

CURR & INST (CI)

CI 501 Middle Childhood Curric	3 Credit hours	
The study of procedures for creating a functional middle childhood curriculum with emphasis upon the needs of middle childhood learners.		
Grade Mode: Normal Grading Mode		
CI 503 Meth Teach Mid Child Grd	3 Credit hours	
Study of methods appropriate for teaching in the middle childhood grades and the production and utilization of materials and resources in these grades. Middle school clinical experience is required.		
Grade Mode: Normal Grading Mode		
CI 511 Analysis Teach Early Yrs	2 Credit hours	
The analysis and appraisal of teaching strategies employed in the teaching of young children.		
Grade Mode: Normal Grading Mode		
CI 515 Int Meth & Mat: Sec Ed	3 Credit hours	
General scaondary/middle school course with emphasis on instructional standards and objectives, methods, and materials of the disciplines. A clinical experience provides observation and teaching.		
Co-req: EDF 537		
Grade Mode: Normal Grading Mode		
CI 517 Classroom Discipline Tech	3 Credit hours	
Identification of common classroom discipline problems and techniques for dealing with behavioral incidents in school settings K-12.		
Grade Mode: Normal Grading Mode		
CI 542 Instr & Clrm Mgt in Elem Ed	3 Credit hours	
This course allows elementary education students to critically examine a variety of classroom management strategies and educational issues that impact instruction.		
Grade Mode: Normal Grading Mode		
CI 549 Instr & Clrm Mgt Sec Ed	3 Credit hours	
Classroom management with an emphasis on practical techniques for dealing with management problems in secondary and middle school settings.		
Grade Mode: Normal Grading Mode		
CI 551 Writing to Learn/Content Area	3 Credit hours	
Designed to introduce teachers to successful approaches and strategies to foster thinking and learning through writing, and experiment with a variety of approaches and techniques in their classrooms.		
Grade Mode: Normal Grading Mode		
CI 552 WV Writing Project	3-6 Credit hours	
Participants will examine problems in the teaching of writing, present and demonstrate approaches to the teaching of writing, study current and past research in the field.		
Grade Mode: Normal Grading Mode		
CI 559 Diversity Equity Incl in Ed	3 Credit hours	
Considers diversity, equity, and inclusion with an emphasis on theory and practice for teaching students with diverse perspectives and backgrounds.		
Grade Mode: Normal Grading Mode		
CI 560 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific inservice need of public school personnel. Credit in these courses may be used for certificate renewal and salary upgrading if approved but not in degree programs.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 561 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific inservice need of public school personnel. Credit in these courses may be used for certificate renewal and salary upgrading if approved but not in degree programs. CR/NC grading.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 562 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific inservice needs of public school personnel. Credit in these courses may be used for certificate renewal and salary upgrading if approved but not in degree programs. CR/NC grading.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 563 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific inservice needs of public school personnel. Credit in these courses may be used for certificate renewal and salary upgrading if approved but not in degree programs. CR/NC grading.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 564 Staff Development	1-4 Credit hours	
Courses and activities designed to meet the specific inservice needs of public school personnel. Credit in these courses may be used for certificate renewal and salary upgrading if approved but not in degree programs. CR/NC grading.		
Attributes: Not Degree Applicable		
Grade Mode: Credit/No Credit Grade Only		
CI 580 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 581 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 582 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 583 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 584 Special Topics	1-4 Credit hours	
Grade Mode: Normal Grading Mode		
CI 585 Independent Study	1-4 Credit hours	
Permission of Chair and GPA 3.0 to take class. Limit of 6 hrs. of Independent Study to be used in master's degree program.		
Grade Mode: Normal Grading Mode		
CI 586 Independent Study	1-4 Credit hours	
Permission of Chair and GPA 3.0 to take class. Limit of 6 hrs. of Independent Study to be used in master's degree program.		
Grade Mode: Normal Grading Mode		
CI 587 Independent Study	1-4 Credit hours	
Permission of Chair and GPA 3.0 to take class. Limit of 6 hrs. of Independent Study to be used in master's degree program.		
