

CURRICULUM & INSTRUCTION (CI)

CI 501 Middle Childhood Curric	3 Credit hours	
The study of procedures for creating a functional middle childhood curriculum with emphasis upon the needs of middle childhood learners.		
Grade Mode: Normal Grading Mode		
CI 503 Meth Teach Mid Child Grd	3 Credit hours	
Study of methods appropriate for teaching in the middle childhood grades and the production and utilization of materials and resources in these grades. Middle school clinical experience is required.		
Grade Mode: Normal Grading Mode		
CI 509 Rdng Recvry-Theoretical Concrn	6 Credit hours	
Grade Mode: Normal Grading Mode		
CI 511 Analysis Teach Early Yrs	2 Credit hours	
The analysis and appraisal of teaching strategies employed in the teaching of young children.		
Grade Mode: Normal Grading Mode		
CI 515 Int Meth & Mat: Sec Ed	3 Credit hours	
General scaondary/middle school course with emphasis on instructional standards and objectives, methods, and materials of the disciplines. A clinical experience provides observation and teaching.		
Co-req: EDF 537		
Grade Mode: Normal Grading Mode		
CI 517 Classroom Discipline Tech	3 Credit hours	
Identification of common classroom discipline problems and techniques for dealing with behavioral incidents in school settings K-12.		
Grade Mode: Normal Grading Mode		
CI 527 Introduction to Autism	3 Credit hours	
This is a lecture-discussion course designed to survey surrent autism, definitions, rates of incidence, conceptual models and educational designs relating to autistic children, youth, and adults.		
Grade Mode: Normal Grading Mode		
CI 542 Instr & Clrm Mgt in Elem Ed	3 Credit hours	
This course allows elementary education students to critically examine a variety of classroom management strategies and educational issues that impact instruction.		
Grade Mode: Normal Grading Mode		
CI 549 Instr & Clrm Mgt Sec Ed	3 Credit hours	
Classroom management with an emphasis on practical techni- ques for dealing with management problems in secondary and middle school settings.		
Grade Mode: Normal Grading Mode		
CI 551 Writing to Learn/Content Area	3 Credit hours	
Designed to introduce teachers to successful approaches and strategies to foster thinking and learning through writing, and experiment with a variety of approaches and techniques in their classrooms.		
Grade Mode: Normal Grading Mode		
CI 552 WV Writing Project	3-6 Credit hours	
Participants will examine problems in the teaching of writing, present and demonstrate approaches to the teaching of writing, study current and past research in the field.		
Grade Mode: Normal Grading Mode		
CI 559 Multicult Influence in Ed	3 Credit hours	
Multicultural education with an emphasis on methods and materials for teaching students from diverse cultural backgrounds.		
Grade Mode: Normal Grading Mode		
CI 560 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific in- service need of public school personnel. Credit in these courses may be used for certificate renewal and salary up- grading if approved but not in degree programs.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 561 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific in- service need of public school personnel. Credit in these courses may be used for certificate renewal and salary up- grading if approved but not in degree programs. CR/NC grading.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 562 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific in- service needs of public school personnel. Credit in these courses may be used for certificate renewal and salary up- grading if approved but not in degree programs. CR/NC grading.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 563 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific in- service needs of public school personnel. Credit in these courses may be used for certificate renewal and salary up- grading if approved but not in degree programs. CR/NC grading.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 564 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific in- service needs of public school personnel. Credit in these courses may be used for certificate renewal and salary up- grading if approved but not in degree programs. CR/NC grading.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 580 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 581 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 582 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 583 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 584 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 585 Independent Study	1-4 Credit hours	
Permission of Chair and GPA 3.0 to take class. Limit of 6 hrs. of Independent Study to be used in master's degree program.		
Grade Mode: Normal Grading Mode		
CI 586 Independent Study	1-4 Credit hours	
Permission of Chair and GPA 3.0 to take class. Limit of 6 hrs. of Independent Study to be used in master's degree program.		
