal counsel for representation only when he/she is or will be dismissed from a program or from the University as a direct and immediate consequence of any academic sanction administered by the University. In these cases an attorney is allowed to fully represent and speak on behalf of the appellant student. Rules of evidence and other formal rules of courtroom procedure do not apply. The Hearing Officer is authorized to decide what is relevant and what is not relevant.

E. Prior to the scheduled hearing, the members of the Hearing Panel may convene in closed session to examine the content of the appeal, the specific issues to be considered, and all supporting documents.

F. The student with his/her advisor, if any, will be called before the Hearing Panel and the Hearing Officer will then restate the nature of the appeal and the issues to be decided.

G. The hearing shall be closed. All persons to be called as witnesses, other than the appellant, with his/her advisor, if any, and the appellee and his/her advisor, if any, will be excluded from the hearing room. Any person who remains in the room after the hearing has begun may be prohibited from appearing as a witness at the discretion of the Hearing Officer.

H. Anyone disrupting the hearing may be excluded from the hearing room if, after due warning, he/she engages in conduct

which substantially delays or disrupts the hearing, in which case the hearing shall continue and the Hearing Panel shall make a determination based on the evidence presented. If excluded, the person may be readmitted on the assurance of good behavior. Any person who refuses the Hearing Panel's order to leave the hearing room may be subject to appropriate disciplinary action pursuant to Marshall University policy. When a student appellant is excluded for disruptive behavior and does not have a recognized representative, the Hearing Officer will appoint one.

I. Except as provided in H and M herein, all evidence must be presented in the presence of the student.

J. The student or other parties involved may petition the Hearing Officer for a subpoena or a request for appropriate written information or documents

K. The student will be given the opportunity to testify and present evidence and witnesses on his/her own behalf and to discuss with, and question, those persons against whom the appeal is filed. Written evidence to be considered by the panelists should be received by the Hearing Officer at least five (5) business days prior to the hearing to be distributed to the panelists prior to the hearing. Exceptions to this five (5) day rule are at the discretion of the Hearing Officer, who may disallow long written documents or large numbers of documents from being introduced if the panelists will not have time to consider them fully.

L. The Hearing Panel may admit as evidence any testimony, written documents, or demonstrative evidence which it believes is relevant to a fair determination of the issues. Formal rules of evidence shall not be applicable in academic appeal hearings.

M. If the student appellant or the appellee fails to appear at a hearing and fails to make advance explanation for such absence which is satisfactory to the Hearing Panel, or if the student appellant or the appellee leaves before the conclusion of the hearing without permission of the Hearing Panel, the hearing may continue and the Hearing Panel may make a determination on the evidence presented at the hearing, or the Hearing Panel may, at its discretion, dismiss the appeal.

N. Upon completion of the testimony and presentation of evidence, all persons, except Hearing Panel members will be required to leave the room. The Hearing Panel will then meet in closed session to review the evidence presented. The Hearing Panel shall make its findings based upon a preponderance of evidence. The Hearing Panel shall reach its determination by a majority vote. The results shall be recorded in writing and filed with the Chairperson of the Budget and Academic Policy Committee and the Provost and Senior Vice President of Academic Affairs. If the Hearing Panel's decision includes the imposition of academic sanction, the sanction given and its duration must be specified for the record. A report of a dissenting opinion or opinions may be submitted to the Chairperson of the Budget and Academic Policy Committee and the Provost and Senior Vice President for Academic Affairs by any Hearing Officer.

O. The findings of the Hearing Panel, and any sanction, shall be announced at the conclusion of the hearing. The student, faculty member, and the appropriate Academic Dean shall be notified in writing of the findings and any sanction at the conclusion of the hearing. A record of the hearing shall be prepared by the

Hearing Officer in the form of summary minutes and relevant attachments and will be provided to the student upon request.

P. No one may tape the proceedings.

Q. In an appeal related to a final grade the Hearing Officer will complete any necessary change of grade forms and submit that information to the Registrar, the faculty member, and the appropriate Academic Dean.

R. Within thirty (30) days following receipt of the Hearing Panel's decision, the student, faculty member or other complainant may file an appeal with the Provost and Senior Vice President for Academic Affairs. A written brief stating grounds for the appeal should be presented by the student, faculty member or other complainant to the Provost and Senior Vice President of Academic Affairs. The scope of review shall be limited to the following:

1. Procedural errors.
2. Evidence not available at the time of the hearing.
3. Insufficient evidence to support the findings of the Hearing Panel or of the Academic Appeals Board.
4. Misinterpretation of University policies and regulations by the Hearing Panel or by the Academic Appeals Board.
5. A sanction disproportionate to the offense.
6. Lack of jurisdiction.

The Provost and Senior Vice President of Academic Affairs may affirm or modify the panel's findings and sanctions, if any, or remand the case to the Academic Appeals Board for further action.

S. The decision of the Provost and Senior Vice President for Academic Affairs is final. He/she will give written notification of the final decision to the student, the faculty member, the appropriate Academic Dean and as appropriate, the Registrar.

Approved by the Academic Standards and Curricular Review Committee: October 28, 1988

Approved by the Budget and Academic Policy Committee: October 21, 2004; March 4, 2005; April 17, 2009.

Revised by Faculty Senate: March 19, 2002; February 27, 2003; November 18, 2004; March 31, 2005; May 7, 2009.

Academic Standing

(for more detailed information, see "Academic Rights and Responsibilities of Students")

Students receive official notification of academic standing in their grade report at the end of the regular semester or summer session.

Academic standing is defined by one of four categories:

1. **Good Standing:** The student is in good standing when the cumulative Marshall and Overall GPA (includes Marshall grades and any grades earned at other institutions), is at least 2.0. For purposes of participation in extracurricular activities, a student is considered to be in good standing if he or she is eligible to enroll in classes that semester and not under specific restriction as described in the Marshall University Code of Student Rights and Responsibilities, Section C (1-3). Individual activities or

organizations may have further requirements for participation such as minimum GPA.

2. **Academic Probation:** The student is placed on academic probation at the end of any regular semester or summer session when either the cumulative Marshall or Overall GPA (includes Marshall grades and any grades earned at other institutions) is less than 2.0. The student will be notified by either mail or e-mail that a hold has been placed on registration activity. This means the student cannot register or make schedule changes in myMU. All registration activity must take place in person at the Office of the Registrar or through the student's advisor. After seeing his or her advisor, the student must also get written permission from the associate dean, or appropriate college representative, of his/her college to register or make schedule changes.
3. **Academic Suspension:** If a student exceeds the maximum quality point deficits in the cumulative Marshall or Overall GPA (includes Marshall grades and any grades earned at other institutions) for his or her GPA hours at the end of any given semester, he or she will be suspended for the following semester. The college dean notifies suspended students by either certified regular mail or email with an electronic delivery and read receipt that a hold has been placed on their registration status and their registration for the following semester has been canceled (excluding summer terms). Please see "Academic Probation and Suspension" for details.
4. **Alternative Suspension:** Students who have been suspended, meet the eligibility requirements to participate in the Alternative Suspension Program, and have accepted the terms of participation will have this standing. Please see "Alternative Suspension Program (ASP)" for details.

Academic Suspension

See "Academic Probation and Suspension."

Accelerated Graduate Degree (AGD)

Marshall University offers an accelerated path through a number of its graduate degree programs. We encourage qualified undergraduates to consider participating in an Accelerated Graduate Degree (AGD) option, as it allows them to complete the requirements for the baccalaureate and graduate degree in less time and at lower cost.

Undergraduates accepted into an AGD program can begin taking graduate coursework during their senior year. Programs offering an accelerated master's degree option may allow up to 12 hours of graduate-level coursework. Programs offering an accelerated doctoral degree option may allow up to 18 hours of graduate-level coursework.

Programs may use one of two models for the AGD option. For those offering a 3+ graduate option, the department may allow specified graduate-level courses to double-count as fulfilling a portion of the bachelor's and master's degree requirements. For those offering an accelerated graduate degree option, the department will specify the graduate-level courses that double-count as fulfilling a portion of the bachelor's and master's degree requirements and those graduate-level courses that will serve as electives for completion of the baccalaureate degree but not the graduate degree. Each program offering an AGD will clearly list how students may count courses for both degrees in the description of the degree options presented subsequently in this catalog.

Advantages of an Accelerated Degree

- complete the Bachelor's degree with up to 12 fewer credit hours (*Note:* Students must meet all other degree requirements for the bachelor's degree);
- begin work on the graduate degree during the senior year;
- complete a portion of graduate credits paying undergraduate tuition rates;
- earn a bachelor's and graduate degree in less time.

Programs Available

Currently, the Accelerated Graduate Degree is offered in these master's programs:

- Biological Sciences
- Business Administration
- Civil and Environmental Engineering
- Computer Science
- Counseling
- Criminal Justice
- Cybersecurity
- Data Science
- Education
- Electrical and Computer Engineering
- Engineering Management
- Environmental Safety and Health
- Geography
- Health Informatics
- Information Systems
- Mechanical Engineering
- Pharmacy
- Physics
- Psychology
- Public Administration
- Public Health
- Social Work
- Sociology
- Sport Administration

Eligibility Requirements for Accelerated Graduate Degree

- must have completed at least 90 hours toward the bachelor's degree;
- must have at least a 3.30 overall undergraduate GPA;
- must have at least a 3.30 GPA in the major;
- must meet the admission requirements of the chosen master's degree program. (*Note:* AGD programs may have admission requirements that differ from the admission requirements for the regular master's degree. For example, some departments might waive the required admission test, such as the GRE, GMAT or Miller Analogies Test. Students should check with the chosen graduate degree program.)

