

# PSYCHOLOGY, M.A.

## Program Description

The general psychology M.A. program requires a minimum of 36 graduate credit hours, though students may complete significantly more, depending upon their objectives. A common “core” of 24 credits is required of all students. The remaining hours are selected in consultation with an advisor to help meet students’ academic and professional goals.

*Note:* For both educational and ethical reasons, it is important that students obtain education and training that is consistent with their career goals. For example, students who intend to work in applied fields of psychology (e.g., clinical, counseling, school, industrial/organizational) should pursue and complete programs of study that prepare them with the skills, knowledge and supervised experience needed to develop competence in that field; this process is consistent with the APA ethical requirement that psychologists restrict their professional work to areas in which they have developed and maintained competence.

Prospective students in the general M.A. program should recognize that the general M.A. program is **not** in itself a clinical training program; students who plan to do clinical work should apply for and complete the entire Clinical Psychology sequence, which is designed to prepare graduates for entry-level clinical positions.

## Admission Requirements

Applicants are required to submit the completed application form with all requested supplemental materials, official transcripts from degree-granting institutions, official transcripts of all previous graduate coursework, official report of the Graduate Record Examination (GRE) General Test (scores may not be more than five (5) years old), and three letters of recommendation. Completed applications along with all supporting materials must be received by the program’s deadline to be considered for admission. It should be noted that the application process is competitive. It is recommended that scores on the GRE Verbal section not be lower than 146 and scores on the Quantitative section not be lower than 140. Likewise, it is recommended that applications have a minimum combined total on those two sections of 297 (revised scoring beginning in Fall 2011). Undergraduate Grade Point Average (GPA) of 3.0 or higher on a 4.0 scale for all previously completed undergraduate university work. Completion of the following prerequisite courses is required for admission to any M.A. psychology program: Elementary or Introductory Statistics, Experimental Psychology or Research Methods; Abnormal Psychology; Learning, Social Psychology and Developmental Psychology. These prerequisite courses must have been passed at the undergraduate level with a grade no lower than a *B*.

## Admission Priority Deadlines

Applications for admission to the General Psychology Master’s, School Psychology Emphasis, and Behavioral Statistics Certificate programs are due by the following dates:

### Domestic Applicants

Term	Due Date
Fall	August 1
Spring	December 1
Summer	May 1

### International Applicants

Term	Due Date
Fall	June 15
Spring	October 15
Summer	March 15

Priority Deadline for the Clinical Emphasis and Post Master’s Certificate is January 31st for Fall Term.

## Application Process

All applicants should follow the admissions process described in the Graduate Catalog. Application materials and current program information can be obtained by contacting the Marshall University Psychology Department, the Marshall University Graduate College Admissions office website at [www.marshall.edu/graduate/admissions/how-to-apply-for-admission](http://www.marshall.edu/graduate/admissions/how-to-apply-for-admission) (<http://www.marshall.edu/graduate/admissions/how-to-apply-for-admission/>), or by consulting the Psychology Department website at [www.marshall.edu/psych/](http://www.marshall.edu/psych/) (<https://www.marshall.edu/psych/>). (Submit all materials to the Graduate Admissions Office.)

## Conditional Admission

Students may be admitted to the general psychology master’s program with “Conditional” status if they are missing certain official documentation supporting their application. Examples of such official documentation include a final transcript from their college or university documenting the successful completion of the bachelor’s degree. This may occur when a student applies to the general psychology master’s program while completing the final semester or quarter of their undergraduate program. Another typical situation includes official documentation of GRE scores. Other situations may also occur requiring an applicant to be admitted with “Conditional” status. Once the missing documentation is received by the graduate admissions office the applicant’s status may be changed from “Conditional” to “Full” status.