Grade Mode: Normal Grading Mode		

CI 587 Independent Study	1-4 Credit hours	CI 609 Curric Modern Elem School	3 Credit hours
Permission of Chair and GPA 3.0 to take class. Limit of 6 hrs. of Independent Study to be used in master's degree program.		Examination of traditional and current assumptions under- girding the modern elementary school curriculum with emphasis on converting theoretical bases into plans for curriculum change and modernization.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 588 Independent Study	1-4 Credit hours	CI 610 Curric Modern Sec School	3 Credit hours
Permission of Chair and GPA 3.0 to take class. Limit of 6 hrs. of Independent Study to be used in master's degree program.		Analysis of the social and political factors which affect secondary school curriculum and emphasis upon trends and developments in high schools today.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 591 Workshop	1-4 Credit hours	CI 611 Special Education Research I	3 Credit hours
A study of practical applications in teacher education and related fields for advanced students and professionals. Ex- perience in new techniques and application of new knowledge.		Grade Mode: Normal Grading Mode	
Grade Mode: Normal Grading Mode		CI 613 Rdg Mth K-8 Lit Skill Dev	3 Credit hours
CI 592 Workshop	1-4 Credit hours	An examination of teaching methods and of children's lit- erature that are conductive to promoting permanent inter- rests, skills, and interests in reading for ECC and MCE.	
A study of practical applications in teacher education and related fields for advanced students and professionals. Ex- perience in new techniques and application of new knowledge.		Grade Mode: Normal Grading Mode	
Grade Mode: Normal Grading Mode		CI 614 Rdg 9-Adult Lit Skill Dev	3 Credit hours
CI 593 Workshop	1-4 Credit hours	Analysis of the roles of the teacher in developing a read- ing program for the late adolescent and adult. The utiliza- tion of children's literature as a medium for bridging the content fields with the process of reading will be a major concept that will be utilized.	
A study of practical applications in teacher education and related fields for advanced students and professionals. Ex- perience in new techniques and application of new knowledge.		Grade Mode: Normal Grading Mode	
Grade Mode: Normal Grading Mode		CI 615 Special Education Research II	3 Credit hours
CI 594 Workshop	1-4 Credit hours	Grade Mode: Normal Grading Mode	
A study of practical applications in teacher education and related fields for advanced students and professionals. Ex- perience in new techniques and application of new knowledge.		CI 618 Inform Learn Prim Mid Sch	3 Credit hours
Grade Mode: Normal Grading Mode		Informal learning in the primary and middle school with em- phasis on the significance of natural child development, learning through games and play, and the British model for infant and junior schools, and related activities for the middle years (ages 10-14) in middle school settings.	
CI 600 Grant Writing Special Ed	3 Credit hours	Grade Mode: Normal Grading Mode	
A review of the federal and state guidelines for writing grants in Special Education. The priority areas of special education in which monies are currently available will also be examined.		CI 619 Rdg Ldship Roles & Respon	3 Credit hours
Grade Mode: Normal Grading Mode		Analysis of administrators/supervisor's roles, responsi- bilities, problems, and practices in reading program.	
CI 601 Psych Found Giftedness	3 Credit hours	Grade Mode: Normal Grading Mode	
A study of measures used to identify the gifted and inter- pretation of results, psychological development of the gifted and psychological pressures, problems and adjustments strategies toward mental health in the gifted child.		CI 621 Curr Issues Prob Reading	3 Credit hours
Grade Mode: Normal Grading Mode		A seminar course especially designed to explore problems and issues in reading, K-12. Professional literature, empirical research, and practical experience will be used to identify problems and solutions.	
CI 602 Education Gifted Children	3 Credit hours	Pre-req: CI 643.	
Educational models, identification techniques, teaching strategies and resources available for gifted children. cur- rent trends in curriculum development for the gifted are also examined.		Grade Mode: Normal Grading Mode	
Grade Mode: Normal Grading Mode		CI 623 Instruct Models Assess Tech	3 Credit hours
CI 603 Field Experience: Gifted	3 Credit hours	Selected teaching models are analyzed with implications for the role of the teacher; assessment of influences of the teacher.	
Supervised experiences (one semester) in field work with children who exhibit potential giftedness.		Grade Mode: Normal Grading Mode	
Grade Mode: Satisfactory/Unsatisfactory		CI 624 Adv Instruction Strategy	3 Credit hours
CI 604 Pract Emotional Disturb	3 Credit hours	Performance-based laboratory experiences in a micro-teaching laboratory development of a personalized teaching repertoire. (PR: CI 515 or permission)	
An initial participation and observation experience with children experiencing behavior problems. Course evolves around bi-weekly seminar and selected projects.		Pre-req: CI 515.	
Grade Mode: Satisfactory/Unsatisfactory		Grade Mode: Normal Grading Mode	
		CI 626 Diagnostic-Clinical Pract	3 Credit hours
		Team approach to diagnosis and treatment of exceptional children.	