How to Apply

1. During the junior or senior year, eligible students should meet with their undergraduate advisor and the Director of Graduate Studies of their chosen graduate degree program to develop an AGD Plan

of Study. The Plan of Study form is available online at the Graduate Studies website. The completed, signed, and approved Plan of Study must be submitted to the Academic Dean. Any changes to the AGD Plan of Study must be approved by the undergraduate advisor and Director of Graduate Studies and submitted in writing to the dean.

2. The student's acceptance into the AGD program is subject to the approval of the Plan of Study by the dean.
3. Students accepted into the AGD program should apply for admission to the chosen graduate degree program for the first semester after the bachelor's degree is awarded. Applications should be submitted during the last semester of the senior year.

Requirements for Continuation in the AGD Degree Program

Students must maintain a minimum GPA of 3.0 for all graduate credit toward their graduate degree program.

Withdrawal from the AGD

A student may withdraw at any time from an approved AGD program by informing the undergraduate advisor, the Director of Graduate Studies, and the Academic Dean. A student's status will then revert to the standard undergraduate degree program. Any graduate hours earned must be approved for use in fulfillment of bachelor's degree requirements by the student's Undergraduate Dean.

From Undergraduate to Graduate Student

Beginning with the semester after the student has earned the bachelor's degree and has been accepted into a master's degree program, the student is assessed tuition and fees at the graduate rate. All rules regarding graduate education will apply to the student once admitted into the graduate degree program.

Additional Baccalaureate Degrees

It is possible to earn more than one baccalaureate degree by meeting these requirements:

- completing all of the major requirements for the desired degree;
- completing the college requirements for each desired degree;
- completing a minimum of 30 additional hours for each degree beyond the 120 hours required for the first baccalaureate degree (this means completing a total 150 hours for a second baccalaureate, 180 for a third baccalaureate, and so on);
- meeting the minimum residency requirement of 24 credit hours.

Grade Point Averages and graduation with honors must conform to existing university policies.

Advising

Although students are ultimately responsible for selecting a major and planning their course schedules, advising services are available to all students.

- The college office may assign an advisor to students with a declared major.
- Undecided students are advised by University College.
- Students on academic probation are also required to meet with a designated college official from their college for written approval to register or change their schedule.

The academic advisor is a very good person to get to know. He or she will help with advice and support with academic or career questions. Students usually see their advisors during registration periods, but all advisors are available throughout the semester. Students should take the initiative and arrange an appointment with their advisors at any time during the semester when they need advice or help.

Some colleges require their students to consult with an academic advisor before they can register. The college office places an advising hold on the student's registration. This hold remains until the student has met with the appropriate advisor. Students should consult their college dean or major department for specific advising requirements.

Appeals Board

See "Academic Appeals" under "Academic Rights and Responsibilities."

Area of Emphasis

An area of emphasis is a specific subject area of study which has limited course offerings within an approved degree program and major. Normally, a minimum of twelve (12) credit hours would be expected for an area of emphasis at the undergraduate level.

Auditing Courses

Audit students enroll only for purposes of refreshing or acquainting themselves with the material offered in the course. Students can audit a course when there is space available in the class and the instructor authorizes audit status. Audit students receive no academic credit. Enrollment for audit is limited to the regular registration period for the semester or term. A student must enroll for the course as an Audit, and must pay fees in the same way and at the same tuition rate as students enrolling for credit. Faculty members who wish to audit courses must secure approval of the instructor of the course and must enroll in the regular way. The instructor of the course will determine attendance and any other special requirements for audit students. It is the instructor's responsibility to discuss the requirements of the course with the auditor. The instructor can notify the student's college dean and the Registrar's Office to withdraw the auditor from the class if attendance or other requirements are not met. **A student cannot change a registration from credit to audit or audit to credit after the close of the Schedule Adjustment period at the beginning of a semester or summer term.**

Catalog of Record

The catalog of record is the academic catalog that is in effect at the time the student declares a major. It identifies the graduation requirements that must be met to earn the degree. Once a major is declared, the catalog of record remains the same. A student has 10 years in which to complete the degree. If within that 10 year period the student changes majors or transfers colleges at Marshall, the catalog at the time of the change of major becomes the catalog of record. The student then has 10 years in which to complete the degree under the new catalog. If a student exceeds the 10 year period, the catalog of record is the one in effect at the date of graduation. A student may change a catalog year without a change of program or minor only to a more recent catalog. The student may request this change formally through the office of their dean. Students can substitute courses no longer offered with the permission of their college dean. (Education majors: see the residency requirements in the College of Education and Professional Development section (<http://catalog.marshall.edu/>

undergraduate/programs-az/education-professional-development/) of this catalog.)

Class Attendance Policy Statement

Students are expected to attend punctually all class meetings, laboratory sessions, and field experiences and to participate in all class assignments and activities as described in the Course Syllabus. Absences are counted from the first class meeting after the student registers. Students registering late are expected to make up all missed assignments in a manner determined by the instructor. Students should be aware that excessive absences, whether excused or unexcused, may affect their ability to earn a passing grade.

The instructor of each class shall establish a policy on class attendance and make-up work, and provide the policy to students in the Course Syllabus. This policy must not conflict with university policies, including this policy. Class attendance may be a criterion in determining a student's final grade in the course if the instructor provides a statement to this effect in the course syllabus.

Students must promptly consult with their instructors about all class absences. Instructors will work with students to identify appropriate documentation and discuss any missed class time, tests, or assignments.

Except in the case of University Excused Absences, it is the decision of the instructor to excuse an absence or to allow for additional time to make up missed tests or assignments. A student may not be penalized for an excused absence, provided that the student, in a manner determined by the instructor, makes up the work that has been missed.

Instructors are required to honor valid University Excused Absences and to provide reasonable and equitable means for students to make up work missed as a result of those absences. Academic obligations that cannot be made up should be addressed by the course instructor in consultation with the student to ensure that continued enrollment is feasible while there is still an opportunity to drop the course within the established withdrawal period.

This policy excludes academic endeavors that require the completion of a specific number of clock hours, such as clinical experiences, practica, and internships. For those courses, the department chair or program supervisor will determine the maximum number of absences. This policy does not supersede program accreditation requirements.

This policy also excludes laboratory courses that require significant preparation and monitoring. For such courses, departments will determine the minimum number of laboratories a student must complete to pass the course. If a student cannot complete this number of labs, the instructor may recommend that the student withdraw from the class.

If the instructor believes that the number of absences accrued under the terms of this policy (whether excused or unexcused) is such that a student cannot fulfill the learning experience and mastery that a course requires, the instructor may recommend that the student withdraw from the class.

University Excused Absences

These are addressed by the instructor or the Assistant Dean of Advocacy and Support as described in each item. Appropriate

documentation is required for each absence. The Student Advocate and Success Specialist will notify course instructors of his or her actions using the university e-mail system.

1. **University-sponsored activities.** Student participation in authorized activities as an official representative of the university. Such activities include official athletic events, ROTC, student government and student organization activities, regional or national meetings or conferences when endorsed by an academic or organization faculty advisor, performances, debates, and similar activities. The Assistant Dean of Advocacy and Support addresses these absences.
2. **Medical circumstances.**
 - a. A student who is briefly ill or injured with fewer than three consecutive hours of class (see (b) below), and is therefore unable to attend class, should first consult with his or her course instructor about the absence. If necessary, the instructor may refer the student to the Assistant Dean of Advocacy and Support.
 - b. The Assistant Dean of Advocacy and Support will address absences of three or more consecutive hours of class. This includes absences of three consecutive one-hour class meetings, one three-hour class meeting, etc.
3. **Death or critical illness of an immediate family member.** Immediate family is defined as parents, legal guardians, siblings, children, spouse or life partner, grandparents, and grandchildren. The Assistant Dean of Advocacy and Support addresses these absences.
4. **Other official activities.**
 - a. **Short-term military obligations.** The Assistant Dean of Advocacy and Support addresses these absences. Students who are subject to federal military activation are covered by a separate policy. Please consult the catalog for this policy.
 - b. Jury duty, subpoenas for court appearance, religious holidays, and other official activities deemed by the Assistant Dean of Advocacy and Support to warrant an excused absence.
5. **Extreme personal emergencies.** Examples of such events include house fires, serious crimes, and other grave emergencies deemed by the Assistant Dean of Advocacy and Support to warrant an excused absence.

Classification of Students

Classification of students is based on the number of college level credit hours earned as shown following:

Classification	Semester Hours
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 or more

Course Numbers	Level
100-199	freshman level
200-299	sophomore level
300-499	junior and senior level
500 or above	graduate level

Contact Information

Students are required to have a valid, permanent address on file with the university. Updates to this address should be made online in the Student Information section of myMU.