Grade Mode: Normal Grading Mode		

CI 588 Independent Study	1-4 Credit hours	CI 630 Practicum Early Childhood Ed	1-3 Credit hours
Permission of Chair and GPA 3.0 to take class. Limit of 6 hrs. of Independent Study to be used in master's degree program.		Supervised experience in teaching pre-kindergarten and/or kindergarten	
Grade Mode: Normal Grading Mode		Grade Mode: Satisfactory/Unsatisfactory	
CI 591 Workshop	1-4 Credit hours	CI 631 Curr Influ Early Child Ed	3 Credit hours
A study of practical applications in teacher education and related fields for advanced students and professionals. Experience in new techniques and application of new knowledge.		A study of recent findings in the behavioral sciences and their implications for early childhood education.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 592 Workshop	1-4 Credit hours	CI 632 Early Childhood Programs	3 Credit hours
A study of practical applications in teacher education and related fields for advanced students and professionals. Experience in new techniques and application of new knowledge.		An examination of past and present programs for young children with opportunity provided for curriculum development.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 593 Workshop	1-4 Credit hours	CI 633 Adult Involve in Early Ed	3 Credit hours
A study of practical applications in teacher education and related fields for advanced students and professionals. Experience in new techniques and application of new knowledge.		Ways of communicating and involving paraprofessionals, parents, volunteers, staff in the education of young children.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 594 Workshop	1-4 Credit hours	CI 634 Lang/Cog Early Childhood	3 Credit hours
A study of practical applications in teacher education and related fields for advanced students and professionals. Experience in new techniques and application of new knowledge.		Examination of selected studies in language acquisition and cognitive development of children from birth to eight years of age.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 609 Curric Modern Elem School	3 Credit hours	CI 638 Curriculum Planning	3 Credit hours
Examination of traditional and current assumptions undergirding the modern elementary school curriculum with emphasis on converting theoretical bases into plans for curriculum change and modernization.		A study of the fundamental skills needed to evaluate educational progress at the classroom, program, and school levels.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 610 Curric Modern Sec School	3 Credit hours	CI 640 Literature	1-3 Credit hours
Analysis of the social and political factors which affect secondary school curriculum and emphasis upon trends and developments in high schools today.		A program of reading, either extensive or intensive, and reports on a group of outstanding contributions to education; readings selected with guidance of advisor. Only one registration for Curriculum and Instruction 640 is permitted.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 618 Inform Learn Prim Mid Sch	3 Credit hours	CI 641 Seminar	1-6 Credit hours
Informal learning in the primary and middle school with emphasis on the significance of natural child development, learning through games and play, and the British model for infant and junior schools, and related activities for the middle years (ages 10-14) in middle school settings.		A guided program of readings, reports and discussions. No student may register for this course a second time.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 623 Instruct Models Assess Tech	3 Credit hours	CI 656 Teaching Language Arts	3 Credit hours
Selected teaching models are analyzed with implications for the role of the teacher; assessment of influences of the teacher.		A unified Reading-Language instructional approach to develop a basic understanding of reading-language related principles derived from disciplines, research, and innovation classroom practices.	
Grade Mode: Normal Grading Mode		Grade Mode: Normal Grading Mode	
CI 624 Adv Instruction Strategy	3 Credit hours	CI 657 Adv Tchg Elem/Mdle Sch Math	3 Credit hours
Performance-based laboratory experiences in a micro-teaching laboratory development of a personalized teaching repertoire. (PR: CI 515 or permission)		Historical, social, psychological, and philosophical foundations of mathematics education; investigation of current trends and issues in contemporary programs.	
Pre-req: CI 515.		Grade Mode: Normal Grading Mode	
Grade Mode: Normal Grading Mode		CI 659 Symposium Elem/Sec Ed I	3 Credit hours
CI 627 Program Plan and Evaluation	3 Credit hours	The symposium is the culmination of the master's degree program in Elementary Education, Secondary Education, and Early Childhood Education. This is the first of a twopart sequence. (PR: Consent)	
Explicitly links program planning in/for organizations with advances in evaluation research practice in education and closely related fields. Designed for students engaged in varying levels of professional practice.		Grade Mode: Credit/No Credit Grade Only	
Grade Mode: Normal Grading Mode		CI 670 Adv Tchg Elem/Mdle Sch SOS	3 Credit hours
		Materials and procedures for teaching social studies with emphasis on a survey of successful programs of instruction.	
		Grade Mode: Normal Grading Mode	
		CI 671 Adv Tchg Elem/Mdle Sch Science	3 Credit hours
		Intensive concentration on helping children inquire into the earth, physical, and biological sciences through modern methods and media.	
