

EDUCATION, M.A.

Teacher Licensure in West Virginia

With the exception of the Master of Arts in Teaching, the master's degree and professional development programs described herein *do not* result in *initial* licensure in West Virginia. Students seeking initial West Virginia licensure are advised to consult with their advisors regarding appropriate programs and courses.

Program Descriptions

The goal of the Education programs is to provide coordinated, sequential programs of study in an identified area of education. These programs provide educators, and those in education-related fields, four venues for graduate level professional development:

- Graduate certificate programs
- Master's degree (M.A.)
- Education Specialist degree (Ed.S.)
- Doctor of Education degree (Ed.D.)

In addition, graduate courses are available outside planned programs to allow professionals to augment their knowledge on topics of current interest or to meet individual needs.

The graduate certificate programs provide concentrated graduate-level study of a specialty. The master's degree offers a theoretical orientation with a focus on the application of theory to practice. The Education Specialist degree with an Area of Emphasis in Curriculum and Instruction is designed for post-master's professionals who are seeking a planned and structured program of study. Students may elect to be dually enrolled in the Education Specialist and Doctor of Education in Curriculum and Instruction. The Doctor of Education in Curriculum and Instruction serves the need of professionals who are seeking a terminal degree in the field. For more information on these post-master's degrees please see individual listings in this catalog.

Accelerated Master's Degree

An Accelerated Master's Degree is available for qualified undergraduate majors in Early Childhood Education. Nine hours of undergraduate coursework may be taken at the graduate level and may be applied to both the B.A. in Early Childhood Education and the M.A. in Education with an area of emphasis in Early Childhood Education. Courses include:

Code	Title	Credit Hours
CI 559	Multicult Influence in Ed	3
ECE 530	Preschool Curriculum/Methods	3
ECE 535	Adm Early Child Programs	3

Plan of Study

A Plan of Study approved by the student's advisor must be on file before the student registers for his or her 12th semester hour. The Plan of Study is a student's "blueprint" for completing graduation requirements.

Additional Certification for Teachers

A teacher with a valid West Virginia professional license who wants to add another teaching endorsement may do so by completing the course requirements, a performance assessment at the appropriate grade level, and, where specified, acceptable scores on the appropriate Praxis II test. Applicants from other states should verify eligibility for added endorsements through their state's Department of Education.

Admission Requirements Admission Requirements to Master's Degree Programs

Applicants to the MA in Education should follow the admissions process described in this catalog or at the Graduate Admissions website at www.marshall.edu/graduate/admissions/how-to-apply-for-admission (<https://www.marshall.edu/graduate/admissions/how-to-apply-for-admission/>).

For full admission, applicants must have an undergraduate degree from a regionally accredited institution with an undergraduate Grade Point Average (GPA) of 3.0 or higher on a 4.0 scale **or** have a master's degree from a regionally accredited institution.

Applicants having an undergraduate degree from a regionally accredited institution with an undergraduate GPA of 2.5 or above, but below 3.0, may be granted provisional admission. Provisionally admitted applications will be granted full admission upon successful completion of 12 hours toward the approved plan of study with a GPA of 3.25 or higher, assuming that all other admission requirements are met.

Note: Some areas of emphasis are designed to lead to added endorsements for licensed teachers. Applicants may be asked to submit additional materials, such as documentation of current teacher licensure, before an admission decision is made.

Certificate Program Admission Requirements

Prospective certificate-only students should apply for admission to Marshall University as a Certificate/Professional Development student and select, on the application form, the certificate they wish to pursue. Applicants must have:

- A baccalaureate degree from from an accepted, regionally accredited institution with an undergraduate Grade Point Average (GPA) of 2.50 or higher on a 4.0 scale; **or**
- A master's degree from from an accepted, regionally accredited institution.

Program Requirements

The Master of Arts in Education consists of a set of core course requirements, area of emphasis requirements, and a capstone experience. All students must complete 15 hours of coursework in research, human growth and development, technology, instructional methods and assessment (the M.A. core). Each student must also select an area of emphasis consisting of 18-21 hours of required coursework, depending on the area of emphasis. Students will meet the comprehensive assessment requirement through the framework of a 3-hour capstone experience.