Students must use their official Marshall e-mail address when communicating with university offices and faculty, unless otherwise instructed, such as for online courses.

Course Modalities

At Marshall University, courses are delivered in-person, online, or some combination of both. Distance courses are courses in which online engagement replaces some or all in-person class meetings (see “**Marshall Online**” in the Learning Opportunities and Resources section for more information on distance courses). Marshall is updating our distance course modalities. See below for fall and spring.

For additional information on course modalities, please visit www.marshall.edu/oec/course-modalities/ (<https://www.marshall.edu/oec/course-modalities/>).

Fall 2024 Course Modalities and Attributes

In-Person: These courses meet at the location and on the days and times noted in the course schedule. Locations can include the Huntington campus, South Charleston campus, or off-campus spaces. They may require some coursework on Blackboard, so students should have access to a computer and internet.

Online Course (OC): The term “online course” refers to any distance education course in which 100% of the course content is delivered asynchronously by technological means. There are no synchronous, face-to-face, or on-site attendance requirements because online courses are the electronic versions of classes offered on the Marshall campus delivered completely over the Internet. Online courses are delivered on Blackboard. There are no required on-campus or real-time meetings.

Virtual Course (VC): “Virtual course” refers to any course that employs technological means for live, synchronous class meetings (e.g. live video). An in-person delivery format may also be available simultaneously. Virtual courses require that students attend all class meetings at designated dates/times. Students should check the syllabus for each individual class for equipment requirements and attendance information.

Hybrid Course (TE, IV): “Hybrid course” refers to any distance education course in which 75% or more of the course content is delivered by technological means. There will be synchronous, face-to-face, or on-site attendance requirements described in the course syllabus that may require Internet access, a webcam and/or headset with microphone for real-time communication. Hybrid courses may also use Blackboard and require that students attend online class meetings at designated dates/times. Students should check the syllabus for each individual class for equipment requirements and attendance information.

HyFlex (FLEX): These courses are delivered by the instructor in-person, synchronously online, and asynchronously online. The course schedule notes the location and days/times the instructor will deliver the course. Students can choose to come to class in-person (at the location designated in course schedule), join class synchronously online (via

Teams or other video conferencing tool), or work asynchronously online for every class. Students need consistent access to a computer and internet to complete learning activities on Blackboard. If they choose to attend class synchronously online, they may need a webcam.

New Spring 2025 Course Modalities and Attributes

In-Person: Meets in-person, on-location.

These courses meet at the location and on the days and times noted in the course schedule. Locations can include the Huntington campus, South Charleston campus, or off-campus spaces. They may require some coursework on Blackboard, so students should have access to a computer and internet.

Asynchronous Online (AO): No class meetings, asynchronous work. These courses take place fully online. Members of the class engage in the course at different times, and students have a window of time in which to complete coursework, including exams. Students need consistent access to a computer and internet.

Synchronous Online (SO): Meets online at the designated times. These courses take place fully online. Members of the class engage in the course at the same time, as designated by the class meeting days/times in the course schedule. Students need consistent access to a computer and internet to complete learning activities on Blackboard and on Teams (or other video conferencing tool). To participate in synchronous online class meetings, students also need access to a webcam.

Synchronous Choice (SC): Students choose to meet online or in-person/on-location at the designated meeting times. These courses are delivered by the instructor synchronously, both in-person and online. All members of the class meet at the same time. Students have the choice to attend class in-person (at the location designated in the course schedule) or online (via Teams or other video conferencing tool). Students need consistent access to a computer and internet to complete learning activities on Blackboard. If they choose to attend class online, they also need access to a webcam.

Blended (BL): A blend of online and in-person/on-location requirements determined by the instructor. In these courses, instructors determine when the class meets in-person and when the class engages online (synchronously or asynchronously). The course schedule notes the location and the days/times the class will meet in-person when it does (ex. 138 Drinko Library, MW 2-3:30). The instructor will communicate more specific in-person and online attendance information in the course syllabus. Students need to have the ability to meet in-person/on-location as required by the instructor and consistent access to a computer and internet for online work on Blackboard. They may also need a webcam if synchronous online meetings are required.

HyFlex (FLEX): Flexible attendance options. Students can meet in-person, synchronous online, or asynchronous online for every class. These courses are delivered by the instructor in-person, synchronously online, and asynchronously online. The course schedule notes the location and days/times the instructor will deliver the course. Students can choose to come to class in-person (at the location designated in course schedule), join class synchronously online (via Teams or other video conferencing tool), or work asynchronously online for every class. Students need consistent access to a computer and internet to

complete learning activities on Blackboard. If they choose to attend class synchronously online, they may need a webcam.

For information about fees related to distance courses, see Online Program Tuition and Fees (<https://www.marshall.edu/tuition/2023-2024-online-learning-tuition-and-fees/>).

Course Substitution

Students may apply for course substitutions or waivers to accommodate disabilities under the following policy:

Conditions

A student seeking a course substitution or waiver due to the presence of a disability must meet the following conditions:

- Completion of the Course Substitution/Waiver Form. This form requires that the student attach a recent (within two years) diagnosis of a disability warranting a substitution or waiver. (The form is available in the Office of Accessibility and Accommodations, the H.E.L.P. office, the Buck Harless Student Athlete Program office, college deans' offices, and the office of the Dean of Student Affairs.) A licensed psychologist, a licensed school psychologist, or a properly credentialed education specialist must have made the diagnosis in the case of a learning disability.
- Verification on the Course Substitution/Waiver Form from the dean of the student's college, upon recommendation by the faculty of the department in which the student is a major, that the course for which a substitution is requested is not an integral part of the student's course of study. If the course is integral to the course of study the substitution or waiver request shall not go forward.
- Submission of the Course Substitution/Waiver Form to the Office of Accessibility and Accommodations.

The Committee

The Course Substitution Committee will consist of three faculty members. Two faculty members, appointed annually, will have expertise in areas related to disabilities and academic accommodations. The first faculty member will be the Director of the Psychology Clinic or designee. The second faculty member must have expertise related to accommodating disabilities and is appointed by the Dean of the College of Education. The third faculty member is to have expertise in the discipline of the course for which the student is applying for substitution or waiver. This faculty member will be appointed by the dean of the college that houses the discipline of the course for which the substitution/waiver is requested. The Office of Accessibility and Accommodations is responsible for notifying the appropriate academic dean that an appointment is necessary for the purpose of considering appropriate courses for substitution.

Procedure

The student submits the Course Substitution form to the College Dean's Office and the Dean completes their portion and sends the form to the Office of Accessibility and Accommodations. The student provides the Office of Accessibility and Accommodations with the diagnosis documentation. If approved a letter of approval of accommodation is mailed to the dean and student. The student will then need to meet with the associate dean to discuss the class options for accommodations.

The Office of Accessibility and Accommodations confirms that a diagnosis of a disability is presented by the student and that the

disability is known to hinder or prevent successful completion of the course of study for which the substitution is requested. If there is no such diagnosis the request is denied. If the appropriate diagnosis is presented the Office of Accessibility and Accommodations proceeds to form the committee by securing, from the appropriate academic dean, the third faculty appointment required for the Course Substitution Committee. All materials submitted by the student are forwarded to the committee members with a certification that the student has presented a diagnosis of a disability warranting a substitution. The committee is charged with identifying courses that would constitute appropriate substitution and reporting these courses to the Office of Accessibility and Accommodations.

A representative of the Office of Accessibility and Accommodations convenes the Course Substitution Committee and facilitates its work. The committee will meet up to two times a semester to address all pending requests and assign specific courses for substitution. The Office of Accessibility and Accommodations will report decisions to the student and include the student's dean on all correspondence.

A student who is denied a course substitution or waiver may appeal in writing within 10 working days to the Provost/Senior Vice President for Academic Affairs, whose decision is final.

Students should be aware that a course substitution/waiver would not be valid at any other institution and would have to be approved by the new college or department if the student changes major or declares a second major at Marshall University.

*Approved by Faculty Senate, January 24, 2003
Amended April 8, 2014*

Credit by Examination

Course credit by examination is granted at Marshall in some academic departments. Students interested in earning credit this way should contact the chairperson of the department in which the course is offered. With the department chair's permission, the student should obtain a "Credit by Examination" form from the Registrar. This form must be signed for approval by the department chair, the dean of the student's college, and the Registrar. If the student is not a full-time student, he/she must also pay a \$30.00 examination fee. The grade received on the special exam will be applied to the student's transcript. Students may not use Credit by Examination to repeat a course under the D/F Repeat Rule.

Credit Hour (same as Semester Hour)

Generally a student earns one credit for each 15 hours of class contact. Classes normally meet 45 hours in a semester for 3 units of credit. Students should plan on two hours of preparation/study for each in-class hour. Laboratory classes require two or three hours of lab per week for each semester hour of credit.

Curricular Definitions

A **Degree Type** is an award signifying a rank or level of educational attainment and is conferred on students who have successfully completed a Degree Program. Examples of Degree Types include Bachelor of Science (B.S.), Bachelor of Arts (B.A.), Master of Arts (M.A.), Doctor of Pharmacy (Pharm.D.), etc. The Degree Type (Bachelor of

Science) of the primary major is noted on the student's diploma. The Degree Type abbreviation (e.g., B.S.) is noted on the transcript.