## Provisional Admission

Students may be admitted to the general psychology master’s program with “Provisional” status if either the GRE admission criterion **or** the GPA criterion is met. (Students who do not meet **either** criterion are not eligible for admission to the program.) Provisionally admitted students will be fully admitted to the program when they have completed 12 hours of classes (which must include PSY 517 Inter Behavioral Stat and PSY 506 Psychometrics) from the core courses listed below with no grade being below a *B*. A student who earns a *C* or lower in any of the listed core classes during the period of provisional status will not be permitted to take further graduate hours within the psychology department. Students who meet the undergraduate GPA and GRE test score requirements but who are missing no more than two of the required undergraduate prerequisite classes listed above may also be granted provisional admission status. They will then be able to take some graduate classes with the approval of their advisors while completing the undergraduate prerequisites. However, they may only enroll in graduate classes for which they have taken the

prerequisite as an undergraduate. For example, a student who has not had elementary statistics cannot enroll in Intermediate Statistics (PSY 517 Inter Behavioral Stat); a student without an undergraduate social psychology course cannot take Advanced Social Psychology, etc. Students granted provisional admission status because of missing course prerequisites will be fully admitted to the program upon successful completion of the missing prerequisites and of any graduate courses taken during the provisional period. Students will *not* be provisionally admitted to the area of emphasis in clinical psychology or the post master's certificate in clinical psychology.

Students granted provisional admission status must take:

Code	Title	Credit Hours
PSY 517	Inter Behavioral Stat	3
PSY 506	Psychometrics	3
Select two of the following:		6
PSY 674	Biological Bases of Behavior	
PSY 672	Cognition and Emotion	
PSY 606	Adv Social Psychology	
or PSY 503	Applied Social Psychology	
PSY 615	Adv Developmental Psychology	
or PSY 617	Applied Dev Psych	

**No student may take more than 18 hours in the psychology department without receiving full admission to the department.**

Provisional students will be assigned an advisor who must approve all course registrations. Provisional students will have a departmental hold placed on their registration to assure advisor approval and compliance with this policy. This hold will be permanently removed upon full admittance.

## Program Requirements

### General Requirements

The general psychology M.A. program requires a minimum of 36 graduate credit hours, though students may complete significantly more, depending upon their objectives. A common "core" of 24 credits is required of all students. The remaining hours are selected in consultation with an advisor to help meet students' academic and professional goals. The Clinical Psychology area of emphasis (see below) requires a minimum of 26 specified credits beyond the core of 24 credits for a total of 50 credits.

### 2-C Rule

Master's-level coursework and doctoral coursework are viewed separately in terms of this policy. In essence, a student may only receive one (1) grade of C per degree program (M.A., post-M.A. within Psy.D.) In the event of the second C the student will be dismissed from the program.

Having one (1) grade of C or lower in any particular program (i.e., General M.A., clinical certificate, Clinical M.A., or Psy.D.) will not disqualify the student completing the degree program successfully. After receiving the first C grade the student must meet with his/her advisor and the professor of that particular course in order to identify and address issues/behaviors of concern. A form will be signed by the student, professor, and advisor. If the student is enrolled in one of the designated clinical courses listed in the subsequent section, the

course must be repeated but the grade of C or lower will still stand on the record as a first obtained C. In other words, the grade cannot be replaced. If the student completes the remaining master's-level coursework without a second graduate of C or lower, s/he will begin the post-M.A. coursework with a "clean slate."

*Note:* For the purposes of clarification, if a student is enrolled in a terminal master's program, all coursework required for completion of the degree is considered master's-level coursework. Students who are admitted to the Psy.D. program but have not completed an M.A. or M.S. in psychology prior to admission will have all coursework completed within the first 56 hours considered as master's-level coursework. Students who enter the Psy.D. program with a completed master's degree will have the coursework used to complete the master's degree at the prior institution considered as master's level coursework.

*Consequences of a second C in terminal master's in psychology programs or certificate programs:* If a student receives a second grade of C or lower prior to completing the master's-level coursework, s/he will be dismissed from the master's program. If a student has completed a master's program in psychology and has a grade of C or lower in required psychology coursework, and then applies for admission to the Clinical Emphasis certificate program, the grade of C or lower earned in the master's program will count as the first C. As noted previously, if the C was earned in designated clinical coursework, the course must be re-taken.

*Consequences of a second C in the Psy.D. program:* If the student is enrolled in the Psy.D. program and receives a second grade of C or lower in master's-level coursework (see definition above), s/he will be dismissed from both the psychology master's and Psy.D. program and will not be allowed to complete the master's degree. If the student completes the master's-level coursework without an additional grade of C or lower, and that student is enrolled in the Psy.D. program, s/he will be allowed to move on to the post-M.A. portion of the Psy.D. program with a "clean slate." The post-M.A. portion of the Psy.D. program is defined as all hours taken after the 56th hour that are required for the completion of the Psy.D. program.