		Grade Mode: Normal Grading Mode	

<p>CI 627 Program Plan and Evaluation 3 Credit hours Explicitly links program planning in/for organizations with advances in evaluation research practice in education and closely related fields. Designed for students engaged in varying levels of professional practice. Grade Mode: Normal Grading Mode</p>	<p>CI 641 Seminar 1-6 Credit hours A guided program of readings, reports and discussions. No student may register for this course a second time. Grade Mode: Normal Grading Mode</p>
<p>CI 629 Special Education Seminar 3 Credit hours Research methods and current significant findings in special education. Guest speakers. Advanced special education students only. Grade Mode: Normal Grading Mode</p>	<p>CI 642 Special Needs in Reading 3 Credit hours Study of research findings, methodology and instructional materials for atypical learners, illiterate adults and others. Grade Mode: Normal Grading Mode</p>
<p>CI 630 Practicum Early Childhood Ed 1-3 Credit hours Supervised experience in teaching pre-kindergarten and/or kindergarten Supervised experience in teaching kindergarten with a concurrent seminar in organization and administration. Grade Mode: Satisfactory/Unsatisfactory</p>	<p>CI 643 Prac Diag Corr Read Diff 3 Credit hours Clinical experiences in the diagnosis and corrective treatment of reading disabilities. Pre-req: CI 637. Grade Mode: Normal Grading Mode</p>
<p>CI 631 Curr Influ Early Child Ed 3 Credit hours A study of recent findings in the behavioral sciences and their implications for early childhood education. Grade Mode: Normal Grading Mode</p>	<p>CI 644 Teaching Content Reading 3 Credit hours Principles underlying the teaching of reading in the content fields. Grade Mode: Normal Grading Mode</p>
<p>CI 632 Early Childhood Programs 3 Credit hours An examination of past and present programs for young children with opportunity provided for curriculum development. Grade Mode: Normal Grading Mode</p>	<p>CI 645 Ed of Emotional Disturb 3 Credit hours Recognition of emotional-social, disturbances, assessment of educational needs, establishment of programs to implement behavioral change and provide necessary modification in educational programs to remediate learning and behavioral difficulties of children. Grade Mode: Normal Grading Mode</p>
<p>CI 633 Adult Involve in Early Ed 3 Credit hours Ways of communicating and involving paraprofessionals, parents, volunteers, staff in the education of young children. Grade Mode: Normal Grading Mode</p>	<p>CI 646 Field Exp Learn Disability 3 Credit hours Supervised experiences of one semester in field work with children or youth who exhibit symptoms of problems in learning. Pre-req: (CI 523 and CI 647). Grade Mode: Satisfactory/Unsatisfactory</p>
<p>CI 634 Lang/Cog Early Childhood 3 Credit hours Examination of selected studies in language acquisition and cognitive development of children from birth to eight years of age. Grade Mode: Normal Grading Mode</p>	<p>CI 647 Ed Of Learning Disabled 3 Credit hours Theories, diagnosis, and teaching strategies concerning children who exhibit symptoms of any or several learning disabilities. Grade Mode: Normal Grading Mode</p>
<p>CI 636 Modern Devel Reading Prog 3 Credit hours Principles and practices of teaching developmental reading. Grade Mode: Normal Grading Mode</p>	<p>CI 648 Field Exp Phys Handicap 3 Credit hours Teaching under supervision in cooperating public schools. Pre-req: CI 520 and CI 529. Grade Mode: Satisfactory/Unsatisfactory</p>
<p>CI 637 Diag & Corr Read Diff Part I 3 Credit hours Study and the causes of reading difficulties, diagnostic devices and techniques, and remedial methods and materials. Pre-req: CI 636 and (CI 644 or CIRG 644). Grade Mode: Normal Grading Mode</p>	<p>CI 649 Field Exp Emotion Disturb 3 Credit hours Supervised field experiences (one semester) working with children who exhibit symptoms of emotional disturbances- behavioral disorders. Pre-req: CI 524 and CI 645. Grade Mode: Satisfactory/Unsatisfactory</p>
<p>CI 638 Curriculum Planning 3 Credit hours A study of the fundamental skills needed to evaluate educational progress at the classroom, program, and school levels. Grade Mode: Normal Grading Mode</p>	<p>CI 650 Sp Ed Evaluate Teach Tech 3 Credit hours Educational assessment and diagnostic evaluation for remediation- amelioration; advanced course for providing understanding and utilization of evaluation, teacher assessment, and analysis for programming for exceptional individuals. Pre-req: CI 626. Grade Mode: Normal Grading Mode</p>
<p>CI 639 Supervising Reading Prog 3 Credit hours This course is designed as an in-depth study and analysis of the planning and organizing of reading programs at various administrative levels. Pre-req: CI 643. Grade Mode: Normal Grading Mode</p>	<p>CI 651 Field Exp Mental Retard 3 Credit hours All-day supervised teaching in special classes in the public schools required of all students who are completing curriculum for teachers of mentally retarded children. Pre-req: CI 533 and CI 553. Grade Mode: Satisfactory/Unsatisfactory</p>
<p>CI 640 Literature 1-3 Credit hours A program of reading, either extensive or intensive, and reports on a group of outstanding contributions to education; readings selected with guidance of advisor. Only one registration for Curriculum and Instruction 640 is permitted. Grade Mode: Normal Grading Mode</p>	

- CI 653 Literacy Acquisition** **3 Credit hours**
 Literacy Acquisition is a foundation course in the Reading Program open to professionals whose interest require understanding of the process involved in becoming literate.