A **Degree Program** is a combination of a Degree Type (e.g., Bachelor of Science) and a program title that represents the overarching content areas of the program's major or majors (e.g., Chemistry). Each Degree Program is assigned a Classification of Instructional Programs code (CIP code) reflecting its overall content area. Degree Programs are listed with their CIP codes on the official inventory of degree programs with the Higher Education Policy Commission (HEPC). A Degree Program must include at least one major.

- An associate Degree Program requires a minimum of 60 credits.*
- A bachelor's Degree Program requires a minimum of 120 credits.*
- A master's Degree Program requires a minimum of 30 credits.*
- The minimum number of required graduate credits for a doctoral Degree Program is established by the program.

A **Major** is a field of study within an approved degree program with its own curriculum. A Degree Program must have at least one Major and may have more than one Major. For example, a Degree Type of Bachelor of Science with a Degree Program of Chemistry may have a Major in Environmental Chemistry and a Major in Forensic Chemistry. Typically, an undergraduate baccalaureate Major requires a minimum of 24 credits, while Majors at the master's level require 30 credits or more. A Major may be offered within one department or by a combination of departments. All courses in the Major must be taken for a grade except internships, practica, and approved study abroad courses. Marshall includes the name of the Major(s) on the students' diplomas and transcripts.

An **Area of Emphasis** is a specific subject area of study within a major. Normally, an area of emphasis at the undergraduate level has a minimum of 12 credit hours, while graduate areas of emphasis require 6 credits or more. Areas of emphasis are listed on the transcript but not listed on the diploma.

A **Minor** is a secondary area of study outside the student's Major field of study. A Minor is smaller in scope than a Major. An undergraduate Minor typically requires 12 credit hours, while graduate Minors require 6 credit hours or more. Minors are noted on the transcript but not on students' diplomas.

Certificates are professional continuing education programs of typically 12 to 21 credit hours. Certificates are available to students admitted under the Certificate/Professional Development and Degree-seeking categories. Certificates are classified as undergraduate, master's level, or post-master's level. The main purpose of Certificate programs is to provide opportunities to students to complete a cohesive program of coursework that is less than a degree, but which provides advanced training in a specific area. A Certificate is noted on the student's transcript and a separate diploma is provided for a Certificate.

* Please see Marshall University Academic Affairs Administrative Procedure ACAD-2: <https://www.marshall.edu/policies/files/2023/12/ACAD-2-Credit-Hour-Assignment-and-Program-Length.pdf>.

D/F Repeat Rule (Repeating Courses)

If a student earns a grade of D or F (including failures due to regular and/or irregular withdrawal) on any course taken no later than the

semester or summer term during which the student attempts the ninetieth semester hour, and if that student repeats this course prior to the receipt of a baccalaureate degree, the original grade shall be disregarded and the grade or grades earned (excluding a *W*) when the course is repeated shall be used in determining his/her Grade Point Average. The original grade shall not be deleted from the student's record. The *D/F Repeat* policy may be applied only one time to a specific course. A student may not repeat a course to change a grade of *C* or better.

The *D/F Repeat Rule* applies only to graduation requirements and not to requirements for professional certification which may be within the province of licensure boards, external agencies, or the West Virginia Board of Education.

*Approved by Faculty Senate
March 25, 2022*

Dean's List (see also President's List)

Students registered for 12 or more hours of courses for which they receive letter grades, and who at the end of a semester have Grade Point Averages of 3.3 or above, are considered honor students. The names of these students make up the "Dean's List" in their undergraduate college.

Double Major

Students can major in more than one discipline by completing the requirements for both majors. If the two majors are in different colleges, the student must secure permission from both college deans in order to pursue both majors. For administrative purposes, the student can only be housed in one college; this is the college of record which maintains the student's records. The student would only complete the **college** requirements of the college of record. To earn dual degrees, see "Additional Baccalaureate Degrees."

Dropping All Courses (Withdrawal from the University)

Final Date:

Total Withdrawal from the university is defined as dropping all classes for which a student is registered. A student who wishes to totally withdraw from the university must first secure the signature of the Director of Student Success and then present the request to the Registrar in person, by e-mail, or by mail. If the request is made in person, a drop form bearing the signature of the Director of Student Success must be submitted to the Registrar's Office. Requests by e-mail must be sent from the student's MU email account. For mailed requests, the postmark will be the official date of withdrawal. In cases where the student is unable to secure the physical signature of the Director of Student Success, permission may be obtained via e-mail.

Grades Assigned for Withdrawal from the University

In all cases of dropping courses or total withdrawal from the university the instructors will report grades as follows:

•

A student dropping courses or totally withdrawing from the university on or before 5 instructional days prior to the last class

day in any semester or term will receive a grade of "W." Exact "W" dates are identified in the annual university Academic Calendar.

- A "W" grade (withdrew) will have no bearing on the student's grade point average but may affect a student's Satisfactory Academic Progress (SAP) for purposes of financial aid.
- Students who drop courses without approval, or who do not follow regulations provided in the preceding paragraphs, receive a grade of "F" at the end of the semester.
- Students who are enrolled in a first 8-weeks course(s) and totally withdraw from the university after the last day of the first 8-week term will still earn grades for the first 8-week term.

Dropping Individual Courses

A student who wishes to withdraw from an individual course after the schedule adjustment period must submit an electronic Course Withdrawal Request Form linked on the Office of the Registrar website and the Undergraduate Advising website.

The Course Withdrawal Request Form initiated by the student will provide options for the student to acknowledge prior advising, request advising, or deny advising. Requests initiated by students on academic probation will be electronically forwarded to the advisor, associate dean/dean, or other designated college official (as authorized by the Office of the Registrar) for permission. Upon advising, if requested, and/or college permission, the withdrawal will be processed by the Office of the Registrar effective the date of the student's initial submitted request. Student, Office of the Registrar, instructor, advisor, associate dean/dean, and/or other designated college official will receive notification of course withdrawal.

- **Day or Night Classes:** Students can drop individual courses after the Schedule Adjustment period and during the Withdrawal period which lasts until five instructional days prior to the last class day as defined in the academic calendar for each term. The exact last day for dropping individual courses is always published in the Academic Calendar for any given semester or term.
- **E-Course Withdrawal Period:** The withdrawal policy for e-courses parallels that for regular courses. After that time, only a complete withdrawal from the university is allowed. The refund policy for e-courses also parallels that of regular courses.
- **High-demand course:** If a student drops a "high-demand" course during the Withdrawal period, he/she will not be able to pre-register for the course during advance registration. High-demand courses include:

Code	Title	Credit Hours
ACC 215 🐼	Intro Financial Accounting(CT)	3
BSC 227	Human Anatomy (with BIO 227L)	3
BSC 227L	Human Anatomy Lab	1
ENG 101 🐼	Beginning Composition	3
ENG 201 🐼	Advanced Composition	3
MTH 121 🐼	Concepts and Applications (CT)	3
MTH 127 🐼	College Algebra-Expanded	5
MTH 130 🐼	College Algebra	3
SPN 101	Introductory Spanish	3
SPN 102	Introductory Spanish II	3

Students can obtain an up-to-date listing of high-demand courses from the Office of the Registrar.

Grades Assigned for Dropping Individual Courses

A student dropping courses or withdrawing from the university during the Withdrawal period will receive a grade of *W*. The withdrawal period begins on the first instructional day after the schedule adjustment period and continues until five instructional days prior to the last day of class in any semester or term for individual course withdrawals and to the class day (as defined in the academic calendar for each term) for complete withdrawals. The *W* grade (withdrew) has no impact on a student's Grade Point Average.

Students who are enrolled in a first 8-weeks course(s) and totally withdraw from the university after the last day of the first 8-week term will still earn grades for the first 8-week term.

Exceptions

Military Service

Men and women called to active duty in the armed services of the United States are granted full refund of fees, but no credit, if the call comes before the end of the first three fourths of the semester or term, and full credit, but no refund of fees, is granted if the call comes thereafter. However, credit is granted only in those courses in which the student is maintaining a passing grade at the time of departure to military service. The term "called to active duty" is defined as being called to active duty as the result of the federal activation of a total reserve component, National Guard unit, or any portion which involves a particular student or an individual who is a bona fide member of the reserve component or a National Guard unit. The final grades, both passing and failing, for three fourths of a semester or more are shown on the student's permanent record. *Please note:* Students called to active duty should present a copy of activation orders to the Office of the Registrar to ensure proper handling of their academic records in accordance with this policy.

*Approved by Faculty Senate
March 25, 2022*

Medical Reasons

See "Medical/Emergency Withdrawal Policy."

Electronic Courses

See "Course Modalities."

Final Exams

See "Pre-Finals Week and Final Exam Week."

Full-time Student

A full-time student must carry at least 12 semester hours of undergraduate courses or a combination of 12 semester hours of undergraduate and graduate courses in a regular semester; during a five week summer term, a full-time student must carry at least 4 semester hours.

Grade Appeal

See section entitled "Academic Rights and Responsibilities of Students."

