

# TEACHING, M.A.T.

## Program Description

### Master of Arts in Teaching

The Master of Arts in Teaching (M.A.T.) degree program is an alternative means for college graduates with degrees in liberal arts, fine arts, and professional fields to attain teacher certification. The program provides the professional education courses and clinical experiences, including student teaching, necessary to prepare individuals for teaching a specific content area in grades PreK-Adult, 5-Adult or 9-Adult. Program completion results in the awarding of a Master of Arts in Teaching degree. Recommendation for certification typically takes place at the same time, unless there are West Virginia Department of Education requirements still pending. Please note that the M.A.T. program does not offer certification in Elementary Education or Special Education.

### Post-Baccalaureate Teacher Certificate Program

In West Virginia the license to teach is granted by the West Virginia Department of Education and is typically issued upon the completion of a four-year undergraduate program of study that included content and professional education courses. The Post-Baccalaureate Teacher Certificate (PBC) program offers an accelerated route to teacher certification for persons who already have undergraduate degrees in content areas such as chemistry, music, and other liberal and fine arts, or professional fields. Using the previously completed content courses as a foundation, this program provides the required professional education courses at the graduate level. Additional undergraduate classes may be needed in the content area.

Upon successful completion of the PBC program, all content courses, and testing requirements, the candidate earns a recommendation to the West Virginia Department of Education for a teaching certificate at the secondary level and is eligible to apply for a certificate from the university. The PBC does not include Elementary Education or Special Education certification.

## Program Options and Degree Requirements:

### Master of Arts in Teaching

#### Grades PreK-Adult

- Art Education
- Music Education
- Wellness

#### Grades 5-Adult

- English
- Mathematics
- General Science
- Social Studies

#### Grades 9-Adult

- Biology
- Chemistry
- Physics

### Post-Baccalaureate Teacher Certificate Certification Options

- Art Education, grades PreK-Adult
- Biological Science, grades 9-Adult
- Chemistry, grades 9-Adult
- English, grades 5-Adult
- General Science, grades 5-Adult
- Mathematics, grades 5-Adult
- Music, grades PreK-Adult
- Physics, grades 9-Adult
- Social Studies, grades 5-Adult
- Wellness, grades PreK-Adult

## Admission Requirements

### Master of Arts in Teaching

Candidates must request a transcript analysis through a certification officer either in Huntington or South Charleston. An unofficial copy of the transcript may be used for the analysis. The analysis will identify the courses that can be used to meet content licensure requirements and the list of additional courses needed. Candidates must have at least 50% of the required content courses.

1. Candidates deciding to apply to the program after reviewing the transcript analysis should follow the admissions process described in this catalog or at the Graduate Admissions website at [www.marshall.edu/graduate/admissions/how-to-apply-for-admission](http://www.marshall.edu/graduate/admissions/how-to-apply-for-admission) (<http://www.marshall.edu/graduate/admissions/how-to-apply-for-admission/>). Please note that all admissions documents must be submitted to Graduate Admissions before an applicant will be considered for admission.
2. In addition to university admission requirements, applicants must have an overall Grade Point Average (GPA) of 2.80 or higher on a 4.0 scale for all previously completed coursework, a GPA of 2.80 in the content area, and must meet the Praxis Core requirement (see below for exceptions). Applicants who have an overall GPA of 2.5 or above, but below 2.80, may be granted provisional admission. Provisionally admitted applications will be granted full admission upon successful completion of 12 hours toward the approved plan of study with a GPA of 3.25 or higher, assuming that all other admission requirements are met.
3. Applicants must take and pass all three subtests (reading, writing and math) of the Praxis Core prior to being admitted to the MAT program. The required Praxis Core scores are Reading = 156, Writing = 162, and Math = 150.

Persons who meet one or more of the following criteria may be exempt from the Praxis® Core Academic Skills for Educators (Core).

1. hold certification through the NBPTS;
2. hold or have held a West Virginia Professional Certificate;
3. hold a master's degree from an accredited institution of higher education;
4. attained, from a single administration, a qualifying score on the American College Test (ACT®) or Scholastic Achievement Test (SAT®) or Graduate Record Examinations (GRE®) as listed below:

- a. ACT

- i. a composite score of 25 (prior to November, 1989)
- ii. a composite score of 26 on the ACT enhanced (effective November 1989),

## b. SAT

- i. a combined score of 1035 (prior to April 1995)
- ii. a combined score of 1125 on the re-centered SAT (effective April 1995),
- iii. a score of 1170 on the revised SAT using the combined Critical Reading and Math score (effective March 2005)
- iv. a score of 1240 on the New SAT using the combined Evidence-Based Reading and Writing score and Math score (effective May 2016-the Present)

## c. GRE

- i. a score of combined score of 800 verbal and quantitative (prior to November, 2011)
- ii. at least a score of 286 (November, 2011 – the present)

- 5. hold a valid out-of-state certificate in the content area;
- 6. successfully completed three years of experience within the last seven years in one or a combination of specializations recognized on an out-of-state professional certificate valid during those three years

5. Students may enroll in graduate courses only after they have been fully admitted to the university and the MAT program. All students must maintain a cumulative Grade Point Average of 3.0.