Plans of Study for Areas of Emphasis, Professional Development Programs

Plans of study marked with a plus sign (+) are available as graduate certificate programs. Certificate coursework may be taken as a stand-alone program.

Plans of study marked with an asterisk (*) may lead to added endorsements for licensed teachers. Endorsement programs are available to teachers who hold a valid West Virginia professional license in any area other than the one for which endorsement is desired. Applicants from other states should verify eligibility for added endorsements through their state's Department of Education.

Early Childhood Education

This Area of Emphasis combines theory, research, and practical applications to child development and early childhood education. Options are available for licensed PreK-K teachers pursuing an advanced degree or licensed elementary teachers seeking an added endorsement.

ECE Option 1 (PreK-K Licensed)

Option 1 is designed for teachers who hold a PreK-K professional license who wish to pursue an advanced degree, or non-licensed individuals who want to build their professional knowledge to better work with early learners in environments where teacher licensure is not required. This option may be completed as an Area of Emphasis within the M.A. in Education (36 hours). These 21 hours, plus 12 additional hours in the M.A. Core and three hours in the M.A. Capstone may be used to receive the M.A. in Education.

ECE Option 2 (K-6/K-8 Licensed) ^{+,*}

Option 2 is designed for teachers who hold a K-6 or K-8 professional license who wish to add a PreK-K endorsement. This option may be completed as a Graduate Certificate (21 hours) or may be used as an Area of Emphasis within the M.A. in Education (36 hours). These 21 hours, plus nine additional hours in the M.A. Core, three hours in the M.A. Capstone, and a three hour advisor approved elective may be used to receive the M.A. in Education.

Elementary Mathematics Specialist ^{+,*}

The goals of this Area of Emphasis are to strengthen mathematical content knowledge and mathematical teaching methods of elementary teachers, Grades K-6. This Area of Emphasis is designed for teachers who hold a valid professional license in Elementary Education. These courses may be completed as a Graduate Certificate (21 hours) or may be used as an Area of Emphasis within the M.A. in Education (36 hours). These 21 hours, plus nine additional hours in the M.A. Core, three hours in the M.A. Capstone, and a three-hour, advisor-approved elective may be used to receive the M.A. in Education. Satisfactory completion of the certificate program and state licensure requirements leads to the addition of an Elementary Mathematics Specialization endorsement on an existing, current, regular, elementary education teaching license. Candidates who complete the M.A. in Education or who already have a master's degree in education and complete state licensure requirements are eligible to apply for the Elementary Mathematics Specialist endorsement on their current, regular education, teaching license.

Individualized Plan of Study

Students selecting an individualized program must work with an advisor to develop a Plan of Study that includes the M.A. Core (15 hours), an individually tailored Area of Emphasis (18 hours), and the Capstone Experience (3 hours).

Instructional Processes and Strategies

This Area of Emphasis is designed to provide advanced preparation to enhance planning, teaching, and learning processes. These 18 hours, plus 15 hours in the M.A. Core, and three hours in the M.A. Capstone may be used to receive the M.A. in Education.

Instructional Technology and Learning ⁺

This Area of Emphasis focuses on instructional applications and classroom utilization of technology to improve teaching and learning. These courses may be completed as a Graduate Certificate (21 hours) or may be used as an Area of Emphasis within the M.A. in Education (36 hours). These 21 hours, plus nine additional hours in the M.A. Core, three hours in the M.A. Capstone, and a three hour advisor approved elective may be used to receive the M.A. in Education.

Mathematics Through Algebra I ^{+,*}

This Area of Emphasis is available to teachers who hold a valid professional license in any area other than mathematics. Satisfactory completion of the required courses and passing the Praxis II meets the requirements for this added endorsement in West Virginia. The goals of this Area of Emphasis are to provide mathematical content knowledge and mathematical teaching methods to prepare middle school mathematics teachers. These courses may be completed as a Graduate Certificate (24 hours) or may be used as an Area of Emphasis within the M.A. in Education (36 hours). These 24 hours, plus nine additional hours in the M.A. Core and three hours in the M.A. Capstone may be used to receive the M.A. in Education.