Grade Information and Regulations

Grade Point Average Defined

A Grade Point Average (GPA) is a numeric value calculated by dividing total quality points by total credit hours attempted (courses in which a student earned a letter grade). The Grade Point Average computed for graduation purposes (not necessarily each semester), is based on all work attempted with these exceptions:

- Courses with grades of *W*, *I*, *CR/NC*, and *AU*
- Grades of *D* or *F* repeated under the *D/F Repeat Policy*
- Developmental courses

1. An overall Grade Point Average is a calculation based on credit earned at Marshall **and** all other accredited institutions of higher learning;
2. A Marshall Grade Point Average is a calculation based on credit earned at Marshall **only**.

Quality Points Defined

Quality points are numeric values assigned to letter grades that allow a student to calculate a Grade Point Average (GPA). Quality points are based on these values for **each** semester hour of credit: *A*=4; *B*= 3; *C*= 2; *D*= 1; and *F*= 0. When the GPA is a 2.0, the student has neither a surplus nor a deficiency of quality points. If the GPA is below a 2.0 the student will have a **deficiency of quality points ("deficit points")** resulting from excessive grades of *D* and/or *F*. Grades of *A* and/or *B* can help to earn a surplus of quality points.

GPA Calculation

The following example is provided as a guide for calculation of the GPA:

First Semester

Course	Grade	Quality Pts.	Credit Hrs	Total Quality Pts.
ENG 101	B	3 x	3 =	9
SOC 200	A	4 x	3 =	12
MTH 121	D	1 x	3 =	3
PEL 115	B	3 x	1 =	3
UNI 100	CR	0 x	(1) =	0
BSC 104 and BSC 104L	C	2 x	4 =	8
Total			14	35

Multiply the number of Quality Points for each grade by the number of Credit Hours for that class. Divide the total number of Quality Points for the semester (35) by the total number of Credit Hours (14). This yields a GPA of 2.50 for the semester.

Second Semester

Course	Grade	Quality Pts.	Credit Hrs	Total Quality Pts.
BSC 105 and BSC 105L	D	1 x	4 =	4
PSY 201	C	2 x	3 =	6
HST 101	F	0 x	3 =	0
CMM 103	D	1 x	3 =	3

PHL 201	C	2 x	3 =	6
Total			16	19

Multiply the number of Quality Points for each grade by the number of Credit Hours for that class. Divide the total number of Quality Points for the semester (19) by the total number of Credit Hours (16). This yields a GPA of 1.18 for the semester.

To determine this student's cumulative GPA (the GPA for both semesters), add the total Quality Points for both semesters (54) and divide by the total Credit Hours for both semesters (30), resulting in a 1.8 GPA.

Note that this cumulative GPA is under 2.00. Since it is less than 2.00, this student has a **quality point deficiency**. Her college will place her on academic probation and she will remain there until future grades eliminate the deficiency.

Marshall and Overall GPA

A *Marshall Grade Point Average* is a calculation based on credit earned at Marshall **only**.

An *Overall Grade Point Average* is a calculation based on credit earned both at Marshall **and** all other accredited institutions of higher education. Both GPA's are calculated for eligibility and graduation purposes.

Types of Grades

- *Credit/No Credit Option*: A student may choose to take a maximum of 18 semester hours on a credit/no credit basis toward fulfillment of requirements of a baccalaureate degree. Credit completed through the College Level Examination Program (CLEP) or Advanced Placement, as well as approved foreign study, does not count as a part of the 18 hour limit under the *CR/NC* option. Students make the decision to take a course on a credit/no credit basis at the time of registration and cannot change this after the end of the Schedule Adjustment period. Courses taken *CR/NC* must be in areas other than the student's major or teaching specialization, although approved foreign study courses can be taken *CR/NC*. (See "Study Abroad" section elsewhere in this catalog.) Some departments and colleges have additional regulations regarding *CR/NC*.

A student must earn a letter grade of C or better to receive a CR grade. A grade of NC is recorded for work that would earn a letter grade of D or F. All withdrawals under the *CR/NC* option will receive a W grade. The *CR/NC* grade has no impact on the Grade Point Average.

- *Incomplete*: The grade of I (incomplete) indicates that the student has completed three-quarters of the course, as determined by the instructor, but cannot complete the course for a reason that accords with the university excused-absence policy. For courses (traditional or online) that do or do not have a defined absence policy, it is determined by the instructor to issue the I grade. Students must be in good standing (for example a C grade or better) in the class prior to requesting an incomplete. The course instructor decides whether or not an incomplete will be granted and specifies in writing on the university incomplete grade form what work the student must complete to fulfill the course requirements. The student has until the end of the next fall or spring semester from the date of receipt of the incomplete grade in which to complete the course, or the instructor may establish an earlier deadline. If special circumstances exist, which

prevent the student from completing the course in the prescribed time, the incomplete may be extended with the written approval of the instructor, the instructor's chair or division head, and the instructor's dean noting the time period for the work to be completed. If the student satisfactorily completes the course in the prescribed time he/she will receive a letter grade. If the student fails to complete the course requirements during the stipulated time, the grade of I changes to a grade of F, NC, or U, depending on the type of grade appropriate for the course. All grades remain on the student's permanent record as originally submitted by the course instructor, except for I grades that have been completed and changed by the instructor. Any grade change is added to the permanent record.

In the event that the faculty member leaves the institution or is no longer available, the disposition of incomplete grade or grades is the responsibility of the chair, the dean, or the provost. If the chair is unavailable, the responsibility falls on the dean; if the dean is unavailable the responsibility goes to the provost. The decision will be made in consultation with the faculty in the appropriate discipline.

An *I* grade may also be assigned to students in flight lab or ground school courses in the Bill Noe Flight School, when the student is making satisfactory progress towards completion but is unable to complete the course during the semester. These *I* grades will be approved by the instructor and the director of the flight school.

- *W (Withdrawn)*: If a student drops courses during the Withdrawal period (which lasts until five instructional days prior to the last day of class in any semester or term), or withdraws completely from the university through the last day of class, he/she will receive a W. For eight week courses, summer session courses, and other courses of varying lengths, the W period ends the Friday immediately following the two thirds point in the course. Exact W dates are published in the annual University Academic Calendar. The W (withdrew) has no impact on the Grade Point Average. (Please be aware that withdrawing from a course may change a student's status from that of full-time to part-time student—a full-time student is enrolled for 12 hours or more. Part-time status could negatively affect financial aid, athletic participation, or health insurance eligibility.)

Approved by Faculty Senate

April 20, 2023

Final Grades

Marshall University mails final grades only upon student request. Grades will be available online using myMU. Requests to have grades mailed to the permanent address in the student information system may be submitted online using myMU or by submitting a written request to the Office of the Registrar, One John Marshall Drive, Huntington, WV 25755. Written requests must contain name, student number, and signature of the student.

Midterm Grade Reports for Undergraduate Students

Shortly before the middle of the Fall and Spring semester, all faculty evaluate all undergraduate students' progress in their classes. Students who are earning the equivalent of a grade of *D*, *F*, or *NC* at this time will receive notification via email. A midterm grade is not a promise of a particular final grade nor is it recorded on the student's official transcript. It is intended only as an early warning.

For faculty in courses with no graded assignments or exams before midterm, an indicator is available in the midterm grade reporting tool to indicate that no grades will be reported.

Graduation Information

Academic Requirements

A student's college will make the final check of courses required, total earned credits, degree, and GPA requirements, as well as other university-wide requirements. To receive a baccalaureate degree from Marshall University, a student must:

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall Grade Point Average of 2.00 or higher;
- Have a Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201, 201H, or equivalent;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements");
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

Application for Graduation

Students must apply for graduation at the beginning of the semester or term in which they intend to complete graduation requirements. They can complete the graduation application online through myMU prior to the posted deadline in the online Academic Calendar. Students can also complete the application through their college dean's office. The university requires graduates to pay a diploma fee that can be paid through myMU as part of the online graduation application process or at the Bursar's office. A receipt for this fee must accompany the application if it is submitted to the college dean's office.

Commencement/Graduation Dates

Marshall University observes two Commencement Exercises and three graduation dates during an academic year. The official graduation dates are:

- last day of final examinations in the Summer term;
- day of Commencement for the Fall term;
- day of Commencement for the Spring term.

Students who complete all requirements for a degree at any time other than the above dates will be graduated on the next successive date. Students will not be graduated on any dates other than those noted above. Students who are graduated at the end of summer terms are invited to attend the fall Commencement Exercises.

Honors Graduation

Baccalaureate Degree

Baccalaureate degree candidates who have achieved special distinction in academic work are recognized at Commencement Exercises. Their honor status is printed on their diplomas and transcripts. Honor status is determined by this scale for the final cumulative Grade Point Average:

- Summa cum laude (3.85 and above)
- Magna cum laude (3.60 to 3.84)
- Cum laude (3.30 to 3.59)

Note: Honor calculations are not rounded.