6. A Plan of Study approved by the student's advisor must be submitted for approval to the Graduate College Dean before the student registers for his or her 12th semester hour. The Plan of Study is a student's "blueprint" for completing graduation requirements.

7. In the last semester of the program, students will be enrolled in EDF 677 MAT Level III Clinical Exper, a 15 week, full-time student teaching experience under the direct supervision of a certified teacher(s). Prerequisites for student teaching include the following:

- 3.0 GPA in all graduate MAT courses;
- completion of at least 90% of content courses (100% recommended);
- completion of EDF 537 MAT Level I Clinical Exper and EDF 637 MAT Level II Clinical Exper Level I and II Clinical Experiences; and
- completion of all MAT coursework and the Praxis content test(s).

8. Before a candidate may apply for certification/licensure, he or she must take and pass the Praxis, Principles of Learning and Teaching (PLT) Grades 7-12. The PLT may be taken during or following the final semester in the MAT program.

9. Upon completion of the MAT program and all testing requirements, the student should apply for licensure. The teaching license is awarded by the West Virginia Department of Education; however, the candidate must be recommended for licensure by the institution.

## Admission to PBC and Licensure Requirements

1. Candidates must request a transcript analysis through a certification officer either in Huntington or South Charleston. An unofficial copy of the transcript may be used for the analysis. The analysis will identify the courses that can be used to meet content licensure requirements and the list of additional courses needed. Candidates must have at least 90% of the required content courses.
2. Candidates deciding to apply to the program after reviewing the transcript analysis should follow the admissions process described in this catalog or at the Graduate Admissions website at [www.marshall.edu/graduate/admissions/how-to-apply-for-admission](http://www.marshall.edu/graduate/admissions/how-to-apply-for-admission) (<http://www.marshall.edu/graduate/admissions/how-to-apply-for-admission/>). Students should apply as Certificate/Professional Development students and select the Post-Baccalaureate Teacher Certificate on the admissions form. Please note that all admissions documents must be submitted to Graduate Admissions before an applicant will be considered for admission.
3. In addition to university admission requirements, applicants must have an overall Grade Point Average (GPA) of 2.80 or higher on a 4.0 scale for all previously completed coursework and a GPA of 2.80 in the content area, must meet the Praxis Core requirement. Applicants who have an overall GPA of 2.5 or above, but below 2.80, may be granted provisional admission. Provisionally admitted applications will be granted full admission upon successful completion of 12 hours toward the approved plan of study with a GPA of 3.25 or higher, assuming that all other admission requirements are met.
4. Applicants must take and pass all three subtests (reading, writing and math) of the Praxis Core prior to being admitted to the MAT program. The required Praxis Core scores are Reading = 156, Writing = 162, and Math = 150.
5. Persons who meet one or more of the following criteria may be exempt from the Praxis® Core Academic Skills for Educators (Core).
  1. hold certification through the NBPTS;
  2. hold or have held a West Virginia Professional Certificate;
  3. hold a master's degree from an accredited institution of higher education;
  4. attained, from a single administration, a qualifying score on the American College Test (ACT®) or Scholastic Achievement Test (SAT®) or Graduate Record Examinations (GRE®) as listed below:
    - a. ACT
      - i. a composite score of 25 (prior to November, 1989)
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    - b. SAT
      - i. a combined score of 1035 (prior to April 1995)
      - ii. a combined score of 1125 on the re-centered SAT (effective April 1995),