		Grade Mode: Normal Grading Mode	

- CI 672 Practicum in Education** **3-6 Credit hours**
Clinical Experience: Directed activity in a clinical setting.
Grade Mode: Credit/No Credit Grade Only
- CI 675 Curriculum Theory** **3 Credit hours**
Analysis of the assumptions undergirding curriculum development.
Grade Mode: Normal Grading Mode
- CI 676 Program Evaluation** **1-3 Credit hours**
An examination of program evaluation models and techniques for instructional supervisors.
Grade Mode: Normal Grading Mode
- CI 677 Writing Publicatn Prof Ed** **3 Credit hours**
For professional educators and students who wish to study and practice writing articles for publication in scholarly journals in the field of education.
Grade Mode: Normal Grading Mode
- CI 678 The Supervising Teacher** **3 Credit hours**
Duties and responsibilities of the teacher who supervises student teachers.
Grade Mode: Normal Grading Mode
- CI 679 Classrm Mgt Elem Teachers** **3 Credit hours**
This course is designed for elementary teachers. The content includes methods of managing the physical and social environment in the classroom.
Grade Mode: Normal Grading Mode
- CI 680 Symposium Elem/Sec Ed II** **3 Credit hours**
The comprehensive assessment requirement is met within the framework of this course. (PR: Consent.)
Grade Mode: Satisfactory/Unsatisfactory
- CI 681 Thesis** **1-6 Credit hours**
Students completing 681 must defend their thesis in an oral examination.
Attributes: Thesis
Grade Mode: Normal Grading Mode
- CI 690 Capstone Experience** **3 Credit hours**
This course is designed as a culminating experience that allows participants to demonstrate professional knowledge and skills related to program experiences.
Grade Mode: Credit/No Credit Grade Only
- CI 701 Curriculum Development** **3 Credit hours**
To review Curriculum Development and Planning from the historic perspective, the four bases of curriculum and the interpretation into the assumptions that can be translated into instructional design.
Grade Mode: Normal Grading Mode
- CI 702 Curriculum Theories** **3 Credit hours**
This course will give the students a basic foundation in the theories and paradigms underlying curriculum from the past, present and future.
Grade Mode: Normal Grading Mode
- CI 703 Theory Models & Res. of Teach** **3 Credit hours**
It is the intent of this course to analyze and synthesize the historical development as it correlates to the development of curriculum and ultimately has implication on instructional design. Besides behaviorism, cognitivism, and constructivism, this course will discuss humanism, brain-based learning, developmental appropriateness, multiple intelligence and thinking styles.
Grade Mode: Normal Grading Mode
- CI 704 Soc Cult Pol Determ Curr** **3 Credit hours**
This course critically analyzes the social, cultural, and political determinants of curriculum, and examines issues of difference and equity in curriculum. (PR: Admission to C&I doctoral program or permission)
Grade Mode: Normal Grading Mode
- CI 705 Higher Education Curriculum** **3 Credit hours**
This course is an introduction to the development and management of the curriculum in higher education institutions.
Grade Mode: Normal Grading Mode
- CI 706 Multicultural/Diversity Issues** **3 Credit hours**
This course attempts to understand the issue of differences and equity through personal and critical analyses of the philosophical, social, and cultural perspectives that inform and shape curriculum and teaching.
Grade Mode: Normal Grading Mode
- CI 707 Curriculum Change** **3 Credit hours**
This course will explore current developments in curriculum transformation and change theory. This course will examine the impact of change theory on curriculum development.
Grade Mode: Normal Grading Mode
- CI 735 Policy Studies** **3 Credit hours**
This course focuses on current organizational policy issues and provides conceptual and analytical tools for their critical examination.
Grade Mode: Normal Grading Mode
- CI 780 Special Topics in Curr/Inst** **1-9 Credit hours**
This course requires study, reading and research in an advisor/chair approved area of curriculum and instruction. This course limited to Ed.D and Ed.S. students.
Grade Mode: Normal Grading Mode
- CI 785 Independent Study** **3 Credit hours**
Independent Study
Grade Mode: Normal Grading Mode
- CI 797 Curr & Inst Dissertation Res** **1-12 Credit hours**
This course is designed to support the student's doctoral research. The major focus is completion of the dissertation. (PR: Admitted to Candidacy of C & I Doctoral Program. First Term Offered: Spring 2004)
Attributes: Thesis
Grade Mode: Credit/No Credit Grade Only