The grade point average calculated for honors eligibility is based on all baccalaureate-level course work attempted at Marshall University and any attempted transfer course work completed at another institution of higher education prior to receipt of baccalaureate degree. Grades of CR or NC are not included as part of the GPA calculation. Students must meet all graduation requirements including the number of residency hours required for their specific program of study. Students in the Regent's Bachelor of Arts Program must complete 24 hours of credit at Marshall University to be eligible for honors recognition.

Honors recognition at Commencement ceremonies is based on the student's overall GPA and completion of hours at the start of the term in which the ceremony is held.

The diploma and transcript will reflect honors standing after calculation of final grades.

Students who received academic forgiveness are not eligible to graduate with honors.

*Approved by Faculty Senate
November 30, 2023*

Residence Requirements

For all undergraduate degrees (see exceptions below), at least one year's work in residence is required. "In residence" means to be enrolled in Marshall University courses. A "year in residence" comprises at least 24 hours credit earned in at least two semesters' work in residence or one semester and two summer terms in residence. One semester must be in the senior year. Transfer students must take at least 12 hours of 300/400 level coursework in their college and at least 15 hours in their major field except for Combined College and Professional Programs.

Exceptions:

- College of Education students must meet the college residency and teacher certification requirements.
- Regents Bachelor of Arts Degree.
- All students should check with their own colleges for any additional residence requirements.

Independent Study

Independent studies are tutorials, independent readings, research, problem reports, and other individualized activities designed to meet the special needs of students within their major. Independent studies are offered only at the discretion of the department chair and college dean.

Inter-College Transfer

Students who wish to transfer to another college at Marshall must initiate an electronic request form located at www.marshall.edu/advising (<http://www.marshall.edu/advising/>). Any student who is currently eligible to attend Marshall University shall be eligible to transfer from one college to another within the institution so long as he or she meets the admission requirements for the college. Students on probation are eligible to transfer if all other admission criteria are met. Conditionally admitted students must meet specific requirements before becoming eligible to transfer to another college and declare a major.

Students declaring or changing an academic major and/or minor can declare or request the change prior to the beginning of the term or through the schedule adjustment period to be effective for that term.

For a fall or spring semester, the schedule adjustment period is the first week of the semester. For summer enrollments, students are permitted to change majors and/or minors during the first week of Summer A only. Exact dates for each schedule adjustment period are provided in the official academic calendar available at <https://www.marshall.edu/academic-calendar/>. Any declaration or change after the schedule adjustment period becomes effective for the next term of enrollment. Untimely declaration or changing of majors and/or minors may affect financial aid eligibility.

Exception: Individuals who are returning to the university from one or more years of active military duty may enter the college of their choice, provided they meet that college's entrance requirements.

Laboratory Courses

Lab courses supplement classroom courses. They are organized activities involving the observation and verification of experiments and experimental techniques. Laboratory courses require two or three hours of lab per week for each semester hour of credit.

Major

A major is a program of study requiring at least 24 semester credits for completion. It is offered within one department or by a combination of departments. It is a field of study within an approved degree program, having its own curriculum. A degree program may have more than one major. All courses in the major must be taken for a grade except internships, practica, and approved study abroad courses.

Students declaring or changing an academic major and/or minor can declare or request the change prior to the beginning of the term or through the schedule adjustment period to be effective for that term.

For a fall or spring semester, the schedule adjustment period is the first week of the semester. For summer enrollments, students are permitted to change majors and/or minors during the first week of Summer A only. Exact dates for each schedule adjustment period are provided in the official academic calendar available at <https://www.marshall.edu/academic-calendar/>. Any declaration or change after the schedule adjustment period becomes effective for the next term of enrollment. Untimely declaration or changing of majors and/or minors may affect financial aid eligibility.

Medical/Emergency Withdrawal Policy

A student may request and be considered for a medical or emergency withdrawal when extraordinary circumstances, such as a serious

illness, injury, or catastrophic situation prevents the student from continuing classes. The policy covers physical and mental health, as well as life-changing difficulties

A medical/emergency withdrawal from the university will constitute a full withdrawal from all academic classes for the requested semester, with the exception of those classes whose completion dates occurred prior to the withdrawal. Refund of tuition and fees will be a separate determination, as will eligibility for future financial aid. These decisions will follow policies, guidelines and schedules set forth by the university and state and federal government.

If a student is currently enrolled, consideration should be given to withdrawing from those courses through the regular process prior to requesting a medical/emergency withdrawal.

A request for a medical/emergency withdrawal must be filed within six months of the end of the semester involved unless the student can provide rationale and documentation to show that it was not possible to make the request within this timeframe. Students may apply for a medical/emergency withdrawal by following the guidelines provided below. Application for a medical/emergency withdrawal does not guarantee that a withdrawal will be granted. All requests are evaluated on an individual basis.

All students requesting a medical/emergency withdrawal submit a complete packet of information to the Assistant Dean of Intercultural and Student Affairs. The packet must include:

1. Completed Request for medical/emergency withdrawal in the form of a typed, signed letter, or e-mail from the student's Marshall e-mail account, explaining how the illness, condition, or situation affected their ability to maintain their status as a student at the university and why withdrawing from courses through the regular process is/was not an option for them. The request must also include the student's Marshall ID number and mailing address. Incomplete grades in courses may be arranged in compliance with university policy, and may be an option for students to consider instead of a medical/emergency withdrawal.
2. *For medical withdrawal:* Typed letter from the student's treating physician(s) recommending a withdrawal for medical reasons. The letter must state the specific rationale for the recommendation, including diagnosis or medical impressions; why the illness or condition prevented the student from maintaining their status as a student at the university; the effective date of the onset of the illness or condition; dates of treatment; and anticipated date of resolution, if applicable. The letter must be on official letterhead and must be signed by the service provider. The letter may be faxed from the treatment provider's fax machine. Medical information will be kept confidential.
For withdrawal due to catastrophic event: Documentation sufficient to support the student's claim of involvement in a catastrophic situation. Said documentation will vary depending on the situation and should follow guidelines set forth by the Assistant Dean of Advocacy and Support.
A request for a medical/emergency withdrawal without the supporting rationale will not be considered.
3. Complete Medical/Emergency Withdrawal Consultation Form, Financial Aid.
4. Complete Medical/Emergency withdrawal Consultation Form, Residence Services (if applicable)

5. Complete Medical/Emergency withdrawal Consultation Form, International Students (if applicable)
6. Other relevant supporting documentation as needed.

If the withdrawal is granted, the student will be unable to register for classes until he or she provides the Division of Intercultural and Student Affairs with a letter from their health care provider(s) (in the case of a medical withdrawal) releasing the student to return to the university and outlining the student's sufficient ability to manage coursework at Marshall. In the case of a catastrophic event, the student must provide a written statement that outlines the satisfactory resolution of the negative impact of the event.

The Office of Student Affairs will send a notice to the student regarding the outcome of the medical/emergency withdrawal request.

Approved by Faculty Senate, January 24, 2017

Minors

A minor is earned in a specific subject area of study and requires at least 12 semester credit hours for completion. A student may not earn a minor in a subject area in which he/she is earning a baccalaureate major. All courses in the minor must be taken for a grade except for approved study abroad courses. With the exception of college-approved interdisciplinary minors, each academic department/division designates the specific courses or range of courses required for each minor it offers. Please consult the department description in the catalog for requirements.

Students declaring or changing an academic major and/or minor can declare or request the change prior to the beginning of the term or through the schedule adjustment period to be effective for that term.

For a fall or spring semester, the schedule adjustment period is the first week of the semester. For summer enrollments, students are permitted to change majors and/or minors during the first week of Summer A only. Exact dates for each schedule adjustment period are provided in the official academic calendar available at <https://www.marshall.edu/academic-calendar/>. Any declaration or change after the schedule adjustment period becomes effective for the next term of enrollment. Untimely declaration or changing of majors and/or minors may affect financial aid eligibility.

myMU

myMU is a campus portal for students using the Marshall University website. Using the portal, students can access a number of online services quickly, including registering for classes and checking schedules and grades. To use myMU, a student must know his or her MUNET username and password. Students on academic probation, or who have any other kind of registration hold, cannot register via myMU.

Placement Examinations

Required prerequisites for math courses vary based on the individual course. The prerequisite for each course is noted in the Courses A-Z section in this catalog and alongside each course in the course schedule. Students who do not meet the prerequisites for their required math course may challenge their placement by taking the ACCUPLACER Next Generation Advanced Algebra and Functions (AAF) exam. For more information about how to prepare for the exam and how to schedule a remote, proctored exam, please visit www.marshall.edu/uc/math-placement-exams or call 304-696-3217

(<http://www.marshall.edu/uc/math-placement-exams%20or%20call%20304-696-3217/>).

Plagiarism (see Academic Dishonesty)

Pre-Finals Week and Final Exam Week

The last five class days (Monday through Friday) of the fall and spring semesters are designated as Pre-Finals Week. Pre-Finals Week is established to allow students ample opportunity to study and prepare for final exams. Students will be expected to attend all classes on a regular class meeting schedule.