Once admitted to the post-M.A. portion of the program, a student who earns a grade of C or lower will be required to meet with his/her advisor and the professor of the course in which the grade was earned to discuss issues of concern. If the course is one of the designated clinical courses listed in the subsequent section, the student will be required to repeat the course. A second grade of C or lower in the post-M.A. portion of the program will result in dismissal from the doctoral program without the awarding of the Psy.D. degree.

## Ethics and Student Behavior

Students in all programs are expected to behave in accordance with the APA Ethical Principles and Code of Conduct. Consequences for violations may include suspension or dismissal from the student's program of study. When students in the clinical area of emphasis (M.A. program) exhibit behavior indicating inability or limited capacity to successfully perform clinical roles and functions, they may be suspended or dismissed from their program of study.

## Plan of Study

Before registration for the 12th graduate credit hour, all graduate students must complete an official Plan of Study form to be approved

by the Graduate Director and/or Department Chair and submitted for approval to the Graduate College Office.

## Comprehensive Evaluation

A written comprehensive examination is required of all students in the M.A. program. Details about the exam are available from advisors and the program coordinator. In addition, students in the Clinical Psychology certificate program must, as part of their clinical internship, complete a comprehensive evaluation based on identified clinical competencies.

## Additional Coursework

The general psychology M.A. program requires a minimum of 12 additional credit hours beyond the required core. These are to be selected in consultation with the advisor. With the advisor's approval, courses from other departments that are consistent with the student's academic and career goals may be included in the required 12 additional credits. Students may, and often do, take more than 36 credit hours as part of their degree programs; in preparing their plans of study, students should carefully discuss their academic and career goals with their advisors and other faculty members.

## Area of Emphasis in Clinical Psychology

The Clinical Psychology area of emphasis consists of 26 credit hours of clinical coursework and supervised clinical experience beyond the required department core. (*Note:* These 26 credits will meet the requirements for 12 additional credits as noted above in Additional Coursework.) It is designed to prepare graduates for master's degree level clinical roles within professional psychology. It is open to individuals who have received a bachelor's degree from a regionally accredited college / university **or** who already hold a master's or doctoral degree in a non-clinical area of psychology and whose courses meeting the required core courses were completed more than seven (7) years prior to admission, as these courses will no longer be considered for transfer. Any student who is fully admitted to the Psychology M.A. program may apply for admission to the clinical psychology area of emphasis (please see *Note* under "Application Process.") More information and application materials are available from advisors and from the Clinical area coordinator.

## Required Courses

Those courses marked with <sup>1</sup> are restricted to students in the clinical track. It is important to note that students in the clinical area of emphasis *must* complete the entire track to receive any letters of support or other indication from individual faculty members, the department or the university that the student has achieved appropriate competence in the skills or knowledge bases associated with master's level clinical training, and such students must complete the entire sequence for the Clinical Psychology Area of Emphasis to appear on their transcripts.

## Area of Emphasis in School Psychology

The School Psychology area of emphasis consists of 36 hours. It is designed to prepare students for entry into the School Psychology Education Specialist (Ed.S.) program. Any student who is fully admitted to the Psychology M.A. School Psychology area of emphasis may apply to the Ed.S. program in School Psychology in the spring semester of his/her first year.

## Two-C Rule and Student Behavior

The following two statements are applicable to all psychology graduate programs:

1. *2-C Rule:* Psychology students cannot be admitted to, or continue in, a graduate program in psychology if they earn more than one grade of "C" or lower in any graduate course in psychology or any course included in the plan of study. Such students will not be permitted to continue taking courses or to work on a doctoral research project. Please see the complete description of the 2-C Rule on the second page of the M.A. in Psychology section.
2. *Ethics and Student Behavior:* Students in all programs are expected to behave in accordance with the APA Ethical Principles and Code of Conduct. Consequences for violations may include suspension or dismissal from the student's program of study. When students in the clinical area of emphasis (M.A. program) or the Psy.D. program exhibit behavior indicating inability or limited capacity to successfully perform clinical roles and functions, they may be suspended or dismissed from their program of study.