- iii. a score of 1170 on the revised SAT using the combined Critical Reading and Math score (effective March 2005)
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- 5. hold a valid out-of-state certificate in the content area;
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- 6. A Plan of Study approved by the student's advisor must be submitted for approval to the Graduate College Dean before the student registers for his or her 12th semester hour. The Plan of Study is a student's "blueprint" for completing graduation requirements.
- 7. Students may enroll in graduate courses only after they have been fully admitted to the PBC program. All students must maintain a cumulative Grade Point Average of 3.0.
- 8. In the last semester of the program students will be enrolled in EDF 677 MAT Level III Clinical Exper, a 15 week, full-time student teaching experience under the direct supervision of a certified teacher(s). Prerequisites for student teaching include the following:
  - 3.0 GPA in all graduate PBC courses;
  - completion of at least 90% of content courses (100% recommended);
  - completion of EDF 537 MAT Level I Clinical Exper and EDF 637 MAT Level II Clinical Exper;
  - Level I and II Clinical Experiences
  - completion of all PBC coursework and the Praxis content test(s).
- 9. Before a candidate may apply for certification/licensure, he or she must take and pass the Praxis Principles of Learning and Teaching (PLT) Grades 7-12. The PLT may be taken during or following the final semester in the PBC program.
- 10. Upon completion of the PBC program and all testing requirements, the student should apply for licensure. The teaching license is awarded by the West Virginia Department of Education; however, the candidate must be recommended for licensure by the institution.

## Program Requirements

### Post-Baccalaureate Teacher Certificate Program

*Eligibility for Student Teaching:* Students must successfully complete the courses listed above, the appropriate Praxis content knowledge test(s), and have 90% of their content requirements completed prior to enrolling for supervised student teaching.

*Eligibility for Licensure:* Students must meet content requirements, professional education requirements, and testing requirements.

Testing requirements include the appropriate Praxis content knowledge test(s), and the Principles of Learning and Teaching (PLT) Students who apply for licensure from the West Virginia Department of Education are required to submit to the department a fingerprint card for federal and state background checks.

## Plan of Study

### Master of Arts in Teaching

Code	Title	Credit Hours
<b>Foundations of Education and Technology</b>		
<i>Research and Writing</i>		
EDF 621 or EDF 625	Educ Research & Writing Qualitative Research Educ	3
<i>Social and Cultural Foundations</i>		
EDF 665 or EDF 615	Sociology of Amer Schools Hist of Education in US	3
<i>Development or Psychology</i>		
EDF 616 or EDF 619	Adv Studies Human Develop Educational Psychology	3
<i>Instructional Technology</i>		
CIEC 534 or CIEC 635	Appli Software Class Curr Area Using Internet in Classroom	3
<i>Evaluation or Assessment</i>		
EDF 612	Educational Evaluation	3
<b>Curriculum and Instruction</b>		
CISP 510	Instructional Prac/Excep Child	3
CISP 520	Intro to Exceptional Child	3
CI 515	Int Meth & Mat: Sec Ed	3
EDF 537	MAT Level I Clinical Exper <sup>1</sup>	0
EDF 637	MAT Level II Clinical Exper	0
CI 549	Instr & Clrm Mgt Sec Ed	3
CI 624 or CI 623	Adv Instruction Strategy Instruct Models Assess Tech	3
CIRG 644	Literacy in the Content Area	3
EDF 677	MAT Level III Clinical Exper <sup>2</sup>	3
In addition to the preceding courses, students must also complete all courses in their teaching specialization.		
Total Credit Hours		36

<sup>1</sup> Lab to accompany CI 515 Int Meth & Mat: Sec Ed

<sup>2</sup> Requires minimum of 90% completion of content courses and passing score(s) on the Praxis content examination(s).

### Post-Baccalaureate Teacher Certificate

Code	Title	Credit Hours
<b>Foundations of Education</b>		
EDF 616 or EDF 619	Adv Studies Human Develop Educational Psychology	3
EDF 612 or EDF 636	Educational Evaluation Advanced Classroom Assessment	3
<b>Curriculum and Instruction</b>		
CISP 510	Instructional Prac/Excep Child	3

CISP 520	Intro to Exceptional Child	3
CIRG 644	Literacy in the Content Area	3
EDF 537	MAT Level I Clinical Exper <sup>1</sup>	0
CI 515	Int Meth & Mat: Sec Ed	3
EDF 637	MAT Level II Clinical Exper	0

**Technology**

Select one of the following:		3
CIEC 534	Appli Software Class Curr Area	
CIEC 600	Instructional Design & Tech	
CIEC 635	Using Internet in Classroom	

**Supervised Student Teaching**

EDF 677	MAT Level III Clinical Exper <sup>2</sup>	3
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In addition to the preceding courses, students must also complete all courses in their teaching specialization.

Total Credit Hours		24
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<sup>1</sup> Lab to accompany CI 515 Int Meth & Mat: Sec Ed

<sup>2</sup> Requires minimum of 90% completion of content courses and passing score(s) on the Praxis content examination(s).