Students can expect the following during Pre-Finals Week:

- Instructors will meet during all regularly scheduled class meetings throughout the semester including Pre-Finals Week.
 - If course content requires, instructors may develop an alternate schedule for individual student meetings during Pre-Finals Week as long as the schedule does not conflict with the students' other class meetings.
- Instructors cannot give exams that count as 15% or more of the final course grade.
- Instructors can assign a major paper and/or project with a due date that falls during Pre-Finals Week which counts as 15% or more of the final course grade as long as the assignment is stated in the course syllabus distributed at the beginning of the semester.
- Instructors can introduce new material during Pre-Finals Week.
- Instructors can give make-up exams during Pre-Finals Week.
- Policy applies to all course types and delivery modes except as noted below.

The Pre-Finals Week policy is not applicable to:

- Night classes (classes that meet at 4 p.m. or later).
- Laboratory courses.
- English composition courses.
- Any course that meets once a week.
- Partial term courses (1st 8 weeks and 2nd 8 weeks courses during fall or spring semesters)
- Intersession or Summer Session courses.
- Graduate courses.

Final Exams

Instructors are expected to administer final exams during the time designated for their course in the Final Exam Schedule. The Final Exam Schedule is posted each semester on the Office of the Registrar website at www.marshall.edu/registrar/exam-schedules (<http://www.marshall.edu/registrar/exam-schedules/>).

There are no final exams scheduled during the daytime on Wednesday of final exam week. Classes meeting 4:00pm or later will meet at their regularly scheduled meeting time.

If an exam is not required, the instructor is expected to be available to meet with students during the time designated for their course in the Final Exam Schedule and/or provide equivalent office hours.

Second 8 weeks courses follow the final exam schedule for the full semester. First 8-week courses, Inter-session courses, and Summer Session courses will complete final exams during the last regularly scheduled meeting time for those courses.

Absence from Final Exams

Students are required to take all regular examinations. If a student attends a course throughout the semester and is absent from the final examination without permission, the instructor counts the examination as zero and reports the final grade of *F*. If the absence is the result of illness or some other valid reason beyond the student's control, the instructor reports a grade of *I* (Incomplete). In all cases, the student must verify the reason for the absence. (See "Incomplete" under Grade Information and Regulations.)

Rescheduling of Final Exams

If a student has final exam conflicts or has three or more final exams scheduled for the same calendar day, the student should follow these steps:

- Pick up a "Final Examination Rescheduling Form" from the major department, the college office, or the Academic Affairs website.
- Fill in the top part of the form in which the student must indicate a complete final exam schedule.
- Take the form to the dean for verification.
- Take the verified form to one class instructor and attempt to make a rescheduling agreement (date, time, place).
- If the student and instructor reach an agreement, the instructor should sign the form, keep a copy, and send a copy to the dean of the student's college.
- If an agreement cannot be reached, the instructor should note this fact and sign the form. In this case, the student should try to reach an agreement with the instructor of another class in conflict.
- If no instructors agree to reschedule and the student has all comments and signatures on the form, the form should be submitted to the Provost and Senior Vice President for Academic Affairs (OM 200).
- The Provost or designee will determine if an exam should be rescheduled and if so, the time, date, and place. The student and the instructor will receive written notice of any rescheduling.
- The Provost's ruling can only be modified by an agreement between the instructor and the student.
- If the student rejects a ruling by the Provost, the student agrees to take each exam at the scheduled time.

Note: The Provost will not consider any Final Examination Rescheduling Form submitted less than one week before the first day of finals or any form that is incomplete. An instructor is not required to reschedule a final exam at the student's request.

President's List (see also Dean's List)

Students registered for 12 or more hours of courses for which they receive letter grades, and who at the end of a semester have Grade Point Averages of 4.00, are considered high honor students. The names of these students make up the "President's List" at Marshall University.

Readmission to the University

Former students not enrolled at Marshall University for one year or longer must apply for readmission. Readmission decisions are based on the student's academic standing at Marshall University. If eligible to return, former students will be readmitted to the college of last enrollment. Graduates of bachelor's degree programs will be readmitted to a post-baccalaureate major pending selection of a new major or degree program. The readmission application is available at the Admissions office or online at www.marshall.edu/admissions (<http://www.marshall.edu/admissions/>).

If a student previously attended Marshall and subsequently attended another institution, he/she must apply to Marshall as a transfer student.

Repeating Courses

Credits for a repeated course may not be used to fulfill the credit hour requirements for graduation. Exceptions: approved Special Topics courses, internships, practica, and other approved courses in departments such as Music. Students should check with their college dean for a list of all exemptions.

Residence

"In residence" means to be enrolled in Marshall University courses.

Schedule Adjustment

Students can change their class schedules during the late registration and schedule adjustment period each term. The exact schedule adjustment period for any semester or term is published in the academic calendar for that semester or term. Schedule changes can be made on www.marshall.edu/myMU (<http://www.marshall.edu/myMU/>), or in person at the Registrar's Office. If a student wants to change sections of a course during the schedule adjustment period, he/she must drop the section in which he/she is currently enrolled and add the new section.

See section entitled "Dropping Courses" for information on dropping a class after the schedule adjustment period.

Semester Hour

Same as "Credit Hour."

Semester Load

To make normal progress toward graduation, students should complete approximately 30 to 34 semester hours during a calendar year, which includes Fall, Spring and Summer terms. If students want to take 19 or more credit hours during Fall or Spring term, or 7 or more hours during a regular Summer term, they must obtain permission of the dean of their college.

Seminar

A seminar is a small class, usually offered at the junior/senior level, which may be involved in advanced study or original research.

Special Topics

Special Topics are experimental courses that can be offered twice by a department without formal committee approval. No more than 6

credits of special topics can be applied toward an associate degree; no more than 12 can be applied toward a baccalaureate degree.

Summer School

Marshall offers a summer session, with four parts within that session:

- Summer A: 4 weeks
- Summer B: 12 weeks
- Summer C: 6 weeks
- Summer D: 6 weeks

Exact dates for each term are available on the registrar's website at www.marshall.edu/registrar (<https://www.marshall.edu/registrar/>).

Admission requirements for Summer School are the same as for the regular semester. Summer offerings, which include undergraduate and graduate courses, vary from year to year. Registration for Summer School usually begins in March.

Syllabus Policy

On the first day of class, instructors must provide each student a copy of the course requirements which includes these items:

- Course name and number.
- Instructor's name, office location, phone, e-mail address and office hours.
- List of all required texts.
- Attendance policy.
- Grading policy.
- Due dates for major projects and exams.
- Course description from most recent catalog
- Course student learning outcomes.
- Schedule of class sessions and assignments.
- Grid showing how each course student learning outcome will be practiced, and assessed, in the course.
- Link to Official University Policies located on the Academic Affairs website.
- Semester course meets, e.g., Spring 2012
- Time course meets, e.g. M/W/F 1:00-1:50 p.m.
- Course location.

Exceptions to this policy might include thesis, seminar, problem report, independent study, field work, internships, and medical clerkships. Colleges may develop more detailed requirements concerning the content of the syllabus.

Adopted by Marshall University Board of Governors, March 8, 2006.

Transcript

Official transcripts cost \$10.00 per paper copy and \$12.00 per electronic copy. The Office of the Registrar will process transcript requests within 1-2 business days of receipt. Processing time may be delayed at the end of a term due to posting grades and degrees. Students with outstanding social or other obligations to the university forfeit rights to an official or unofficial transcript until the obligations are resolved.

Requests for official transcripts must be sent directly to the Office of the Registrar. Requests for official transcripts can be

completed at <https://www.marshall.edu/registrar/transcripts> (<https://www.marshall.edu/registrar/transcripts/>), faxed, or made in person at the Office of the Registrar.

Students may obtain unofficial transcripts at no cost in the registrar's office or the college dean's office. Unofficial transcripts also may be accessed using the university's online self-service portal, myMU.

Transfer Credit

• New Students:

When a student applies for admission to Marshall University, the Admissions office will determine the acceptability of credits earned at other institutions.

• Enrolled Students:

After enrollment as a regular undergraduate at Marshall, if a student plans to take courses at another institution he/she must have **prior** approval from the dean of his/her college if the student wants those courses to count towards his/her degree requirements at Marshall. Once the student has identified the institution they wish to visit, obtained the email address, the courses at that institution and the course descriptions, the student should submit a Transient Course Approval Form available at www.marshall.edu/admissions/transient-approval-form (<http://www.marshall.edu/admissions/transient-approval-form/>). The Admissions staff will convert the proposed coursework into equivalent Marshall courses and will then send the form to the student's college office for review. The associate dean will approve the application if the proposed courses are appropriate for the student's degree requirements. The form is then forwarded to the Registrar. The Registrar will send the student a copy of the completed form.

- Courses students take without prior approval may be rejected when they are evaluated for degree requirements.
- Before the credit earned at another institution can be transferred and recorded on the permanent academic record at Marshall, the student must have an official transcript forwarded from the other institution to the Marshall Office of Admissions.
- Coursework taken at another institution **transfers at the level at which it was taken**. This is something important to consider because undergraduate degree students must have a minimum number of hours of upper division credit to graduate. The exact number of required upper division hours is determined by the student's college.
- Grades earned for coursework taken at other institutions are computed into the *overall* GPA, (includes courses taken at MU and other institutions), but have no impact on the Marshall GPA (except grades earned under the D/F Repeat Rule).
- Courses taken through the Study Abroad office require a different form and process. Please see the Study Abroad section of this catalog.