School Library Media Specialist ^{+,*}

The Area of Emphasis in Library Media provides an added endorsement for elementary and secondary teachers who have met initial licensure requirements. The program prepares K-12 teachers to manage school library media centers, collaborate with faculty to support the school curriculum and facilitate information literacy. These courses may be completed as a Graduate Certificate (21 hours) or may be used as an Area of Emphasis within the M.A. in Education (36 hours). These 21 hours, plus 12 additional hours in the M.A. Core, and three hours in the M.A. Capstone may be used to receive the M.A. in Education.

Teaching English as a Second Language: Option 1 - Licensure (ESL-1) ^{+,*}

The Area of Emphasis in Teaching English as a Second Language offers two options. "Licensure" provides an added endorsement for elementary and secondary teachers who have met initial licensure requirements. The purpose of both programs is to prepare teachers who work with learners who enter schools with a language other than English. Both programs may be completed as a Graduate Certificate (21 hours) or may be used as an Area of Emphasis within the M.A. in Education (36 hours). These 21 hours, plus nine additional hours in the M.A. Core, three hours in the M.A. Capstone, and a three hour advisor approved elective, may be used to receive the M.A. in Education.

Teaching English as a Second Language: Option 2 - Non-Licensure (ESL-2) ⁺

The Area of Emphasis in Teaching English as a Second Language offers two options. Option 2 provides content and pedagogical training for educational professionals who are not licensed teachers, or who are seeking licensure through other means. The purpose of both programs is to prepare teachers who work with learners who enter schools with a language other than English. Both programs may be completed as a Graduate Certificate (21 hours) or may be used as an Area of Emphasis within the M.A. in Education (36 hours). These 21 hours, plus nine additional hours in the M.A. Core, three hours in the M.A. Capstone, and a three hour advisor approved elective, may be used to receive the M.A. in Education.

Plan of Study

Code	Title	Credit Hours
Core Courses		
EDF 621 or EDF 625	Educ Research & Writing Qualitative Research Educ	3
EDF 616 or EDF 619	Adv Studies Human Develop Educational Psychology	3
Select one of the following:		3
CIEC 534	Appli Software Class Curr Area	
CIEC 600	Instructional Design & Tech	
CIEC 635	Using Internet in Classroom	
Select one of the following:		3
CI 623	Instruct Models Assess Tech	
Approved methods course from Area of Emphasis		
EDF 612	Educational Evaluation	3
Area of Emphasis		
Select one of the following:		18-21
Early Childhood Education (p. 3)		
Elementary Mathematics Specialist (p. 3)		
Individualized Plan of Study (p. 4)		
Instructional Processes and Strategies (p. 4)		
Instructional Technology and Learning (p. 4)		
Mathematics through Algebra I (p. 4)		
School Library Media Specialist (p. 4)		
Teaching English as a Second Language: Option 1 - Licensure (ESL-1) (p. 4)		
Teaching English as a Second Language: Option 2 - Non-Licensure (ESL-2) (p. 4)		
Capstone Experience		
Select one of the following:		0-3
CI 690	Capstone Experience	
Satisfactorily completing a written comprehensive examination and three hours of approved coursework		
Total Credit Hours		33-39

Plans of Study for Areas of Emphasis, Professional Development Programs

Early Childhood Education

ECE Option 1 (PreK-K Licensed)

Code	Title	Credit Hours
CI 559	Multicult Influence in Ed	3
CI 632	Early Childhood Programs (approved methods course in the M.A. Core)	3
CI 633	Adult Involve in Early Ed	3
CI 634	Lang/Cog Early Childhood	3
ECE 530	Preschool Curriculum/Methods	3
ECE 535	Adm Early Child Programs	3
EDF 513	Human Growth Dev Birth-8 Yr	3
Total Credit Hours		21

ECE Option 2 (K-6/K-8 Licensed)

Code	Title	Credit Hours
CI 632	Early Childhood Programs (approved methods course in the M.A. Core)	3
CI 633	Adult Involve in Early Ed	3
CI 634	Lang/Cog Early Childhood	3
ECE 535	Adm Early Child Programs	3
EDF 513	Human Growth Dev Birth-8 Yr	3
CI 630	Practicum Early Childhood Ed	3
Select one of the following:		3
CIEC 534	Appli Software Class Curr Area	
CIEC 600	Instructional Design & Tech	
CIEC 635	Using Internet in Classroom (approved technology course in the M.A. Core)	
Advisor-approved elective		3
Total Credit Hours		24