## Plan of Study

### Thesis Option

Students have the option of completing a research thesis. The department has established a set of criteria and procedures for doing a thesis; these are available from advisors. These may be good choices for students intending to continue their education in research-oriented Ph.D. programs. This issue should be carefully discussed with the advisor. Up to 6 credits of PSY 681 Thesis may be included as "additional coursework" discussed below.

## Curriculum

Code	Title	Credit Hours
<b>Core Requirements</b>		
PSY 517	Inter Behavioral Stat <sup>1</sup>	3
PSY 674	Biological Bases of Behavior	3
PSY 672	Cognition and Emotion	3
Select one of the following:		3
PSY 606	Adv Social Psychology <sup>2</sup>	
PSY 503	Applied Social Psychology <sup>2</sup>	
PSY 615	Adv Developmental Psychology	3
or PSY 617	Applied Dev Psych	
PSY 506	Psychometrics <sup>3</sup>	3
PSY 605	Ethic Legal & Prof Issue Psych	3
PSY 692	Seminar	3
Total Credit Hours		24

<sup>1</sup> *Note:* If PSY 417 Inter Behavioral Stat or its equivalent was completed with a B or better as an undergraduate, an additional statistics course must be substituted, in consultation with the student's advisor.

<sup>2</sup> *Note:* If either course or its equivalent was completed with a B or better as an undergraduate, the student must take the other course at the graduate level.

<sup>3</sup> *Note:* If PSY 406 Psychometrics or its equivalent was completed with a B or better as an undergraduate, an acceptable alternative must be substituted, in consultation with the student's advisor.

## Area of Emphasis in Clinical Psychology

Code	Title	Credit Hours
<b>Requirements Beyond the Core</b>		
PSY 731	Psychotherapy I <sup>1</sup>	3
PSY 732	Psychotherapy II <sup>1</sup>	3
PSY 608	Differ Diagnosis & Treat Plan <sup>1</sup>	3
PSY 633	Individual Psychotherapy <sup>1</sup>	3
PSY 610	Assessment of Adults <sup>1</sup>	3
PSY 611	Assessment of Children <sup>1</sup>	3
PSY 620	Assessment Adults Practicum <sup>1</sup>	3
PSY 621	Assessment Children Practicum <sup>1</sup>	3
PSY 634	Group Therapy <sup>1</sup>	3
PSY 670	Clinical Practicum <sup>1</sup>	3
PSY 680	Clinical Internship <sup>1</sup>	3
<b>Electives</b>		
PSY 619	Psychotherapy with Children <sup>1</sup>	
PSY 630	Adult Diagnosis & Therapy <sup>1</sup>	
PSY 635	Child/Fam Diagn Therapy <sup>1</sup>	
PSY 671	Clinical Practicum <sup>1</sup>	
Total Credit Hours		33

<sup>1</sup> Restricted to students in the Clinical Track.

## Area of Emphasis in School Psychology

The following courses are required for the School Psychology area of emphasis. Most of these courses are offered on the South Charleston campus.

Code	Title	Credit Hours
<b>Core Requirements</b>		
PSY 674	Biological Bases of Behavior	3
or SPSY 674	Bio Bases School Psych	
PSY 623	Experimental Design	3
PSY 672	Cognition and Emotion	3
or SPSY 675	Cognitive/Emo Bases Sch Psy	
PSY 526	Cross Cultural Psychology	3
PSY 615	Adv Developmental Psychology	3
or SPSY 616	Typ & Atyp Child Dev	
PSY 605	Ethic Legal & Prof Issue Psych	3
PSY 506	Psychometrics	3
or SPSY 621	Data-Based Decision I	
PSY 692	Seminar	3
<b>Area of Emphasis Requirements</b>		
SPSY 601	Prof Comp I Schools	3
SPSY 617	Ind Svc I Consultation	3
SPSY 618	Dir Svc I Instruct & Bmod	3
SPSY 619	Dir Svc II-Ind Grp Csl	3
or PSY 619	Psychotherapy with Children	
Total Credit Hours		36