Appeal of Denial of Transfer Credit, or Course Equivalency Determination, or Course Substitution

Students may appeal decisions on how transfer credits are evaluated.

The MU Undergraduate Office of Admissions determines transferability of credits and course equivalency at the time of admission. Once admitted, if a student believes the proper equivalent credit has not been awarded, the student should request, in writing, an explanation of credit denial from the Office of Undergraduate Admissions. This

initial step must be taken within thirty (30) days of receipt of the transfer credit evaluation or within ten (10) instructional days of the beginning of the student's matriculating term, whichever comes first. The Office of Undergraduate Admissions will review the request for technical errors and issue a written response within ten (10) days.

The college in which the student's degree program is housed determines course substitutions. After receiving the transfer credit evaluation from the Office of Admissions, the student should meet with an academic advisor in the student's degree program to determine the extent to which transferred credits and course equivalencies meet specific degree requirements. At this point, the advisor may make certain additional course substitutions per the policies of the college that houses the student's degree program.

If the student is not satisfied with the determinations in Step 2 regarding course substitutions, the student may initiate a formal appeal, in writing, to the dean of the academic college in which the student is admitted. The appeal must include applicable syllabi and other supporting documents and must be submitted within thirty (30) days of the beginning of the student's matriculating term.

If a course substitution is not granted by the dean, the student may appeal the decision to the West Virginia Higher Education Policy Commission, in writing, within ten (10) days of the issuance of the dean's decision. The Commission will review the entire case, including both course equivalencies and course substitutions, and issue a recommendation to the Provost and Senior Vice President for Academic Affairs at Marshall University, who shall then render the final decision.

Higher Education Policy Commission Policy on The Transferability of Undergraduate Credits and Grades

View the policy here: www.wvhepc.edu/inside-the-commission/special-initiatives/transfer-articulation/ (<https://www.wvhepc.edu/inside-the-commission/special-initiatives/transfer-articulation/>)

- Undergraduate level credits and grades earned at any public institution in West Virginia shall generally be transferable to any other such institution. Use of grades for institutional purposes, such as, without limitation, criteria for academic probation, recognition for graduation with honors or other institutional purposes, shall be subject to the policy of the receiving institution.
- Each institution shall establish an appeals process for the denial of transfer credit. At the completion of the second-to-final stage of the appeals process, the student may request review by an outside committee. The West Virginia Higher Education Policy Commission and the West Virginia Council for Community and Technical College Education shall establish a Joint Recommending Committee for Transfer and Articulation and establish procedures for operation. This committee hears such appeals and sends a recommendation to the president of the institution. The president or his or her designee at the institution issues the final decision. Each institution is required to publish procedures for appeal of denial of transfer credit in all appropriate catalogs and webpages. In an instance where an institution has not developed a transfer appeals process, the student may appeal directly to the Joint Recommending Committee for Transfer and Articulation. Institutions shall use a 70 percent guideline, that is, if 70 percent of the learning objectives are in alignment, then the receiving institution accepts the course.
- Provided all other provisions of this rule are met, at least 60 and no more than 72 hours of credits and grades completed at public community and technical colleges or regional campuses in West Virginia shall be transferable to any public baccalaureate degree-granting institution in West Virginia. Exceptions to the 72 hour transfer limit may be made by the chief academic officer of the baccalaureate institution receiving the credits and grades.
- With the exception of those enrolling in specialized four-year programs which have demonstrable and bona fide externally imposed requirements making such a goal impossible, students completing two-year associate degrees at public institutions in West Virginia shall generally, upon transfer to a baccalaureate-level degree-granting institution, have junior level status and be able to graduate with the same number of total credit hours as a non-transfer student at the same institution and in the same program. An exception may exist in any instance where the associate degree is a technical type designed for occupational/career purposes and the general education component is substantially of a markedly different nature than that required for a student at the same two-year institution enrolled in a college transfer associate degree program, or where requirements of the major have not been met.
- In an effort to meet the needs of students enrolled in occupational/career associate degree programs at West Virginia public community and technical colleges who seek to complete baccalaureate level education, the public baccalaureate institutions are encouraged to provide opportunities for students to enroll in applied baccalaureate-completion programs.
- The West Virginia Higher Education Policy Commission and the West Virginia Council for Community and Technical College Education recognize the Regents Bachelor of Arts degree program as a degree completion program serving graduates of the Board of Governors Associate in Applied Science degree program.
- Each institution with baccalaureate-completion programs is encouraged to make full utilization of distance education, including on-line courses, to provide transferring students with associate degree credits the maximum opportunities to complete a baccalaureate degree.
- In response to the statutory charge that undergraduate core coursework completed at a state institution is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned, the West Virginia Higher Education Policy Commission and the West Virginia Council for Community and Technical College Education maintains a core coursework transfer agreement. The core coursework transfer agreement lists the general studies courses at each institution which have been approved for inclusion in the agreement and is updated annually. Under the terms of the agreement, a student may transfer up to thirty five credit hours of undergraduate coursework in the areas of English composition, communications and literature, fine arts appreciation, mathematics, natural science, and social science as general studies credits. The agreement establishes hours of coursework acceptable for transfer that will count toward fulfillment of general studies requirements. Since coursework is generally transferable among institutions in the state colleges and universities, a student could conceivably transfer more than thirty five hours of general studies credit from one institution to another that are provided for in this agreement. The agreement is not designed to limit the number of credits that are transferred. Its purpose is to assure that students will be able to transfer credits in accordance with the terms of the agreement.

9. There shall be developed and maintained specific detailed articulation agreements between appropriate public institutions in West Virginia. Information on articulation agreements between community and technical colleges and baccalaureate institutions in West Virginia, including specific courses that are part of the agreement, will be published in official campus materials and widely disseminated to students.
10. While each institution is encouraged to maintain high quality standards in its undergraduate transfer policy, it is also the expectation that each institution will be flexible in the establishment of any residence requirement. With the advent of instructional communications technology, particularly webbased instruction, and the emerging pattern of many students completing credits from a number of institutions, institutions may wish to eliminate or curtail substantially the imposition of a residency requirement for credits completed at the degree-granting institution. An institution may maintain, however, requirements for an appropriate minimum grade point average on previous work attempted and the grade point average for admission to a particular program.
11. Credits for graduate coursework at the master's level earned at an accredited institution are generally transferable to a West Virginia public college or university authorized to offer master's degree programs. The receiving institution may limit transfer credits to twelve hours and to those credits that meet master's degree program requirements.
12. The West Virginia Higher Education Policy Commission, working with the West Virginia Council for Community and Technical College Education will develop procedures for reverse transfer. Processes shall be established whereby baccalaureate institutions ensure community and technical college institutions are notified, within Family Educational Rights and Privacy Act (FERPA) compliant guidelines, of students meeting reverse transfer status. The community and technical colleges complete the degree awarding process.
13. Each institution shall file its policy on transfer of academic credits including the appeals process with the Chancellor's office.

Any policies of this Board contrary to the foregoing are rescinded.

Adopted: West Virginia Board of Regents July 10, 1979

Board of Trustees policy effective July 1, 1989

Higher Education Policy Commission policy effective February 15, 2015

Undergraduate Students in Graduate Courses

A senior with an overall GPA of 2.75 or better can apply to take courses at the graduate level (500/600). A student can find the application online at the Graduate Studies website. The application requires the recommendation of the student's major department chairperson and the college dean. A completed application must be on file in the dean's office before the opening of the term of enrollment. Seniors can apply credit for graduate courses either to an undergraduate or a graduate degree at Marshall, but not to both, with the exception of the 3+2 Program in the College of Business. The grades a senior may earn in a graduate course taken for undergraduate credit are included in the computation of the student's undergraduate GPA.

Students should be aware that Marshall University has established a limit on the number of credit hours earned as an undergraduate

that can be applied to a graduate degree. Other institutions may have similar limits.

UNI 100: Freshman First Class (1 Credit Hour; Graded)

UNI 100 Freshman First Class is made up of two parts:

1. the seminars and group sessions that are part of the Week of Welcome (WOW); and
2. additional weekly, 1-hour seminars for the first seven weeks of the semester.

Successful completion of this course earns one credit hour of elective credit. The course is graded. To earn the one hour of elective credit, attendance at WOW seminars, group sessions and seminars is required along with successful completion of course activities and assignments. Students are encouraged to take advantage of this opportunity to learn about Marshall University, college-level expectations and student success. (See also "Week of Welcome," which follows.)

Week of Welcome (WOW)

Week of Welcome is an opportunity for first-year students to familiarize themselves with the Huntington campus and learn what it means to be a student at Marshall University. Arriving on campus a few days early, freshmen participate in the President's Freshman Convocation and sessions with the dean, faculty and staff of their academic college along with large group sessions and small group seminars. Week of Welcome (WOW) is an integral part of Freshman First Class (UNI 100 Freshman First Class), an introduction to academic structures and expectations of college life. (See above.) Week of Welcome includes optional evening activities and social events for both residential and commuter students. Information about Week of Welcome is available at www.marshall.edu/wow (<http://www.marshall.edu/wow/>).