Grade Mode: Normal Grading Mode
- CI 656 Teaching Language Arts** **3 Credit hours**
 A unified Reading-Language instructional approach to develop a basic understanding of reading-language related principles derived from disciplines, research, and innovation classroom practices.
Grade Mode: Normal Grading Mode
- CI 657 Adv Tchg Elem/Mdle Sch Math** **3 Credit hours**
 Historical, social, psychological, and philosophical foundations of mathematics education; investigation of current trends and issues in contemporary programs.
Grade Mode: Normal Grading Mode
- CI 659 Symposium Elem/Sec Ed I** **3 Credit hours**
 The symposium is the culmination of the master's degree program in Elementary Education, Secondary Education, and Early Childhood Education. This is the first of a two-part sequence. (PR: Consent)
Grade Mode: Credit/No Credit Grade Only
- CI 660 Computers in Instruction** **3 Credit hours**
 This course is designed for inservice teachers who are familiar with the "BASIC programming" language and who want to learn how the microcomputer can be utilized in a content area.
Grade Mode: Normal Grading Mode
- CI 661 Intro Preschool Sp Ed** **3 Credit hours**
 An overview of early childhood special education programs including historical events, legislation, the population served, program models and components and current issues and trends.
Grade Mode: Normal Grading Mode
- CI 662 Instruct Char Of Autism** **3 Credit hours**
 A lecture-discussion course, designed to provide students with an understanding of the learning characteristics of autistic children and research-based instructional techniques for teaching and managing behavior.
Pre-req: CI 527.
Grade Mode: Normal Grading Mode
- CI 663 Dev Issue Preschool Hand** **3 Credit hours**
 An examination of the normal development of young children, the interrelated effects of impairment in various areas of development and strategies for intervention.
Grade Mode: Normal Grading Mode
- CI 664 Practicum in Autism** **3 Credit hours**
 This course contains two components: a competency-based practicum experience with autistic students and a seminar with regular discussions and readings on practical issues concerning the education of autistic children.
Pre-req: CI 662 and CI 527.
Grade Mode: Normal Grading Mode
- CI 665 Assess Preschool Sp Ed** **3 Credit hours**
 An overview of issues in the identification, screening and assessment of young children with special needs, specific assessment techniques for working with families and interdisciplinary teams in the assessment process. (PR: CI 663)
Grade Mode: Normal Grading Mode
- CI 666 Curr/Meth Preschool Sp Ed** **3 Credit hours**
 A review of curriculum development and methodology used to teach young children with special needs. Evaluation techniques, program development and management, adaptation of materials and equipment and program models are presented. (PR: CI 665)
Grade Mode: Normal Grading Mode
- CI 670 Adv Tchg Elem/Mdle Sch SOS** **3 Credit hours**
 Materials and procedures for teaching social studies with emphasis on a survey of successful programs of instruction.
Grade Mode: Normal Grading Mode
- CI 671 Adv Tchg Elem/Mdle Sch Science** **3 Credit hours**
 Intensive concentration on helping children inquire into the earth, physical, and biological sciences through modern methods and media.
Grade Mode: Normal Grading Mode
- CI 672 Practicum in Education** **3-6 Credit hours**
 Clinical Experience: Directed activity in a clinical setting.