Elementary Mathematics Specialist

Code	Title	Credit Hours
CIME 500	Math for the Elem Teach I (approved methods course in the M.A. Core)	3
CIME 501	Math for the Elem Tchr II	3
CIME 555	Technical Math for Math Educa	3
CIME 650	Algebra for Math Educator	3
CIME 658	Geometry for Math Educat	3
CIME 673	Elem Math Methds Practice K-6	3
CIEC 534	Appli Software Class Curr Area (approved technology course in the M.A. Core)	3
Advisor-approved elective		3
Total Credit Hours		24

Individualized Plan of Study

Code	Title	Credit Hours
	Individually tailored Area of Emphasis	18
	Capstone Experience	3
Total Credit Hours		21

Instructional Processes and Strategies

Code	Title	Credit Hours
CI 551	Writing to Learn/Content Area	3
CI 559	Multicult Influence in Ed	3
CI 638	Curriculum Planning	3
CIEC 635	Using Internet in Classroom	3
EDF 610	Trends & Issues in Education	3
	Advisor-approved methods elective	3
Total Credit Hours		18

Instructional Technology and Learning

Code	Title	Credit Hours
CIEC 534	Appli Software Class Curr Area (approved technology course in the M.A. Core)	3
CIEC 600	Instructional Design & Tech (approved methods course in the M.A. Core)	3
CIEC 615	Online Course Devel/Delivery	3
CIEC 630	Authoring Systems & Multimedia	3
CIEC 635	Using Internet in Classroom	3
CIEC 699	Final Project in Curr Area	3
	Advisor-approved technology elective	3
	Advisor-approved elective	3
Total Credit Hours		24

Mathematics Through Algebra I

Code	Title	Credit Hours
CIME 555	Technical Math for Math Educa	3
CIME 556	Finite Math for Math Educa	3
CIME 650	Algebra for Math Educator	3
CIME 657	Precalculus for Math Educa	3
CIME 658	Geometry for Math Educat	3
CIEC 534	Appli Software Class Curr Area (approved technology course in the M.A. Core)	3
CIME 670	Teaching Mathematics (approved methods course in the M.A. Core)	3
CIME 675 or CIME 677	Superv Field Prac/Math 5-8 Superv Field Pract/Math 5-12	3
Total Credit Hours		24

School Library Media Specialist

Code	Title	Credit Hours
ITL 501	Libraries & the Learn Process	3
ITL 502	Library Mat for Adolsc (approved methods course in the M.A. core)	3
ITL 504	Library Mat for Children	3
ITL 625	Library Organiza & Admin	3
ITL 627	Cataloging & Reference	3
ITL 631	Technology and the Library	3
ITL 650	Library Practice (Field Work)	3
Total Credit Hours		21

Teaching English as a Second Language: Option 1 - Licensure (ESL-1)

Code	Title	Credit Hours
CISL 550	Second Language Acquisition	3
CISL 551	Linguistics for ESL	3
CISL 552	Intercultural Comm/ESL	3
CISL 653	Methods ESL:Language	3
CISL 654	Methods ESL: Literacy (approved methods course in the M.A. Core)	3
CISL 655	Practicum for ESL	3
Select one of the following:		3
CIEC 534	Appli Software Class Curr Area	
CIEC 600	Instructional Design & Tech	
CIEC 635	Using Internet in Classroom (approved technology course in the M.A. Core)	
	Advisor-approved elective	3
Total Credit Hours		24

Teaching English as a Second Language: Option 2 - Non-Licensure (ESL-2)

Code	Title	Credit Hours
CISL 550	Second Language Acquisition	3
CISL 551	Linguistics for ESL	3
CISL 552	Intercultural Comm/ESL	3
CISL 653	Methods ESL:Language	3
CISL 654	Methods ESL: Literacy (approved methods course in the M.A. Core)	3
Select one of the following:		3
CIEC 534	Appli Software Class Curr Area	
CIEC 600	Instructional Design & Tech	
CIEC 635	Using Internet in Classroom (approved technology course in the M.A. Core)	
	Advisor-approved elective	3
Total Credit Hours		21