Grade Mode: Credit/No Credit Grade Only
- CI 673 Field Ex Preschool Sp Ed** **3 Credit hours**
 Supervised participation and directed teaching activities in an early childhood special education program across ages, disabilities and severity levels. Activities with normally developing preschoolers are also required. (PR: CI 666)
Grade Mode: Satisfactory/Unsatisfactory
- CI 674 Practicum Preschool Sp Ed** **3 Credit hours**
 Supervised teaching in a variety of early childhood special education programs across ages, disabilities, and severity levels. Experiences with normally developing preschoolers are required. Specific competencies will be individually determined.
Grade Mode: Satisfactory/Unsatisfactory
- CI 675 Curriculum Theory** **3 Credit hours**
 Analysis of the assumptions undergirding curriculum development.
Grade Mode: Normal Grading Mode
- CI 676 Program Evaluation** **1-3 Credit hours**
 An examination of program evaluation models and techniques for instructional supervisors.
Grade Mode: Normal Grading Mode
- CI 677 Writing Publicatn Prof Ed** **3 Credit hours**
 For professional educators and students who wish to study and practice writing articles for publication in scholarly journals in the field of education.
Grade Mode: Normal Grading Mode
- CI 678 The Supervising Teacher** **3 Credit hours**
 Duties and responsibilities of the teacher who supervises student teachers.
Grade Mode: Normal Grading Mode
- CI 679 Classrm Mgt Elem Teachers** **3 Credit hours**
 This course is designed for elementary teachers. The content includes methods of managing the physical and social environment in the classroom.
Grade Mode: Normal Grading Mode
- CI 680 Symposium Elem/Sec Ed II** **3 Credit hours**
 The comprehensive assessment requirement is met within the framework of this course. (PR: Consent.)
Grade Mode: Satisfactory/Unsatisfactory

- CI 681 Thesis** **1-6 Credit hours**
 Students completing 681 must defend their thesis in an oral examination.
Grade Mode: Normal Grading Mode
- CI 690 Capstone Experience** **3 Credit hours**
 This course is designed as a culminating experience that allows participants to demonstrate professional knowledge and skills related to program experiences.
Grade Mode: Credit/No Credit Grade Only
- CI 701 Curriculum Development** **3 Credit hours**
 To review Curriculum Development and Planning from the historic perspective, the four bases of curriculum and the interpretation into the assumptions that can be translated into instructional design. To review Curriculum Development and Planning from the historic perspective, the four bases of curriculum and the interpretation into the assumptions that can be translated into instructional design.
Grade Mode: Normal Grading Mode
- CI 702 Curriculum Theories** **3 Credit hours**
 This course will give the students a basic foundation in the theories and paradigms underlying curriculum from the past, present and future.
Grade Mode: Normal Grading Mode
- CI 703 Theory Models & Res. of Teach** **3 Credit hours**
 It is the intent of this course to analyze and synthesize the historical development as it correlates to the development of curriculum and ultimately has implication on instructional design. Besides behaviorism, cognitivism, and constructivism, this course will discuss humanism, brain-based learning, developmental appropriateness, multiple intelligence and thinking styles.
Grade Mode: Normal Grading Mode
- CI 704 Soc Cult Pol Determ Curr** **3 Credit hours**
 This course critically analyzes the social, cultural, and political determinants of curriculum, and examines issues of difference and equity in curriculum. (PR: Admission to C&I doctoral program or permission)
Grade Mode: Normal Grading Mode
- CI 705 Higher Education Curriculum** **3 Credit hours**
 This course is an introduction to the development and management of the curriculum in higher education institutions.
Grade Mode: Normal Grading Mode
- CI 706 Multicultural/Diversity Issues** **3 Credit hours**
 This course attempts to understand the issue of differences and equity through personal and critical analyses of the philosophical, social, and cultural perspectives that inform and shape curriculum and teaching.
Grade Mode: Normal Grading Mode
- CI 707 Curriculum Change** **3 Credit hours**
 This course will explore current developments in curriculum transformation and change theory. This course will examine the impact of change theory on curriculum development.
Grade Mode: Normal Grading Mode
- CI 780 Special Topics in Curr/Inst** **1-9 Credit hours**
 This course requires study, reading and research in an advisor/chair approved area of curriculum and instruction. This course limited to Ed.D and Ed.S. students.
Grade Mode: Normal Grading Mode
- CI 797 Curr & Inst Dissertation Res** **1-12 Credit hours**
 This course is designed to support the student's doctoral research. The major focus is completion of the dissertation. (PR: Admitted to Candidacy of C & I Doctoral Program. First Term Offered: Spring 2004)
Grade Mode: Credit/No Credit Grade Only